

*Year 1 Guided Reading Pack*  
*Home Learning | Weeks 7 and 8*



## Day 2 | Activity 1



Please login to Oxford Owls here

<https://www.oxfordowl.co.uk/login?active-tab=students>

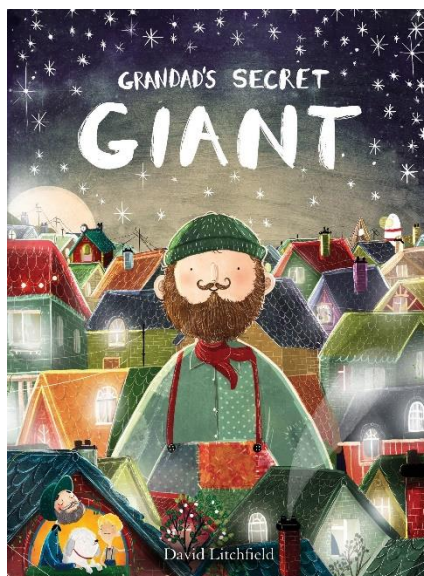
Login as WLCClass4, WLCClass5 or WLCClass6 with the password **Read**.

Find the book called 'Paris Adventure' here

<https://www.oxfordowl.co.uk/api/digital-books/1347.html>

1. On Page 7, What are the other clues that they have visited a time a long time ago?
2. On Page 10, Can you find two words that sound the same but have two different meanings?
3. Pause reading after Page 11, Why do you think that the people in Paris don't know what the Eiffel Tower is?
4. If I was going to go to Paris now, what would be the same as it is in our story? What would be different?
5. Can you find out the true story of how the Eiffel Tower was built?

## Day 3 | Activity 2



Listen to the author, David Litchfield read his story here -  
<https://www.youtube.com/watch?v=WgiUJTSyWUY>

Pause the video at 0:39. Today we are going to predict what this story could be about.

Write down your first thoughts based on just this first picture, answering the following questions.

Where is this story set?

Does it look like somewhere you already know?

What do you think the people will be like?

Will there be monsters in this town?

When is this story taking place? How do you know?

What do you think this book will be about? Why?

What clues do you have?

## Day 4 | Activity 3

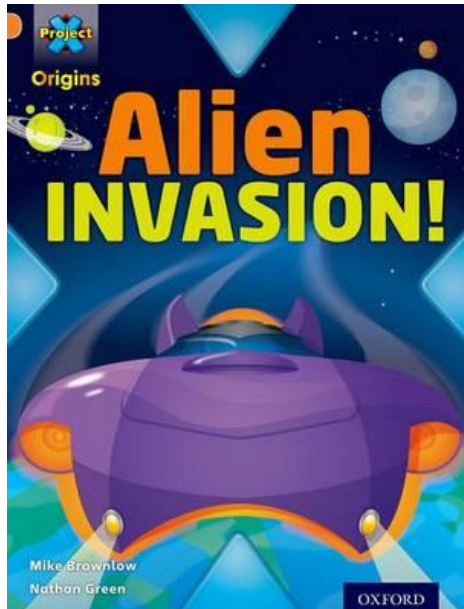


*This comprehension activity will be set on Class Dojo the evening before ready for completion.*

*Make sure you have signed up ready for the work to be set.*

*Please contact your class teacher if you have any questions about this.*

## Day 5 | Activity 4



Please login to Oxford Owls here

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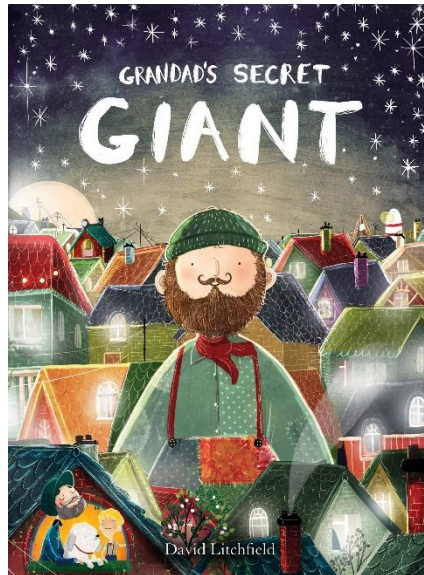
Login as WLClass4, WLClass5 or WLClass6 with the password **Read**.

