

RE overview 2026/7 Understanding Christianity – Making sense of the text= Theology, Understanding impact= Social Sciences Making connections=Philosophy

Jews

Muslims

Hindus

Sikhs

Thematic units-(inc Religious & Non-Religious worldviews)

	Aut 1	Aut 2	Spr1	Spr2	Sum1	Sum2
EYFS	F4 Being special: where do we belong? <i>Philosophy (Making Connections) – explores identity, belonging, and what makes people special.</i>	F2 Why do Christians perform nativity plays at Christmas? <i>Theology (Making Sense of the Text) – focuses on the Nativity story and Christian beliefs about Jesus' birth.</i>	F1 Why is the word God so important to Christians? <i>Theology (Making Sense of the Text) – investigates Christian understanding of God and religious language.</i>	F3 Why do Christians put a cross in an Easter garden? <i>Theology (Making Sense of the Text) – explores the Easter story and the meaning of the cross in Christian belief.</i>	F5 Which places are special and why? <i>Social Sciences (Understanding Impact) – examines how people use and value special places in their lives and communities.</i>	F6 Which stories are special and why? <i>Inc Rama & Sita at Diwali, Jonah & the whale, Noah's ark, Zacchaeus</i> <i>Philosophy (Making Connections) – considers why stories matter, what makes them special, and how people relate to them.</i>
Y1	F4 Being special: where do we belong? (teach in Aut 26) <i>Philosophy (Making Connections) – explores ideas of identity, belonging, and what it means to be special and part of a group.</i> 1.8 Who am I? What does it mean to belong? (Taught Aut 2025 in mixed age group) <i>Philosophy (Making Connections) – explores questions about identity, self-understanding, and what it means to belong to others and communities.</i>	F2 Why do Christians perform nativity plays at Christmas? <i>Theology (Making Sense of the Text) – focuses on the Christmas story in the Bible and explores why Christians retell and celebrate the birth of Jesus.</i>	F6 Which stories are special and why? <i>Inc Rama & Sita at Diwali, Lost son, Zacchaeus & Noah's ark,</i> <i>Theology (Making Sense of the Text) – considers why stories matter, what makes them special, and how people relate to them</i>	F3 Why do Christians put a cross in an Easter garden? <i>Theology (Making Sense of the Text) – focuses on the Easter story and explores the meaning of the cross in Christian belief.</i>	Year 1 – 1.7 part 1 Who is Jewish and how do they live? <i>Social Sciences (Understanding Impact) – explores how Jewish beliefs are lived out in everyday life.</i>	1.9 What makes some places sacred to believers? <i>Social Sciences (Understanding Impact) – investigates how believers use, value, and experience sacred places in different religions.</i>

