

EYFS Plan B 2026-27

	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Based on Music express EYFS book											
MUSIC	Getting to know your Singing, making instruments, turn taking and playing in the classroom setting * Hello, Taking turns (Singing/tempo/ instruments)/ Hands and Feet (tempo) * Oscar & Friends (Notation) * Take a line for a walk (Pitch and beat) * Join in (structure)		Moving into the activity hall * Jack in the box (Pitch) * Working toys (texture) *Special Drum (Dynamics) * Oscar & Friends (Notation)		*Storm (Dynamics) *Noah (Pitch) *Spider tricks (beat/tempo) *Robot (texture) *Oscar notation		*Caterpillar (performance) * Papery sounds (Timbre) *Oscar notation		* Three bears (Pitch) * Mousie Brown (Pitch) *Litter (Texture) *Oscar notation		* All in a day (timbre) * Farmtime (Texture) *Teddy bears picnic (Timbre) *Oscar notation	
ICT/ipads									SoundOScope Ipads Experimental lessons to change sounds			
Additional lessons				OSCAR Notation and written notation				OSCAR Notation and written notation			OSCAR Notation and written notation - end of year assessment	
OUTDOOR AREA	Drums Shakers				Kitchen pans				Pitched instruments and sound source			

Year 1 Plan B 2026-27

Year 1 Plan B 2026-27												
	Term 1		Term 2		Term 3		Term 4		Term 5		Term 6	
	Instrument listening books part 2											
	Music express EYFS book						Music express year 1 book					
MUSIC Continue INSTRUMENT BOOK FOR LISTENING	Revision of Oscar & Friends (Notation) * Join in (structure) * Jack in the box (Pitch) * Working toys (texture) *Special Drum (Dynamics) *Spider tricks (beat/tempo)		*Storm (Dynamics) *Noah (Pitch) *Robot (texture) *Caterpillar (performance) * Papery sounds (Timbre) *Oscar notation		* Three bears (Pitch) * Mousie Brown (Pitch) *Litter (Texture) * All in a day (timbre) * Farmtime (Texture) *Teddy bears picnic (Timbre) *Oscar notation		Ourselves Exploring sounds Link literacy	Our bodies Exploring beat Link science	Our school Exploring sounds Link geography	Water Exploring pitch Link art	Travel Performance Link PE	Pattern Exploring beat Link maths
ICT/ipads									SoundOScope Ipads Experimental lessons to change sounds			
Additional lessons			Year 1 nativity		Rhythm cards Green				Rhythm cards Green and Blue	Rhythm cards Add RED	OSCAR Notation and written notation end of year assessment	
OUTDOOR AREA As EYFS	Drums Shakers				Kitchen pans				Pitched instruments and sound source			

Year 2

Based on Music express Year 2 book

First access	First Access A class ocarinas				First Access B Class ocarinas							
MUSIC WORLD INSTRUMENTS BOOK FOR LISTENING	<u>Ourselfs</u> Exploring sounds Link literacy	<u>Our bodies</u> Exploring beat Link PE	<u>Story time</u> Exploring sounds Link literacy	<u>Number</u> Exploring beat Link maths	<u>Our land</u> Exploring sounds Link geography	<u>Seasons</u> Exploring pitch Link science	<u>Travel</u> Performance Link literacy	<u>Toys</u> Exploring beat Link PSHE	<u>Animals</u> Exploring pitch Link PE	<u>Pattern</u> Exploring beat Link maths	<u>Water</u> Exploring pitch Link science	<u>Weather</u> Exploring sounds Link Geography
ICT/ipads	<u>SoundOSc ope</u> Ipads Experimen tal lessons to manipulat e sounds		<u>Loopseque Kids</u> Ipads Experimental sound lesson building on Soundoscope			<u>Chrome music lab - Sound waves/Me lody maker</u> Chrome books						
Additional lessons	<u>Rhythm cards</u> Green Blue and RED	<u>OSCAR</u> Notation transfer to sports									<u>OSCAR</u> Notation transfer to sports - end of term assessment	

