

Home learning Schedule Year 4 – Week 5 (01.02.2021) - Day 1

Book and learning focus	Page numbers / Extra info	Useful links
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths - Targeted Question Book	Measurement - Units Section 4 – page 42 - 43	<ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/topics/z4nsgk7 • https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/
KS2 grammar, punctuation and spelling	40 – 41 – Sentence Practice	https://www.bbc.co.uk/bitesize/articles/zvp6dp3#:~:text=In%20this%20lesson%20you%20have,on%20Bitesize%20to%20help%20you.
Reading – Journey to Jo'burg by Beverley Naidoo	Complete the pre-reading task on page 2 – Where is Jo'Burg?	
Writing – Diary unit	Watch the Diary unit launch video on the website. This will help you to understand this week's tasks. Take a look, you can pause it at any time to support with your learning throughout the week.	
Computing – Further instructions are on the Google Drive page	Choose two countries with differing climates (e.g. Iceland and Ethiopia). Using an iPad/tablet/phone or other device, record a weather report for both countries to show the contrast in climate. Can you explain why there is a difference using your prior knowledge from the Hemispheres and Tropics Geography learning?	

Home learning Schedule Year 4 – Week 5 (01.02.2021) - Day 2

Book and learning focus	Page numbers / Extra info	Useful links
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	<ul style="list-style-type: none"> • https://ukhosted118.renlearn.co.uk/2233523 • https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths Mental workout	Exercise 21, page 21	
KS2 Maths – 10 Minute Weekly Workout	38 - 39	https://www.bbc.co.uk/bitesize/topics/zi/bg87h/articles/zwqt6fr
KS2 Handwriting	Day Trip Diaries Use Letterjoin (link adjacent) to support with any letters you are finding difficult	https://www.letterjoin.co.uk/log-in.html Username = williamlaw_5 Password = letterjoin
Reading – Journey to Jo'burg by Beverley Naidoo	Complete the pre-reading task 2 – What is Apartheid?	
Writing – Diary Unit	Can you think of some actions to go with the model text? (Appendix 1 attached to this booklet)	
Learning Pit	Watch the video that tells you all about the Learning Pit. Can you present your findings in a creative way, which will tell us all about the learning pit? What strategies can you think of to climb out of there? Is it okay to make mistakes and be in the learning pit?	https://www.youtube.com/watch?v=8pdYmAbWR-k

Home learning Schedule Year 4 – Week 5 (01.02.2021) - Day 3

Book and learning focus	Page numbers / Extra info	Useful links
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths Mental workout	Exercise 22, Page 22	
KS2 Maths – 10 Minute Weekly Workout	40 – 41	https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn
KS2 grammar, punctuation and spelling	Commas for Writing Lists 42 – 43	<ul style="list-style-type: none"> https://www.bbc.co.uk/bitesize/topics/zvwwwxb/articles/zc773k7 https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm
Reading – Journey to Jo'burg by Beverley Naidoo	Read Chapter 1 and answer the two prediction questions.	
Writing – Diary Unit	Read through the model text and highlight vocabulary you are unsure about. Use the dictionary link (or a dictionary you have at home) to create a glossary of words and their meanings.	https://www.collinsdictionary.com/dictionary/english
Art – Frances Hatch	Frances Hatch is an artist who uses materials from her surroundings to create a picture. Have a look at some of her work on her website. Using materials from your garden, can you recreate a scene from the Congo rainforest using techniques Frances Hatch uses? What materials have you used? Why have you chosen them? How can you recreate the different colours in your scene?	<ul style="list-style-type: none"> https://www.hatchgallery.co.uk/artist/frances-hatch/ http://www.franceshatch.co.uk/





