

English Curriculum skills coverage whole school

AUTUMN TERM EYFS Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To hold a pencil correctly ● To use some clearly identifiable letters to communicate meaning 	<ul style="list-style-type: none"> ● Write their own name accurately ● Arrange text appropriately going from left to write 	<ul style="list-style-type: none"> ● Use phonetic knowledge to write a range of words ● Use a comfortable grip with good control when holding pens and pencils.

SPRING TERM EYFS Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To write for a range of purposes ● Begin to write short sentences which can be read out to the teacher 	<ul style="list-style-type: none"> ● To use full stops, capital letters and finger spaces with guidance ● Name letters of the alphabet in order knowing the name and sound of each letter. 	<ul style="list-style-type: none"> ● Begin to spell common irregular words ● Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases;

SUMMER TERM EYFS Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Write sentences that are sequences to form a short narrative ● Use key features of narratives in their own writing ● To begin to use some features of non-fiction in their writing ● Re-read what they have written to check it makes sense 	<ul style="list-style-type: none"> ● With some support demarcate sentences with capital letters, full stops and finger spaces ● Use simple adjectives to describe colour of size ● To begin to use 'and' to join sentences 	<ul style="list-style-type: none"> ● Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. ● Use spaces between words ● Spell most of the EYFS common exception words ● To form every letter of the alphabet with pre-cursive script ● To spell phonetically regular words of more than one syllable ● Develop the foundations of a handwriting style which is fast, accurate and efficient

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AUTUMN TERM YEAR 1 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To say first and then write to tell others about ideas. ● To independently write sentences to form a short narrative. 	<ul style="list-style-type: none"> ● Independently end sentences with a full stop ● Independently start sentences with a capital letter ● Leave spaces between words ● Use 'and' to join sentences 	<ul style="list-style-type: none"> ● Form most lower-case letters in the right direction and of a consistent size. ● Use capital letters for names and places. ● Suffix 'ing' and 'ed' ● Form digits 0-9 and ensure they are a consistent size. ● Learn some new ways to represent phonemes.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – Fairy tales (4 weeks) ● Instructions (3 weeks) 		

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SPRING TERM YEAR 1 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To use some features of different text types. ● To use more than one idea, sequencing sentences to form clear narratives. ● To reread their writing to check it makes sense. 	<ul style="list-style-type: none"> ● Use capital letters for days of the week and proper nouns ● To begin to use question marks. ● To use more adventurous adjectives to describe or add more detail. ● Use 'and' and 'because' to join sentences. 	<ul style="list-style-type: none"> ● Spell most of the days of the week. ● Use suffix 's' to pluralise nouns and singular verbs (e.g runs, walks, jumps) ● Use suffix 'er' and 'est' ● Spell some common exception words including in sentences dictated by the teacher. ● To form all capital letters correctly and ensure they are of a consistent size. ● To begin to spell by segmenting words into phonemes and represent them by the correct grapheme.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative (6 weeks) ● Non-Chronological report (4 weeks) ● Poetry (1 week) 		

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SUMMER TERM YEAR 1 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Write simple coherent narratives about personal experiences and those of others; ● Write about real events simply and clearly. ● To reread their writing and make suggested changes. ● Read aloud writing clearly enough to be heard by peers and the teacher. 	<ul style="list-style-type: none"> ● Begin to use exclamation marks. ● Capitalise the personal pronoun I. ● Use 'so' and 'but' to join sentences. 	<ul style="list-style-type: none"> ● Use many Year 1 spelling rules ● Join some letters using the diagonal and horizontal join. ● Use suffix 'es' to pluralise nouns and singular verbs (e.g boxes) ● To use the pre-fix 'un' (e.g unhappy) ● Spell words containing 40+ learned phonemes.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative fable (6 weeks) ● Recount (4 weeks) ● Poetry acrostic (2 weeks) 		

