William Law
CE Primary School

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Friday 13th November 2026

William Law Weekly- Edition 9

Attendance

The top 5 classes for attendance this week are:

1. **Class 2**
2. **Class 9**
3. **Class 10**
4. **Class 15**
5. **Class 19**

The classes that received Attendasaurus are:

EYFS/KS1: Class 9
KS2: Class 19

Worship Focus

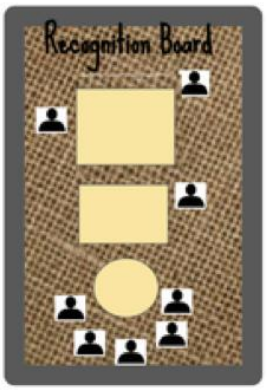
The focus on worship this week is: Remembrance Day



Recognition Board

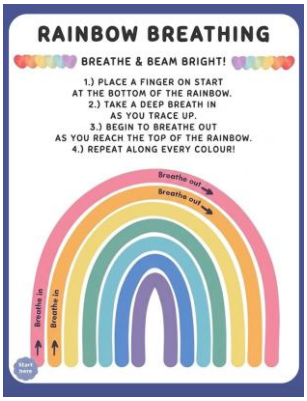
Our class recognition board focus is:

Self Control-Behaviour Power



Breathing Strategy

This week's breathing strategy is:
rainbow breathing



Feeling Focus

The feeling focus this week is: Worried



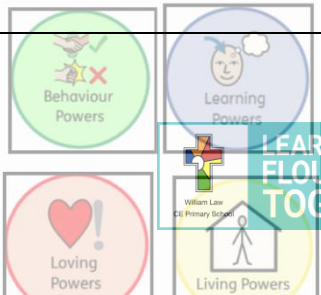
Dates for the diary

Monday 16th November
Year 3 and 4 stay and learn
Year 5 Space Centre
Tuesday 17th November
No choir practice
Year 5 and 6 stay and learn
Wednesday 18th November
EYFS Class Photos –
Peterborough Evening Telegraph
Thursday 19th November
Year 1 and 2 stay and learn
Friday 20th November
EYFS stay and learn

Good Work Awards



William Law Powers Awards



LEARNING AND FLOURISHING TOGETHER
PROUD TO BE PART OF PDET

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EYFS: Ella and Eddie	**EYFS: Bonnie and Kiara**
Year 1: Lukne and Florence	**Year 1: Hollie and Phoebe**
Year 2: Mila and Alan	**Year 2: Imogen and Ralphie**
Year 3: Teodora and Sienna	**Year 3: Arvin and John**
Year 4: Oliver, Sophia and Nicolas	**Year 4: Vimbai, Jacob and Hadi**
Year 5: Samuel, Lewis and Frankie	**Year 5: Poppy, Melia and Joe**
Year 6: Anna, Andrew and Bradley	**Year 6: Eva, Elliana and Jacob**

Parent Information

Welcome to the ninth edition of the William Law Weekly of 2026-27. In each weekly newsletter, we shall share important information as well as celebrate the successes of the children and staff across the school. We hope that you find this information useful and helpful.

Rembrance Day

As part of the remembrance day commemorations, the children decorated poppy medallions and placed them on the trees in the orchard and prayer tree on the roundabout. It was a great way to respect and be thankful for what those in the armed forces do for us today and for those that have lost lives in wars. Please pop along and see these amazing tributes.





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Odd Socks Day- Anti-Bullying Week- Monday 16th November

On Monday 16th November until Friday 20th November it is Anti-Bullying week. The theme this year is Break the Silence. To support this event pupils are invited to come into school in odd socks. There is no donation for this event, but we are using this to raise awareness around bullying within school and to further educate the children.

Children In Need

So far we have raised £317. 06. Thank you to everyone who has donated.

Parking

We are pleased to let parents and carers know that the barrier is now back in operation. As a result, access to the car park and roundabout will be restricted to authorised users only.