Find the book called 'Alien Invasion' here

<https://www.oxfordowl.co.uk/api/digital/books/1117.html>

1. What was the title of Billy's book he was reading in the story?
2. On Page 17, Billy thought he heard a noise. Why do you think he thought it was an insect?
3. What did Billy think that the spaceship was?
4. What happened to the aliens at the end of the story? What do you think would have happened if he hadn't closed his book?
5. Can you use a dictionary to find out the meaning of these three words from the story - horrid, prepare and invasion.

## Day 6 | Activity 5



Listen to the author, David Litchfield read his story here -  
<https://www.youtube.com/watch?v=WgiUJTSyWUY>

Pause the video at 2:16. Grandad describes the giant - "He has hands the size of tables," Grandad continued, "legs as long as drainpipes, and feet as big as rowing boats. Do you know who I mean?"

Why do you think Grandad described the Giant like this?

Can you draw the giant from this description?  
What do you think he would look like?

Think of something or someone you know - can you describe it in a similar way? Focusing on the size of each feature.

For example; here is my description of the mouse from the Gruffalo.

His ears are the size of chocolate buttons and his paws are like two smarties stepping into the snow.



## Day 7 | Activity 6

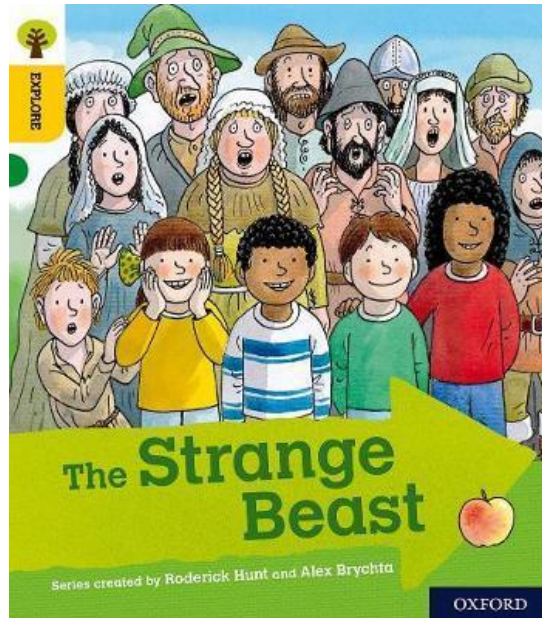


*This comprehension activity will be set on Class Dojo the evening before ready for completion.*

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## Day 8 | Activity 7



Please login to Oxford Owls here

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Login as WLClass4, WLClass5 or WLClass6 with the password **Read**.

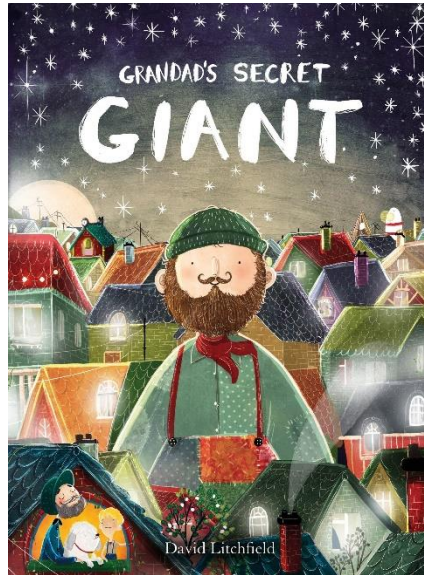
Find the book called 'The Strange Beast' here

<https://www.oxfordowl.co.uk/api/interactives/23318.html>

1. Before you start today's book - look at the cover. What do all of the character's faces tell you? Do they all show the same expression?
2. Can you think of any animals or creatures you have seen previously that could be described as a 'strange beast'?
3. After reading Pages 2-3, What animal do you think Wilma is thinking of?
4. After reading Page 11, What do you think the strange beast is? How has the description helped you decide this?
5. After reading Page 19, how do you think the feelings of the crowd have changed during the story?



## Day 9 | Activity 8



Listen to the author, David Litchfield read his story here - <https://www.youtube.com/watch?v=WgiUJTSyWUY>

In this story, the author uses a wide variety of words for said.

Which words can you hear in the story?

Create a poster to show all of the different words we could use for said.



## Day 10 | Activity 9



*This comprehension activity will be set on Class Dojo the evening before ready for completion.*

*Make sure you have signed up ready for the work to be set.*

*Please contact your class teacher if you have any questions about this.*