

Year 1 Spring Curriculum Map

Would you like to be an alien?

Purpose of the theme:

- To expand and broaden imagination and creativity in a variety of genres of text.
- To build knowledge of significant historical events and impact on modern living.



English

Key texts: Aliens Love Underpants & Beegu

Writing:

Spelling: Continuing Phase 5

Focus spelling words: asked, called, water, who, why, thought, through, work, house, many, laughed, because, different, any, eyes, friend, once, please, lived, more, coming, Monday, Tuesday, Wednesday, Thursday.

Word Reading / Comprehension Outcomes:

Core text: Aliens Love Underpants & Beegu

Children will be able to identify an author's name on a book cover and explain what an author does. They will be able to find a specific piece of information to answer questions about a text and they will be able to link events in a book. Children will be able to recall interesting and effective words that they have read and will begin to use some of this vocabulary in their own speech or writing.

Maths

Focus: Addition and Subtraction (within 20), Place Value to 50, Length and Height, Weight and Volume.

Outcomes:

Count to 100 forwards and backwards. Count, read and write numbers to 100 in numerals. Count in 2s, 5s and 10s. Identify one more and one less. Read and write numbers 1-20 in words. Use the language more than, less than, equal to.

Represent and use number bonds within 20.

Solve 1-step problems for addition and subtraction.

Measure and begin to record length, height, mass, weight, capacity and volume.

Key Instant Recall Facts: Recall all number bonds within 20. Count in 10's to 100 and count in 5's to 50.

Science

Focus: Everyday Materials

Outcomes:

Children will look at asking questions, observing and performing simple experiments. We will focus on gathering and recording data and will use observations to suggest answers to questions.

We will explore and compare the differences between things that are living, non-living and dead. We will be able to identify an object based on the material from which it is made and be able to identify a variety of everyday materials. We will describe and compare the properties of materials.

Children will be able to observe sources of light and sound.

English - Phonics

Children will continue to revisit previously taught sounds. Children will be introduced to alternative phonemes for /ai/ -ay, -a-e, -ey and eigh. /ee/ -ea, e-e, -y, -ie and -ey. /igh/ -ie, -y and i-e. /oa/ -ow, oe and o-e. /oo/ -ue, u-e and -ew. /ou/ -ue and u-e.

Humanities

History Focus: *In History, this term we will ask questions such as "What was it like for people, What happened? How long ago?" We will use artefacts, pictures, stories, online sources and databases to find out about the past. We will describe historical events and significant people from the past, and recount changes that have happened in our lives.*

Outcomes:

Ask questions such as "What was it like for people, What happened? How long ago?"

Use artefacts, pictures, stories, online sources and databases to find out about the past.

Describe historical events and significant people from the past.

Recount changes that have happened in our lives and use dates where appropriate.

Geography Focus: *In Geography, this term we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas. We will identify seasonal and daily weather patterns in the United Kingdom.*

We will look at the geographical similarities and differences of a small area of the United Kingdom and a contrasting non-European country.

Outcomes: We will be able to name and locate the four countries and capital cities of the United Kingdom. We will be able to use human and physical features to compare **x and y**.

Art and DT

Art Outcomes: Painting and collage
Printmaking

In Art this term, we will focus on painting in different styles and using different techniques to create a piece of work. We will use our links to Science to use everyday materials to create collages. We will practise printmaking using a variety of techniques.

DT Outcomes: Creating a healthy rocket snack.

In DT this term we will be looking at how to create a meal that is fun to eat. We will use our topic theme of 'Would you like to be an alien?' to create a rocket wrap snack.

Music

Focus: Spring 1

Animals, exploring pitch

Machines, exploring beat

Outcomes: Children will show contrasting pitches. Children will invent and perform new rhythms to a steady beat.

Focus: Spring 2

Ourselves, exploring sounds

Our bodies,, exploring beat

Outcomes: Children will create and place changing sounds. Children will play contrasting changes in dynamics and tempo.

R.E

Outcomes: Religious symbols & Bible Stories

*In RE this term, we are +
In our RE discussions,*

P.E.

Outcomes:

Gymnastics

In Indoor PE this term, we are creating and performing a sequence of movements. We will be copying actions and linking actions to make a sequence.

Small competitive games

In Outdoor PE this term, we are performing different types of jumps. We will perform a short jumping sequence, jumping as high as possible and we will be working with a partner to develop control of our jumps. We will also learn to use space in a game, using simple defensive and attacking skills to follow rules to play a game.

Computing

Focus: *This term children will be using sequences of instructions to implement an algorithm. Children will create a Bee Bot program using a number of steps in order before pressing the 'Go' button and they will be able to explain what a program will do.*

In E-Safety, we will learn what action to take if we feel in danger when being online. We will know how to follow rules to stay safe online and we will know who to ask for help if we feel worried.