Home learning Schedule Year 4 – Week 5 (01.02.2021) - Day 4		
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Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths – Targeted Question Book	Measurements - Perimeter Section 4 - pages 44	https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/
KS2 Maths Mental Workout	Exercise 23, page 23	
KS2 Handwriting	18 – 19 (A Magical Myth & A Radical Recipe) Use Letterjoin (link adjacent) to support with any letters you are finding difficult	https://www.letterjoin.co.uk/log-in.html Username = williamlaw_5 Password = letterjoin
Reading – Journey to Jo'burg by Beverley Naidoo	Read Chapters 2 & 3	
Writing – Diary Unit	Reading as a reader task. Complete the comprehension questions on the model text (Appendix 1 & 2) attached to this booklet. Further instructions are on the Google Drive page	
French	Create a role play or dialogue between two characters using French greetings and asking and answering the questions 'What is your name?' and 'How are you feeling?' Use the video and sound clips to practise the pronunciation of these words. Present your work in an interesting way for example perform your dialogue with puppets and video or create a cartoon strip.	Oak Academy KS2 French C'est Moi! https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r Sound files to help you hear and pronounce each phrase. https://www.lightbulblanguages.co.uk/resources-sound-files.htm#vocab

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Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths Targeted Question Book	Measures – Perimeter Page 45	https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/
KS2 Maths Mental Workout	Exercise 24, page 24	
KS2 grammar, punctuation and spelling	44 – 45 Commas to Separate Clauses	<ul style="list-style-type: none"> https://classroom.thenational.academy/lessons/to-revise-simple-compound-and-complex-sentences-6tgp2d https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7
Reading – Journey to Jo'burg by Beverley Naidoo	Complete comprehension questions for chapters 2 & 3.	
Writing – Diary Unit	Read the model text and magpie words that you would like to use in your own writing. What makes you like those words/phrases? Can you create a mind map of the words you would like to use yourself?	
History – Research a famous explorer	Conduct some research on Fridtjof Nansen (Norwegian explorer who crossed Greenland on skis) and Krystyna Chojnowska-Liskiewicz (first female to sail solo around the globe) using the links and any other websites of your choice. Who would you rather be and why? Further instructions are on the Google Drive page	<ul style="list-style-type: none"> https://kids.britannica.com/students/article/Fridtjof-Nansen/276023 https://academickids.com/encyclopedia/index.php/Fridtjof_Nansen

		<ul style="list-style-type: none">• https://culture.pl/en/article/meet-krystyna-chojnowska-liskiewicz-the-first-woman-to-sail-around-the-world-solo
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Home learning Schedule Year 4 – Week 6 (08.02.2021) - Day 1		
Book and learning focus	Page numbers / Extra info	Useful links
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths 10 Minute Weekly Workout	Page 42 - 43	https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/zvfhhbk https://www.bbc.co.uk/bitesize/articles/z99n2v4
KS2 Maths Mental Workout	Exercise 25, page 25	
KS2 grammar, punctuation and spelling	Commas after Introductions Page 46 - 47	https://www.bbc.co.uk/bitesize/articles/zmwgsk7
Reading – Journey to Jo'burg by Beverley Naidoo	Read Chapters 4 & 5	
Writing – Diary Unit	Think about the toolkit shared during your whole class zoom session. Can you crack the colour code to match each section of the text to the toolkit? This is attached to the back of this booklet.	
RE - Judaism	Conduct some research into Judaism. What does Kippah, Challah bread, Shabbat, Torah, Yad and Shofar mean? How are they used by Jews? What is a synagogue? What does their religious symbol, the Star of David mean? Further instructions are on the Google Drive page	https://www.bbc.co.uk/bitesize/topics/znwhfg8

Home learning Schedule Year 4 – Week 6 (08.02.2021) - Day 2		
Book and learning focus	Page numbers / Extra info	Useful links
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths – Targeted Question Book	Measurements – Area Watch the videos to help with the completing the activities tomorrow. Have a go at the activities in the video if you can today.	https://whiterosemaths.com/homelearning/year-4/spring-week-4-measurement-area/
KS2 Handwriting	20 – 21 (A Crazy Character & A Barmy Beginning) Use Letterjoin (link adjacent) to support with any letters you are finding difficult	https://www.letterjoin.co.uk/log-in.html Username = williamlaw_5 Password = letterjoin
Reading – Journey to Jo'burg by Beverley Naidoo	Complete comprehension questions for chapters 4 & 5	
Writing – Diary Unit	Research Matthew Henson and his journey to the North Pole. Who is he? What did he do and where did he go? What do you think he might have seen? What could have happened during each day he was exploring?	https://www.nationalgeographic.com/adventure/adventure-blog/2014/02/28/the-legacy-of-arctic-explorer-matthew-henson
Science/ Geography – The Water Cycle – Further instructions are on the Google Drive page	You are going to investigate the recycling process of water which is known as the Water Cycle. First watch the video from BBC Bitesize. This will give you some idea about what happens. Then complete the science experiment in the youtube clip if you have the equipment to do so. Please be careful with this experiment and make sure an adult is present to do this with you! Record your learning in a creative way. You could create a video to explain the Water Cycle using the Science experiment to demonstrate!	https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39 https://www.youtube.com/watch?v=iSJ_NRcVjpg

