

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,920
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£20,920
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	9%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that children have excellent physical activity opportunities during their lunch break.	Youth Dream Trust (YDP) provide external sports coaches to provide a range of activities at lunchtime and within PE for the school.	£9000		
Invest in sports equipment when needed.	To provide access to high quality teaching children will need safe and engaging equipment.	£1500		
To ensure all children take part in two PE lessons a week.	Timetable and planning to show planned lessons.	Core teaching		

Children are promoted to travel to school actively and exercise outside of school.	Delivery of Bikeability training in Year 1, 3, and 6.			
KS1 (Year 2) and KS2 (Year 6) swimming	Each year group will swim for a term a year to be able to: Swim competently, confidently and proficiently over the distance of 25m by the end of KS2. Use a range of strokes effectively. Have an exposure to water safety being a school local to a lake.	£5000		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sports and being physically active by making links to national and international events.	Implement visits from local clubs.	£0		
Actively advertise the offer of sports and physical activity for all children.	PESS display board showing local clubs and extra-curricular clubs. Photos and updates of local events involved in.	£0		

Celebrate the success of sporting events.	Announcements of events to be shared and children to be recognised. Provide any other news for clubs and events. Tweet news shared from events participated in.	£100		
Promote leadership in PESS through Sports Leaders and Ambassadors. Sports Leaders clothing	Children in Year 6 support PESS by becoming a Sports Leader with the opportunity to apply to be a Sports Ambassador.	£150		
Provide opportunity for all.	Children trial for school competitions (Elite) through the club session or during lunch. Children take part competitions and friendlies (Performance). Children take part in class and school events (Participation).	£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Regular PE CPD to upskill staff	PE Subject Leader to be on necessary courses that are offered to the school. This CPD will be used for staff training to upskill all teaching staff.	£200		
Ensure staff are confident in delivering the core PE curriculum	SOKE partnership offering hours to provide CPD in gymnastics based on staff survey.	£0		
Ensure staff are confident in delivering the core PE curriculum	Purchase of a school PE scheme (Get Set 4 PE).	£1375		
Ensure all staff are safely teaching the curriculum.	Provide staff with appropriate sportswear for teaching PE.	£0		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter into competitions where children can compete against other schools.	The school is part of the SOKE partnership with Arthur Mellows Village College.	£4000		
Internal and external staff to deliver school clubs to deliver a wider range of sports.	Deliver clubs to raise the profile of elite competition and performance competition.	£960		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Enter into competitions where children can compete against other schools.	The school is part of the SOKE partnership with Arthur Mellows Village College.	As above		
Internal staff to deliver school clubs to deliver a wider range of sports.	Member of staff to deliver clubs to raise the profile of elite competition and performance competition.	£0		
Enter into competitions where children can compete against other schools.	The school is part of the SOKE partnership with Arthur Mellows Village College.	As above		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	