

Progression Document FRENCH 2026-2027

	Year 3	Year 4	Year 5	Year 6
Phonics	Phonics L1	Phonics L2	Phonics L3	Phonics L4
Celebrations	Christmas L1 Easter L1	Cultural Lessons L2 (3 Kings) Easter L2	Christmas L3 Cultural Lessons L3 (1 st Apr)	Christmas L4 Easter L2
Autumn term	I am Learning (E) - Find France on a map and be able to recall at least 1 Francophone country. - Use key greetings. - Ask and answer the question 'How are you?' in French. - Ask and answer the question 'What is your name?' in French. - Count to 10 in French. - Read, write, say and recognise 10 colours in French.	Presenting Myself (I) - Use basic greetings in French, ask somebody how they are feeling and reply when asked. - Ask somebody their name in French and reply when asked. - Recall the numbers 1-10 and count from 11-20 in French. - Ask somebody how old they are in French and reply when asked. - Ask somebody where they live in French and reply when asked. Express their nationality in French and understand basic gender agreement rules.	Presenting Myself (I) - Use basic greetings in French, ask somebody how they are feeling and reply when asked. - Ask somebody their name in French and reply when asked. - Recall the numbers 1-10 and count from 11-20 in French. - Ask somebody how old they are in French and reply when asked. - Ask somebody where they live in French and reply when asked. - Express their nationality in French and understand basic gender agreement rules.	*My Home (I)* - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. - Tell somebody in French what rooms they have or do not have in their home. - Ask somebody else in French what rooms they have in their home. - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).
Spring term	Instruments (E) - Recognise, recall and spell up to 10 instruments in French with their definite article/determiner. - Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. - Learn to say and write 'I play' + an instrument in French using the highfrequency 1st person regular verb 'je joue' (I play) with up to 10 different instruments.	My Family (I) - Use the nouns and articles/determiners for family members in French. - Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. - Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French. - Introduce family members in French, using 'il/elle s'appelle' (he/she is called). - Use my knowledge of larger numbers in French to be able to describe the age of family members.	My Family (I) - Use the nouns and articles/determiners for family members in French. - Move from using the article/determiner 'the' with a family member to using the possessive adjective 'my' in French. - Answer the question 'As-tu des frères et sœurs ?' (Do you have any brothers or sisters?) in French. - Introduce family members in French, using 'il/elle s'appelle' (he/she is called). Use my knowledge of larger numbers in French to be able to describe the age of family members.	Around Town (P) - Recall 10 key places in a town in French with their respective definite articles/determiners. - Follow 5 different directional instructions in French. - Ask where a place is in French and respond with a description of relative distance (nearby/far away) in French. - Use prepositions to give the precise location of a key place around town in relation to another in French. - Use transactional language to facilitate a dialogue with a partner about where places are in a town in French.
Summer term	*Seasons (E)* - Recognise, recall and remember the 4 seasons in French. - Recognise, recall and remember a short phrase for each season in French. - Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.	Do You Have a Pet? (I) - Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. - Tell somebody in French if they have or do not have a pet. - Ask somebody else in French if they have a pet. - Tell somebody in French the name of their pet. - Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").	The Date (I) - Recognise and recall the 7 days of the week in French. - Recognise and recall the 12 months of the year in French. - Recognise and recall numbers 1-31 in French. - Ask and answer the question 'Quelle est la date aujourd'hui ?' (What is the date today?) in French. - Ask and answer the question 'C'est quand ton anniversaire ?' (When is your birthday?) in French.	Presenting Myself (E) SPANISH - Find Spain on a map and be able to recall at least 1 Spanish-speaking country. - Use key greetings. - Ask and answer the question 'How are you?' in Spanish. - Ask and answer the question 'What is your name?' in Spanish. - Count to 10 in Spanish. Read, write, say and recognise 10 colours in Spanish.

Extra if Needed	In the Classroom (I) - Remember and recall 12 classroom objects with their indefinite article/determiner. - Replace an indefinite article/determiner with a possessive adjective. - Say and write what they have and do not have in their pencil case.	*My Home (I)* - Say whether they live in a house or an apartment and say where it is. - Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. - Tell somebody in French what rooms they have or do not have in their home. - Ask somebody else in French what rooms they have in their home. - Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).	What is the Weather? (I) - Ask what the weather is like and respond in French. - Recognise and recall the conjunctions 'et' (and) and 'mais' (but). - Recognise and recall the 4 core compass points in French. - Recognise and recall numbers 1-31 in French to say the temperature. - Recognise and recall the 7 days of the week and the time of day in French. Present a weather forecast in French.	*Healthy Lifestyle (P)* - Name and recognise 10 foods and drinks that are considered good for your health. - Name and recognise 10 foods and drinks that are considered bad for your health. - Say what activities they do to keep in shape during the week. Say in general what they do to keep a healthy lifestyle. Learn to make a healthy recipe in French.

E – Elementary/Early Language Teaching

I – Intermediate Teaching

P – Progressive Teaching

Unit under review by Language Angels, updated version available after 31.7.2026