

Thursday Introduction of new learning	Friday Practise and apply	Monday Reinforcement + application	Tuesday Consolidation + challenge	Wednesday Spelling assessment
-Introduce the new spelling rule -Clarify the meaning of each word -Review previous spellings -Introduce challenge words -Teach the phonics sound/spelling rule (following Little Wandle approach) Children: - Blend words in their heads - Practise speed reading Send spellings home for weekend practice	-Speed read spelling words -Use phonics to segment and blend rule words -Children write words on whiteboards from memory (no visual prompt) -Reveal correct spellings; children self-mark -Model correct spellings and add sound buttons together Complete "Read, Cover, Write, Check" in pink books	-Speed read words Recap rule -Dictate 3 sentences inc spelling rule words) Focus on handwriting and spelling accuracy -Children self-mark in red pen Teacher checks: Spelling accuracy Handwriting quality Provide feedback: - Tick positives - Circle areas for improvement - Give verbal feedback (VF)	-Speed read words -Recap the rule -Dictate 3 sentences Include challenge and review words where appropriate -Children self-mark in red pen Teacher checks: - Spelling accuracy - Handwriting Provide feedback.	-Conduct a spelling test (10 words) in a SATs-style and GAPS format -Each word is placed within a sentence with a gap Example: Spelling 1: The word is "mission" The spy went on a special _____. The word is "mission".

Track words the children got wrong by looking in pink books. Make note of words the children struggled with and add them to future spelling lists as review words.