English Curriculum skills coverage whole school

AUTUMN TERM YEAR 2 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To proof read their own work against criteria and make changes. ● To organise writing in line with its purpose. ● To vary the way a sentence begins. ● Plan by talking about ideas and making notes. 	<ul style="list-style-type: none"> ● Use question marks and explanation marks when required. ● Use and understand adjective, noun and verb. ● Begin to use commas in a list. ● Use subordinating conjunctions (when, if, as, because) ● Use expanded noun phrases 	<ul style="list-style-type: none"> ● Write capital letters and digits the right size and orientation compared to lower case letters and digits. ● Use horizontal and diagonal letters to join. ● Use their knowledge of phonics to spell many words correctly.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Explanation text (4 weeks) - Letter ● Narrative fable (6 weeks) ● Poetry rhyming couplets (3 weeks) 		

English Curriculum skills coverage whole school

SPRING TERM YEAR 2 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Make corrections when given non-specific guidance. 	<ul style="list-style-type: none"> ● Use past and present tense mostly correctly and consistently. ● Use and punctuate the following sentence forms; statements, questions, exclamation and commands. ● Use and understand suffix, apostrophe and tense. ● Begin to use simple similes. ● Use adverbs for extra detail. ● Use well-chosen adjectives. 	<ul style="list-style-type: none"> ● Spell some words with contracted forms e.g can't, won't. ● Add suffixes and to spell some words correctly. e.g ment, ly, ful. ● Some year 2 common words spelt correctly.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Setting description ● Narrative - historical fiction (6 weeks) ● Instructions (2 weeks) ● Diary writing (3 weeks) - Newspaper report 		

English Curriculum skills coverage whole school

SUMMER TERM YEAR 2 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Make additions and revisions in writing independently. ● Write effectively and coherently for different purposes drawing on their reading. ● Read aloud writing with some intonation. 	<ul style="list-style-type: none"> ● Some correct use of a possessive apostrophe. ● Mostly correct use of progressive forms. (e.g I was sleeping for past tense) ● Expanded noun phrases for two plus adjectives. ● Mostly correct use of commas in a list. ● Use nouns and pronouns for variety. 	<ul style="list-style-type: none"> ● Spell some common homophones. ● Spell most of the year 2 common exception words correctly.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative - adventure story (6 weeks) ● Letter (3 weeks) - Diary ● Non-chronological report (4 weeks) 		

English Curriculum skills coverage whole school

AUTUMN TERM YEAR 3 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● In non-narrative writing use simple devices such as bullet points, headings and sub headings. ● Begin to organise writing into paragraphs around a theme. 	<ul style="list-style-type: none"> ● To use many correct uses of apostrophe for contracted form. ● To use adverbs in writing. ● Use past and present tense mostly correctly and consistently, including present perfect tense. (He <i>has gone</i> out to play instead of he <i>went</i> out to play. ● Begin to express time, place or cause using prepositions. ● Use frontal adverbials of time ● To use a range of conjunctions to write subordinate clauses. 	<ul style="list-style-type: none"> ● Begin to spell correctly some words from the year 3 and 4 spelling list. ● To spell some words with pre-fixes correctly. ● All letters formed correctly and the right way around. ● To use a neat, joined handwriting style with increasing accuracy. ● To use a dictionary to check spellings.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – historical fiction (6 weeks) ● Instructions (3 weeks) ● Non-chronological report (4 weeks) 		

English Curriculum skills coverage whole school

SPRING TERM YEAR 3 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To make improvements to writing related to Year 3 punctuation and grammar after discussing with partner. 	<ul style="list-style-type: none"> ● Some use of inverse commas to punctuate direct speech. ● To use an or a. ● Use of synonyms in writing. ● To use similes ● To make deliberate, ambitious word choices to add detail. 	<ul style="list-style-type: none"> ● Use the suffix ly to form adverbs. ● Know how words related in meaning can form word families. ● Use a range of pre-fixes in writing. ● To begin to use homophones. ● To spell many words with suffixes correctly.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – myth (6 weeks) ● Persuasive writing - letter (2 weeks) ● Historical recount (3 weeks) 		

