

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£21,412
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,412
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£21,412

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	9%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	79%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £21, 412	Date Updated: 25.7.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that children have excellent physical activity opportunities during their lunch break.	Youth Dream Trust (YDP) provide external sports coaches to provide a range of activities at lunchtime, within PE for the school.	£9072	Providing a lunchtime for years 3-6 at lunchtime. In the Spring term, YDP supported in 3 times a week supporting year 6, 2 and 3.	To continue.
Invest in sports equipment when needed.	To provide access to high quality teaching children will need safe and engaging equipment.	£1750.65	PE shed equipment was audited and stocked up with relevant equipment for PE lessons and extra-curricular clubs. This has been done to ensure that curriculum expectations can be met throughout the year.	Use PE scheme to continue an audit. This ensures all lessons can be taught with all children using equipment.
To ensure all children take part in two PE lessons a week.	Timetable and planning to show planned lessons.	Core teaching	Planned lessons in timetables ensure all year groups have one indoor lesson and one outdoor lesson.	To continue planning a timetable.

Children are promoted to travel to school actively and exercise outside of school.	Delivery of Bikeability training in Year 1, 3, and 6.		Children from each year group took part in Bikeability to grow confidence in cycling. Children were taught to ride a bike with no stabilisers. Gives the children the tools they need to stay safe through their childhood and gives them a good understanding of road safety as well when they are out in public	To continue delivery.
KS1 (Year 2) and KS2 (Year 6) swimming	Each year group will swim for a term a year to be able to: Swim competently, confidently and proficiently over the distance of 25m by the end of KS2. Use a range of strokes effectively. Have an exposure to water safety being a school local to a lake.	£5207	Children in Year 2 and Year 6 attended swimming lessons.  Add in how many were non-swimmers Progress was made, however it has highlighted the need for children to continue swimming lessons in Year 6.	Children in Year 2 and Year 6 will continue to swim. Skills learnt in Year 2 will allow progression when they have reached Year 6. This should increase the percentage of non-swimmers.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sports and being physically active by making links to national and international events.	Implement visits from local clubs.	£0	POSH provide extra-curricular lessons for children in KS1 and KS2. Children signed up to the club to progress on skills taken from PE lessons.	To continue links with local clubs that provide a progression of skills through coaches.

Actively advertise the offer of sports and physical activity for all children.	PESS display board showing local clubs and extra-curricular clubs. Photos and updates of local events involved in.	£0	An updated display board in the main corridor of the schools provides pride to the children who have involvement in school sport. Updating school events shows the impact of participating.	To continue updating the PESS display board.
Celebrate the success of sporting events.	Announcements of events to be shared and children to be recognised. Provide any other news for clubs and events. Tweet news shared from events participated in.	£82	Children who compete in school events can share achievements with their peers.	To continue.
Promote leadership in PESS through Sports Leaders and Ambassadors.  Sports Leaders clothing	Children in Year 6 support PESS by becoming a Sports Leader with the opportunity to apply to be a Sports Ambassador.	£150	To give Y6 pupils pride in their Sports Leader role and responsibility in school.	To continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Regular PE CPD to upskill staff	PE Subject Leader to be on necessary courses that are offered to the school. This CPD will be used for staff training to upskill all teaching staff.	£209	Higher quality of lessons being delivered, increased subject knowledge. Able to deliver more tailored lessons for the foreseeable future.	To continue.
Ensure staff are confident in delivering the core PE curriculum	Staff observe and team teach with Youth Dreams Project (YDP) as a basis for their future teaching and assessment.	As above	Children get to experience new activities that they would not normally have a chance to do and are able to access two hours of PE a week. Children are able to access a wider range of activities and skills throughout the year. Coaching support was provided for teachers to upscale skills. YDP supported Year 1 and Year 5. All children from Years 1 to 6 engaged in one PE lesson a week with YDP.	YDP coaches will be using the school PE scheme to support teaching staff.
Ensure all staff are safely teaching the curriculum.	Provide staff with appropriate sportswear for teaching PE.	£0	This will ensure all adults have appropriate PE wear and will model PE kit expectations.	To continue.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter into competitions where children can compete against other schools.	The school is part of the SOKE partnership with Arthur Mellows Village College.	£4000	Children to enjoy playing a variety of sports To get children into different sports Allow children to understand competition and compete at an elite level. Children have enjoyed this and used skills in PE lessons. Gives children the chance to compete against other schools in a safe environment and helps to develop their skills further and gives them an opportunity to reach an elite level in the future.	To continue.
Internal and external staff to deliver school clubs to deliver a wider range of sports.	Deliver clubs to raise the profile of elite competition and performance competition.	£960	Higher participation from children. Children are able to have the opportunity to learn new skills. Dance and Tap club provides a wider range of physical activity as an extra-curricular club.	To increase the number of children participating in extra-curricular clubs.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enter into competitions where children can compete against other schools.	The school is part of the SOKE partnership with Arthur Mellows Village College.	As above	Children to enjoy playing a variety of sports To get children into different sports Allow children to understand competition and compete at an elite level. Children have enjoyed this and used skills in PE lessons. Gives children the chance to compete against other schools in a safe environment and helps to develop their skills further and gives them an opportunity to reach an elite level in the future.	To continue.
Internal staff to deliver school clubs to deliver a wider range of sports.	Member of staff to deliver clubs to raise the profile of elite competition and performance competition.	£0	Higher participation from children. Children are able to have the opportunity to learn new skills.	To increase the number of children participating in extra-curricular clubs.
Enter into competitions where children can compete against other schools.	The school is part of the SOKE partnership with Arthur Mellows Village College.	As above	Children to enjoy playing a variety of sports To get children into different sports Allow children to understand competition and compete at an elite level. Children have enjoyed this and used skills in PE lessons. Gives children the chance to compete against other schools in a safe environment and helps to develop	To continue.

			their skills further and gives them an opportunity to reach an elite level in the future.	
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Head Teacher:	D Epton-Smith <i>D. E. Smith</i>
Date:	20.06.2023
Subject Leader:	L.Tompson-Wright
Date:	20.06.23
Governor:	F Beveridge <i>[Signature]</i>
Date:	20.06.23