We kindly ask that families do not attempt to enter through the barrier without permission. Doing so can cause congestion on the main road and create significant safety risks, particularly when vehicles are forced to reverse on the bus route or into the flow of traffic. At busy times, this presents a real risk of injury to both children and adults.

Through recent pupil voice and safeguarding discussions, children have shared that they do not always feel safe in the car park and roundabout areas due to the volume of traffic and parking on site. As a school, we are committed to listening to our pupils and taking their concerns seriously.

We would be grateful for everyone's support in parking considerately and following the site's traffic arrangements. By working together, we can help ensure that all children feel safe, secure, and confident when arriving at and leaving school each day.

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Thank you for your continued support and cooperation.

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Knowsley
City Learning Centres

Online Safety: Staff Briefing

Autumn 2026

This is a termly staff briefing produced by Knowsley CLCS, it is designed to update school practitioners with some of the latest research and resources to support the delivery of online safety in schools.

The Prevent duty

The Department for Education has updated its Prevent duty guidance for designated safeguarding leads (DSLs) in education settings in England. The guidance aims to explain the Prevent referral process, set out the statutory responsibilities, and prepare designated safeguarding leads to respond effectively. In addition to the Prevent duty guidance, there is practical guidance for DSLs on Channel meetings and next step checklists on safeguarding learners susceptible to radicalisation.

https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-susceptible-to-radicalisation

Keeping children safe in education

The Department for Education (DfE) has published the 2026 edition of Keeping children safe in education (KCSIE). The guidance came into force on the 1st September 2026.
https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

Safer Internet Day

The theme for Safer Internet Day 2027 has been announced: *Reflect on tech: exploring digital wellbeing and our relationship with technology.*

https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2027

Bullying

The Anti-Bullying Alliance and Haringey Shed have partnered to create a school resource pack to support KS2 and KS3 teachers using the film 'You're So Real'. The performance addresses themes of anti-bullying, mental health, mobile phones and social media at school, and emphasises the importance of being kind to others and yourself.

https://anti-bullyingalliance.org.uk/aba-our-work/news-opinion/youre-so-real-launch-film-and-school-resource-pack

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Misogyny

The Government have announced that schools will be supported with a practical framework to tackle misogyny with resources including practical guides, teacher training and parent support. Find out more here:

http://www.gov.uk/government/news/education-secretary-unveils-plan-for-schools-to-tackle-misogyny

Online harm groups

Online harm groups (Com groups), are networks of individuals who use tactics such as grooming, coercion, manipulation and blackmail to exploit and harm others. CEOP has developed guidance for professionals working with children and young people

https://www.ceopeducation.co.uk/professionals/guidance/online-harm-groups/

Inclusion Toolboxes

CEOP Education are committed to helping children and young people access education that can help protect them from online sexual abuse. They have developed a series of Inclusion Toolboxes to accompany their lesson resources. Designed for children and young people with mild to moderate special educational needs and disabilities (SEND).

https://www.ceopeducation.co.uk/professionals/guidance/inclusion-toolboxes/

Child protection records retention and storage guidance

The NSPCC have created this guidance to help organisations understand the principles of keeping and managing records about child protection concerns.

https://learning.nspcc.org.uk/research-resources/briefings/child-protection-records-retention-storage-guidance

LGfL Template Policies

LGfL have a number of policy templates that may be of use including, an Online Safety Policy and audit.

https://lgfl.net/safeguarding/resources?field_safeguarding_topic=301&s=24

Understanding and Responding to AI-Generated Child Sexual Abuse Material

The IWF in collaboration with the National Crime Agency (NCA), have developed region-specific guides to equip professionals with critical knowledge to identify, report and combat AI-generated child sexual abuse imagery.

https://www.iwf.org.uk/resources/ai-generated-child-sexual-abuse-material-professionals-resource/



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