English Curriculum skills coverage whole school

SUMMER TERM YEAR 3 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To demonstrate an increased understanding of purpose and audience. ● To begin to create settings, characters and plot in narratives. 	<ul style="list-style-type: none"> ● To use a comma after a fronted adverbial. ● Many correct uses of possessive apostrophes ● To begin to use pronouns to avoid repetition. ● To expand noun phrases regularly with the addition of modifying adjectives and prepositional phrases. E.g The strict teacher with curly hair. 	<ul style="list-style-type: none"> ● Spell many Year 3 and 4 words correctly. ● To know when to double two consonants before adding suffixes. (e.g stopped, forgotten.)
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – mystery (6 weeks) ● Explanation text (4 weeks) ● Playscripts (2 weeks) ● Poetry – free verse (1 week) 		

English Curriculum skills coverage whole school

AUTUMN TERM YEAR 4 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Use standard English instead of local spoken forms. ● To write narratives with a clear middle, beginning and end. ● To proof read confidently and amend others' writing. 	<ul style="list-style-type: none"> ● To punctuation speech accurately including inverted commas and commas to separate reporting clause from speech. ● Begin to use plural possessive apostrophes. ● Use frontal adverbials of time, place and manner with a comma. ● Begin to use a wide range of subordinating conjunctions. 	<ul style="list-style-type: none"> ● To use a consistent, neat, joined handwriting style with increasing accuracy. Ensuring the up stroke and down stroke are always parallel. ● Independently use the first three letters of a word to check its spelling in a dictionary. ● Independently spell many Year 3 and 4 words possibly with some errors.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – dilemma (6 weeks) ● Explanation text (4 weeks) ● Poetry – limerick (3 weeks) 		

English Curriculum skills coverage whole school

SPRING TERM YEAR 4 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● To create more detailed settings, characters and plot in narratives to engage the reader. ● To consistently organise their writing into paragraphs. ● To proof read confidently and amend own and others writing. ● Use of direct address to persuade. 	<ul style="list-style-type: none"> ● To regularly use nouns and pronouns to aid cohesion and avoid repetition. ● Begin to use commas to separate complex sentences. ● To maintain an accurate tense throughout the piece of writing. ● To accurately use has or have to write in the present perfect tense. ● To integrate dialogue in narrative to convey character. ● To begin to use adverbials to build cohesion, including time, place and number. ● Independently use the thesaurus to choose suitable vocabulary. 	<ul style="list-style-type: none"> ● Independently correct spellings of the Year 3 and 4 words, possibly with few errors. ● To spell homophones correctly. ● To know when to change 'y' to an 'i' like in happily and 'le' to 'ly' like in gently and add 'ally' to 'ic' endings like in basically.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – dialogue (6 weeks) ● Diary writing (4 weeks) ● Persuasive writing (3 weeks) 		

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SUMMER TERM YEAR 4 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none">• To begin to independently use new paragraphs to signal changes to time, place, topics or speaker.• Choose headings and sub headings in appropriate text types.	<ul style="list-style-type: none">• To begin to use active and passive verbs.	<ul style="list-style-type: none">• Consistently correct spellings of year 3 and 4 words and rules.• To all spell all words with prefixes correctly.• To all spell all words with suffixes correctly.
<u>Genre</u> <ul style="list-style-type: none">• Narrative – legends (6 weeks)• Discussion text (4 weeks)• Newspaper (3 weeks)		

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AUTUMN TERM YEAR 5 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Identify the audience for writing ● Children to write for a range of purposes and audiences ● To begin to use dialogue to convey character and advance the action ● To proof read work to precis longer passages by removing unnecessary repetition or irrelevant details ● Ensure correct use of tense throughout a piece of writing 	<ul style="list-style-type: none"> ● Using devices (adverbials of time, place and number) to build cohesion within and across a paragraph ● Expanded noun phrases to convey complicated information concisely ● Modal verbs to indicate degrees of possibility ● Some use of parenthesis ● To use relative clauses beginning with a relative pronoun ● To use full range of punctuation from previous year groups ● To convert nouns and adjectives into verbs 	<ul style="list-style-type: none"> ● Independently join most letters correctly with occasional admissions ● Begin use year 5 and 6 words in writing
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – contemporary fiction (6 weeks) ● Discussion text (4 weeks) ● Poetry/rap (3 weeks) 		