Year 3 2026-7

Plan B Using Year 3 curriculum as new year group

Based on Music express Year 3 book

First access	Recorder teaching with music lesson throughout the year (Recorder Magic and supplementary material)											
MUSIC GENRES BOOK FOR LISTENING Introduce recorders	<u>Environment</u> Composition Link geography Initial recorder position and B A	<u>Sounds</u> Exploring sounds Link Geography	<u>Human body</u> Exploring structure Link science	<u>Singing French</u> Exploring pitch Link languages	<u>Ancient World Y4 book</u> Exploring Structure Geography Recorder position Notes B A G	<u>In the past</u> Exploring pitch Link PE	<u>Building</u> Exploring beat Link DT	<u>Poetry</u> Performance Link literacy	<u>Food and drink</u> Performance Link DT Recorder position Notes B A G E	<u>Communication</u> Composition Link ICT	<u>China</u> Exploring pitch Link maths	<u>Time</u> Exploring beat Link maths
					<u>PRODUCTION</u>							
Ict/Ipads	<u>Loopseque</u> Ipads Experimental lessons				<u>Beatwave</u> Ipads Experimental lessons				<u>Chrome music lab -</u> Chords Chrome books			

Year 4 2026-7

Plan B (Using the Year 3 curriculum due to split year group previous year)

Based on Music express Year 3 book

First access	Continue Recorder teaching with music lesson (Recorder Magic and supplementary material)						Summer term - J Sax provided by the Music Hub					
MUSIC GENRES BOOK FOR LISTENING Continuation of recorders	<u>Environment</u> Composition Link geography	<u>Sounds</u> Exploring sounds Link Geography	<u>Human body</u> Exploring structure Link science	<u>Singing French</u> Exploring pitch Link languages	<u>Ancient World Y4 book</u> Exploring Structure Geography Recorder position Notes B A G E and C	<u>In the past</u> Exploring pitch Link PE	<u>Building</u> Exploring beat Link DT	<u>Poetry</u> Performance Link literacy	<u>Food and drink</u> Performance Link DT Recorder position Notes B A G E C and other notes	<u>Communication</u> Composition Link ICT	<u>China</u> Exploring pitch Link maths	<u>Time</u> Exploring beat Link maths
	Continuation of recorder position and B A G		Recorder position Notes B A G and E									
JUST SING performance PDET												
Ict/Ipads	<u>Loopsequence</u> Ipads Experimental lessons			<u>Beatwave</u> Ipads Experimental lessons				<u>Chrome music lab -</u> Chords Chrome books				

Year 5

Based on Year 5 Music Express

First access			Ukulele Class teaching			
MUSIC MUSICAL HISTORY BOOK FOR LISTENING	<i>At the movies</i> <i>Composition</i> <i>Link literacy</i>	Music and IT <i>Exploring Garageband</i> <i>Link IT</i>	Ukulele <i>Ukulele - First access</i>	Solar system <i>Listening</i> <i>Link science</i>	Cyclical patterns <i>Composition and</i> <i>performance</i> <i>Link Geography</i>	Who knows? <i>Exploring composition</i> <i>(MES 1st edition)</i> <i>Link History</i> <i>Our Community</i> <i>Exploring composition</i> <i>Link Geography/ PSHE</i>
ICT/Ipads		GARAGEBAND <i>Introduction</i> Exploring rhythm,, melody, harmony, form to create an advert for school		(Solar task using keyboards)		

YEAR 6

Based on Year 6 Music Express

FIRST ACCESS			Ukulele Class teaching			
MUSIC Continue MUSICAL HISTORY BOOK FOR LISTENING	World unite Step dance Link PE	Music and IT Hip Hop Composition using IT Link IT	Ukulele Ukulele - First access	BLUES Harmony Link History Growth Street dance Performance Link PSHE	Songwriting Analysis and composition Link Literacy	Year 6 PRODUCTION Create music Gamelan Performance Link PSHE
		Music and ICT Music through ipads (predominantly Garage band) Link ICT GARAGE BAND Composition of Hip Hop track then assessment of Advert for theme park	Honda advert Composition task based around graphic notation		PRODUCTION Boom whacker music Keyboards Samba	

