Year group	Sentence types	Grammar and Punctuation	Word classes
EYFS	• Finger spaces forming a simple sentence • To be able to say aloud a simple sentence using picture stimulus.	• Using capital letters at the start of sentences • Using full stops at the end of sentences.	• To use adjectives for colour. • To use adjectives for size.
Year 1	• Simple sentences - capital letter and full stops • Write a compound sentence using the the coordinating conjunctions ‘and’, ‘so’ and ‘but’.	• Using ‘and’ to join sentences • Use ‘so’ and ‘but’ to join sentences.. • To use capital letters for proper nouns. • Use exclamation marks in a simple sentence. • Use question marks within a simple sentence. • Capitalise the pronoun I ** Explicit teaching of prefix ‘un’ and the suffix ‘es’ within a simple sentence	• To use adventurous adjectives.
Year 2	• Simple sentences - capital letters and full stops • Simple sentences, identifying what is the subject and object. • Simple sentences - exclamation and question marks • Write a compound sentence using coordinating and	• Use exclamation marks in a simple sentence. • Use question marks within a simple sentence. • To understand the difference between a statement, question, exclamation and command and punctate these accordingly. • Begin to use commas in a list. • Use subordinating conjunctions (when, if, as, because) • Use and understand apostrophes within a sentence	• To use and understand nouns and pronouns. • To use and understand adjectives. • To use expanded noun phrases for two or more adjectives. • To use and understand verbs. • To use and understand adverbials. • Use adverbial openers within a sentence.

	subordinating conjunctions	• Use and understand apostrophes for possession • To use the past tense correctly. • To use the present tense correctly.	
Year 3	**Recap of Year 1 and 2** • Simple sentences - capital letters and full stops • Simple sentences, identifying what is the subject and object. • Simple sentences - exclamation and question marks **Year 3** • Write a compound sentence using coordinating conjunction • Write a complex sentence using conjunctions to make a subordinating clause	**Recap of Year 2** • Use exclamation marks in a simple sentence. • Use question marks within a simple sentence. • To understand the difference between a statement, question, exclamation and command and punctate these accordingly. • Use commas in a list. **Year 3** • Use a range of coordinating conjunctions (for, but, so, yet) • Use a range of subordinating conjunctions (because, although, since, after, before) • Use and understand apostrophes within a sentence for contracted form. • To use the past tense correctly. • To use the present tense correctly including present perfect (He *has* gone out.) • Punctuate speech using the inverse commas.	**Recap of Year 1 and 2** • To use and understand nouns and use pronouns to avoid repetition. • To use and understand adjectives. **Recap of Year 2** • To use expanded noun phrases for two or more adjectives. • To use and understand verbs. • To use and understand adverbials. **Year 3** • Use adverbial openers within a sentence and punctuate these correctly. • To use prepositional phrases • To use similes within a sentence
Year 4	**Recap of Year 1 and 2** • Simple sentences - exclamation and question marks • Simple sentences,	**Recap of Year 2** • Use exclamation marks in a simple sentence. • Use question marks within a simple sentence.	**Recap of Year 1 and 2** • To use and understand nouns and use pronouns to avoid repetition. • To use and understand

	identifying what is the subject and object. **Year 3** ● Write a compound sentence using coordinating conjunction ● Write a complex sentence using conjunctions to make a subordinating clause	● To understand the difference between a statement, question, exclamation and command and punctate these accordingly. ● Use commas in a list. **Recap Year 3** ● Use a range of coordinating conjunctions (for, but, so, yet) ● To use the past tense correctly. ● To use the present tense correctly including present perfect (He *has* gone out.) **Year 4** ● Use a **wider** range of subordinating conjunctions (because, although, since, after, before) ● Use commas to separate complex sentences ● Use the correct use of plural possessive apostrophe ● To punctuate speech accurately including inverted commas and commas to separate reporting clause for speech.	adjectives. **Recap of Year 2** ● To use expanded noun phrases for two or more adjectives. ● To use and understand verbs. ● To use and understand adverbials. **Recap of Year 3** ● Use adverbial openers within a sentence and punctuate these correctly. ● To use prepositional phrases ● To use similes within a sentence **Year 4** ● To begin to use active and passive verbs within a sentence. ● To use a thesaurus to choose suitable vocabulary and uplevel synonyms

Year 5	**Recap Year 2** ● Simple sentences, identifying what is the subject and object. **Recap Year 3** ● Write a compound sentence using coordinating conjunction ● Write a complex sentence using conjunctions to make a subordinating clause **Year 5** ● Write a complex sentence using parenthesis	**Recap Year 3** ● Use a range of coordinating conjunctions (for, but, so, yet) ● To use the past tense correctly. ● To use the present tense correctly including present perfect (He *has* gone out.) **Recap Year 4** ● Use a **wider** range of subordinating conjunctions (because, although, since, after, before) ● Use commas to separate complex sentences ● Use the correct use of plural possessive apostrophe ● To punctuate speech accurately including inverted commas and commas to separate reporting clause for speech. **Year 5** ● Use parenthesis, brackets, commas and dashes, to add detail to a sentence. ● To use relative clauses using a relative pronoun to add detail to a sentence	.**Recap of Year 2** ● To use and understand verbs. ● To use and understand adverbials. **Recap of Year 3** ● To use prepositional phrases ● To use similes within a sentence **Recap Year 4** ● To begin to use active and passive verbs within a sentence. ● To use a thesaurus to choose suitable vocabulary and uplevel synonyms **Year 5** ● Use adverbial openers punctuate these correctly to create a cohesive paragraph ● To use expanded noun phrases to convey complicated information concisely. ● Use modal verbs to indicate degrees of possibility ● To convert nouns and adjectives into verbs.

Year 6	**Recap Year 2** ● Simple sentences, identifying what is the subject and object. **Recap Year 3** ● Write a compound sentence using coordinating conjunction ● Write a complex sentence using conjunctions to make a subordinating clause **Recap Year 5** ● Write a complex sentence using parenthesis.	**Recap Year 3** ● Use a range of coordinating conjunctions (for, but, so, yet) ● To use the past tense correctly. ● To use the present tense correctly including present perfect (He *has* gone out.) **Recap Year 4** ● Use a **wider** range of subordinating conjunctions (because, although, since, after, before) ● Use commas to separate complex sentences ● Use the correct use of plural possessive apostrophe ● To punctuate speech accurately including inverted commas and commas to separate reporting clause for speech. **Recap Year 5** ● Use parenthesis, brackets, commas and dashes, to add detail to a sentence. ● To use relative clauses using a relative pronoun to add detail to a sentence **Year 6** ● Use semicolons, dashes, colons and hyphens within a context	.**Recap of Year 2** ● To use and understand verbs. ● To use and understand adverbials. **Recap of Year 3** ● To use prepositional phrases ● To use similes within a sentence **Recap Year 4** ● To begin to use active and passive verbs within a sentence. ● To use a thesaurus to choose suitable vocabulary and uplevel synonyms **Recap Year 5** ● Use adverbial openers punctuate these correctly to create a cohesive paragraph ● To use expanded noun phrases to convey complicated information concisely. ● Use modal verbs to indicate degrees of possibility ● To convert nouns and adjectives into verbs.