Home learning Schedule Year 4 – Week 6 (08.02.2021) - Day 3		
Book and learning focus	Page numbers / Extra info	Book and learning focus
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths – Targeted Question Book	Measurements – Area Page 46 - 47	https://www.bbc.co.uk/bitesize/topics/zs7mn39/articles/zvfhhbk https://www.bbc.co.uk/bitesize/articles/z99n2v4
KS2 Maths Mental Workout	Exercise 26, page 26	
KS2 Grammar, punctuation & spelling	Comma Practice 48 – 49	
Reading – Journey to Jo'burg by Beverley Naidoo	Read Chapters 6 & 7	
Writing – Diary Unit – Further instructions are on the Google Drive page	Short burst writing session on the setting of the North Pole. Copy and paste these images into word document to enlarge them. Can you use the pictures to write a paragraph to describe the North Pole setting? What can you see? What do you think you could hear/smell? <div>     </div>	
PSHRE/ Computing – E-safety	Watch the first video of the Play, Like Share series – Block him right good Alfie. What was Alfie doing at the start of the film? What problem did Alfie face? How might Alfie have felt when the gamer said to him 'Don't leave'? Why did the gamer offer Alfie some gaming reward points if he played with him? Look at the image in Appendix 5. What steps has Alfie taken to ensure he is safe when posting videos online? Play the band runner game after completing this activity.	<ul style="list-style-type: none"> https://www.thinkuknow.co.uk/8_10/watch/ https://www.thinkuknow.co.uk/8_10/ https://www.thinkuknow.co.uk/8_10/stay-safe/

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Book and learning focus	Page numbers / Extra info	Book and learning focus
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths 10 Minute Weekly Workout	Page 44 - 45	https://www.bbc.co.uk/bitesize/articles/zfbc3j6
KS2 Maths Mental Workout	Exercise 27, page 27	
KS2 Handwriting	22 – 23 – Little Limericks Use Letterjoin (link adjacent) to support with any letters you are finding difficult	https://www.letterjoin.co.uk/login.html Username = williamlaw_5 Password = letterjoin
Reading – Journey to Jo'burg by Beverley Naidoo	Complete comprehension questions for chapters 6 & 7	
Writing – Diary Unit	Have a look at the next English video on the website. It will go through Matthew Henson's journey and think about what could have happened on various days. The video will suggest ideas for your planning stage.	
Geography - Oak National Academy Building Locational Geography: South America Lesson 3 & 4	Watch the lesson on Chile to discover the various human and physical features of this country. Can you create a leaflet to entice people to go on holiday to Chile? What is there to do in Chile? What can you go to visit/see? Why might you want to do this? What comparisons can you make between Chile and the UK? Are there any similarities? What differences are there?	https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0

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Book and learning focus	Page numbers / Extra info	Book and learning focus
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. You could log onto Myon to read a book on your electronic device. If you finish a book, don't forget to complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523 https://www.myon.co.uk
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 Maths Targeted Question Book	Measurements – Money 48 - 49	https://www.bbc.co.uk/bitesize/topics/z8yv4wx https://www.bbc.co.uk/bitesize/articles/z47mkty https://www.bbc.co.uk/bitesize/articles/zkm6dp3
KS2 Maths Mental Workout	Exercise 28, page 28	
KS2 Grammar, punctuation & spelling	Apostrophes for Missing Letters 50 - 51	https://www.bbc.co.uk/bitesize/articles/z4p2mfr
Reading – Journey to Jo'burg by Beverley Naidoo	Read Chapters 8, 9 and 10.	
Writing – Diary Unit	Use the learning from the English video on the website to support you to use the planning format (attached below) to create a plan for your diary.	
Music Rio - Samba rhythms	Watch the clip of music from the film RIO. How does this music make you feel? Can you move your body to the music What instruments do you think you can hear? Can you find the pulse/beat of the music? This is a type of SAMBA music - watch the second clip to see a Samba performance. CHALLENGE - Can you have a go at playing some Samba rhythms with a plastic cup? Click	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=cn3MAqW0Fdl&feature=youtu.be • https://www.youtube.com/watch?v=jQLvGghaDbE • https://drive.google.com/drive/u/1/folders/1uwO6RF5gJWmx7Py7GQuKAl_x4EuhqFbe

	on the 3rd link to watch 3 mp4 videos showing you how to play. Good luck	
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Appendix 1 – Model Text