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SPRING TERM YEAR 5 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Children to write for a range of purposes and audiences and have an awareness of the reader ● Build an atmosphere in narratives ● Proof read work and assess effectiveness of their own and others writing 	<ul style="list-style-type: none"> ● Use commas to clarify meaning ● Use ellipsis ● Use figurative language for effect 	<ul style="list-style-type: none"> ● To use prefixes; de, mis, re, dis ● To spell most verbs suffixes eg designate, classify, criticise
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative - Science fiction (6 weeks) ● Poetry – Haiku (2 weeks) ● Non – Chronological report (4 weeks) 		

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SUMMER TERM YEAR 5 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Integrate dialogue between characters ● To build settings, characters and atmosphere to consciously engage the reader 	<ul style="list-style-type: none"> ● To write sentences that include active and passive voice. ● To use organisation and presentation devices relevant to the text type (headings, bullet points, underlining etc) 	<ul style="list-style-type: none"> ● Can spell most of the Year 5 words correctly ● To write legibly, fluently and with increasing speed ● Spell many complex homophones (affect/effect; practice/practise) ● Mostly accurate spelling of words with silent letters or plausible alternatives
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative – Adventure (4 weeks) ● Diary writing (3 weeks) ● Explanation text (3 weeks) ● ● Narrative - (4 weeks) 		

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AUTUMN TERM YEAR 6 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none"> ● Write effectively for a range of purposes and audiences ● Create an atmosphere through detailed description ● Use dialogue to advance the action ● Use dialogue to convey character ● 	<ul style="list-style-type: none"> ● Use a range of devices to build cohesion (conjunctions, adverbials or time and place, pronouns, synonyms) ● Consistent use of tense throughout writing ● Use a wide range of clause structures (main clause, subordinate clause, subordinate clause, main clause, embedded clauses. 	<ul style="list-style-type: none"> ● Use a dictionary to check the spelling of uncommon or ambitious vocabulary ● Use knowledge of morphology and etymology in spelling and understand that some words need to be learnt specifically.
<p><u>Genre</u></p> <ul style="list-style-type: none"> ● Narrative - Historical fiction (6 weeks) ● Biography (4 weeks) ● Poetry – Ballad (3 weeks) 		

English Curriculum skills coverage whole school

SPRING TERM YEAR 6 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none">• Use the techniques that authors use to create characters, settings and plots.• Note, develop and research ideas	<ul style="list-style-type: none">• Use appropriate vocabulary for the formality of the text type• Use passive verbs appropriately• Some use in writing of semicolons, dashes, colons and hyphens• Select vocabulary and grammar to reflect the text type	<ul style="list-style-type: none">• Spell correctly most words from the year 5 and 6 spelling list• Produce legible, largely joined handwriting
<u>Genre</u> <ul style="list-style-type: none">• Narrative – Mystery (6 weeks)• Newspaper report (3 weeks)• Persuasive writing - advert (2 weeks)• Letter (2 weeks)		

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SUMMER TERM YEAR 6 Writing SKILLS

Composition	Grammar and Punctuation	Spelling and Handwriting
<ul style="list-style-type: none">• Interweave descriptions of characters, settings and atmosphere with dialogue• Write cohesively at length	<ul style="list-style-type: none">• Use the range of punctuation taught at key stage 2 mostly correctly	<ul style="list-style-type: none">• Maintain legibility in joined handwriting when writing at speed.• Spell the vast majority of words correctly
<u>Genre</u> <ul style="list-style-type: none">• Narrative – Contemporary fiction (6 weeks)• Information text (4 weeks)• Play script (3 weeks)		