Yr2	1.6 Who is Muslim and how do they live? Part 1 Social Sciences (Understanding Impact) – focuses on how Muslims live and express their beliefs in daily life.	1.3 Why does Christmas matter to Christians? Theology (Making Sense of the Text) – explores the Christian beliefs and biblical accounts behind Christmas.	1.6 Who is Muslim and how do they live? Part 2 Social Sciences (Understanding Impact) – continues the study of lived Muslim experience and practice.	1.4 What is the good news that Jesus brings? Theology (Making Sense of the Text) – examines Jesus' teachings and Christian beliefs about the Gospel.	1.5 Why does Easter matter to Christians? Theology (Making Sense of the Text) – explores the Easter story and its meaning for Christians.	1.9 What makes some places sacred to believers? Philosophy - focuses on what makes places sacred or special & explores whether meaning comes from the place itself or from people & why humans value certain places. & Social Sciences (Understanding Impact) – investigates how sacred places are used and valued by believers.
Yr3	L2.1 What do Christians learn from the Creation story? Philosophy (Making Connections)- explores big “why” questions about life and the world. & Theology (Making Sense of the Text) – explores the biblical Creation account and Christian interpretations.	L2.9 What are the deeper meanings of the festivals? Including Jewish Festivals and Diwali and Harvest Social Sciences (Understanding Impact) – focuses on how festivals are celebrated and their significance in believers' lives.	L2.3 What is the Trinity? Theology (Making Sense of the Text) – investigates a key Christian doctrine and its biblical basis. 27/28 Yr3 - L2.10 How and why do people mark the significant events of life instead of Trinity	2a.6 What was the impact of Pentecost? Theology (Making Sense of the Text) – investigates a key Christian doctrine and its biblical basis.	L2.7 What does it mean to be a Hindu in Britain today? Social Sciences (Understanding Impact) – studies lived Hindu experiences and practices in contemporary Britain.	L2.10 How and why do people show their commitments during the journey of life? Social Sciences (Understanding Impact) – investigates how beliefs influence actions, commitments, and life choices.
Yr4	L2.1 What do Christians learn from the Creation story? (not taught 2025/6 due to mixed yr groups) Theology (Making Sense of the Text) – explores the biblical Creation account and Christian interpretations.	L2.9 What are the deeper meanings of the festivals? Including Jewish Festivals – Sukkot/ Hanukkah and Diwali and Harvest (not taught 2025/6 due to mixed yr groups) Social Sciences (Understanding Impact) – explores how and why festivals are celebrated and their significance for believers and communities.	L2.2 What is it like for someone to follow God? Theology (Making Sense of the Text) – examines biblical stories (e.g., Noah, Abraham, Moses) and what they teach about following God.	2a.6 What was the impact of Pentecost? (not taught 2025/6 due to mixed yr groups) Theology (Making Sense of the Text) – examines the biblical account of Pentecost and its significance for Christians.	L2.10 How and why do people show their commitments during the journey of life? - (not taught 2025/6 due to mixed yr groups) Social Sciences (Understanding Impact) – investigates how people express religious commitment through ceremonies, practices, and life choices.	L2.4 What kind of world did Jesus want? Theology (Making Sense of the Text) – explores Jesus' teachings, parables, and vision for how people should live. & Philosophy (Making Connections) – focuses on ideas about what makes a good, fair, and just world, and explores ethical questions about how people should live and treat others in order to improve society.

Yr5	U2.9 Who is Muslim and how do they live? <i>Social Sciences (Understanding Impact) – explores lived Muslim beliefs, practices, and identity in everyday life.</i>	U2.4 How can following God bring freedom and justice? (make sure linked to SIAMS IQ5) <i>Theology (Making Sense of the Text) – focuses on biblical teachings and how religious texts inspire ideas of justice and freedom.</i>	U2.4 Was Jesus the Messiah? (Pre-teach a timeline of Judaism) <i>Theology (Making Sense of the Text) – examines Christian beliefs about Jesus in relation to Jewish expectations and scripture.</i>	U2.12 What will make our village/town/city a more respectful place? <i>Philosophy (Making Connections) – focuses on ethics, values, respect, and community responsibility (with some Social Science links in practice).</i>	U2.5 What would Jesus do? (link to current world affairs) <i>Theology (Making Sense of the Text) – grounded in Jesus’ teachings, though applied to modern ethical issues.</i>	U2.3 What makes a leader inspiring? <i>Theology- focuses on religious teachings and stories about leadership, service, and inspiration.</i> <i>Social Sciences - explores how leaders influence people, communities, and the wider world.</i> <i>Philosophy - focuses on what makes someone “good” or “inspiring” and what leadership means.</i>
Yr6	U2.11 Why do some people believe in God + some people not? U42 (Humanism, Individualism, Agnostic, Atheism) <i>Philosophy (Making Connections) – explores belief, atheism, agnosticism, arguments and reasoning.</i>	U2.12 How does faith help when life gets hard? <i>Social Sciences (Understanding Impact) – focuses on lived religion and how faith supports people in real life.</i>	U2.15 (U2.7) Why do Hindus try to be good? <i>Theology (Making Sense of the Text) – grounded in Hindu beliefs about dharma, karma, and sacred teaching.</i>	U2B.6 What difference does the resurrection make for Christians? <i>Theology (Making Sense of the Text) – focuses on Christian belief about Jesus’ resurrection and its meaning.</i>	U2.8 What kind of king is Jesus? <i>Theology (Making Sense of the Text) – explores Gospel texts and Christian understanding of Jesus’ kingship.</i>	U2.13 Why is pilgrimage important to some believers? <i>Social Sciences (Understanding Impact) – looks at practice, experience, and significance of pilgrimage in lived religion.</i>

. NB Sikhism will be taught back in Yr 4 in 2027-28- In 2025-6 both yr3 and 4 learnt Sikhism - No gurdwara visit for 2026-27 as year 3/4 both visited in 2026