Monday 10th January 2019

Dear Diary,

Today was one of the most exciting and exhausting of all my years. Encountering such beauty as I explored during my daily excursions today was extremely inspiring. I have embarked on the adventure of a lifetime, and begun to discover the hidden charm and allure of this place.

First, I awoke in my tent to the sound of the dawn chorus. Once I eventually tore myself away from this harmonious winged orchestra, I had breakfast with the team. We decided to visit several locations and hoped to capture vibrant, intriguing scenes on camera. Trying desperately to contain my enthusiasm, I packed up my things, followed our leader (a woman named Nathaly), and got into the helicopter. What will we encounter today? Where will our journey lead us? Will we be able to land safely?

Overwhelmed by my thoughts, I had not realised that the mechanical bird had descended onto a small beach on the South East coast of the Island. Although Nathaly seemed to be bursting with enthusiasm, I wasn't sure why we were there. As I looked up, I realised. Rock faces filled with short, barrel-chested penguins scaling the cliffs as if they were in a sack. What a strange, magnificent sight! All of a sudden, I heard a deafening horn from behind me. I turned to Nathaly, who was already preparing to board the narrow, cramped speedboat. Nervously, I followed contemplating what the next leg of our escapade would hold.

Without hesitation, the boat sped away, bouncing over wave after wave, leaving the squawking penguins in the background. Before I caught my breath, it came to a halt and I felt a large spray of water hit my face. Where had it come from? Why had we stopped? I looked around...nothing. Then, as if by magic, a humongous bull sperm whale appeared on the surface of the glistening water and as if this wasn't enough, hundreds of dusky dolphins communicating through spectacular acrobatics also surrounded us. They were back-flipping, leaping high out of the water and tail spinning, which Nathaly explained all have different meanings to the dolphin family.

In the blink of an eye, it was time to return to our Kiwi base. Tinged with sadness, we climbed off the boat and up a short rope ladder onto the mechanical bird once more. After a short flight, we reached our destination. Completely exhausted from the events of the day, I retired to my tent for a rest.

New Zealand has been a magnificent and curious place, a land cut off from the rest of the world, with its own interesting rules for survival. What other wonders does this amazing country hold?

Speak soon,

Sir David Attenborough

Appendix 2 – Reading as a Reader Questions

1. What is the author referring to by the 'dawn chorus' in the second paragraph?
2. Where did Sir David go first on his journey?
3. Why do you think the text includes rhetorical questions?
4. Why does the author describe going home as 'tinged with sadness'?
5. How do you think Sir David feels about New Zealand? Give some evidence to prove this.

Appendix 3 – Toolkit Colour coding

Toolkit	Key
Date	
Opening line – greeting diary	
Sets the scene and describes the character's feelings.	
Talks about plan for the day. Repetition of questions to stress thoughts of the author.	
First event of the day. Describes surroundings and the animal sighted. Explains emotions and feelings of the author.	
Next event of the day Continues to use descriptions for atmosphere. Builds suspense with questions and ellipsis	
Final event of the day Conveys emotions and actions that happen.	
Summary of the day Question moves the reader on from the present situation to what could lie ahead for the author.	
Author signs off	

Appendix 4 – Planning format

Toolkit	Your Poem ideas
Date	
Opening line – greeting diary	
Sets the scene and describes the character's feelings.	
Talks about plan for the day. Repetition of questions to stress thoughts of the author.	
First event of the day. Describes surroundings and the animal sighted. Explains emotions and feelings of the author.	
Next event of the day Continues to use descriptions for atmosphere. Builds suspense with questions and ellipsis	
Final event of the day Conveys emotions and actions that happen.	
Summary of the day Question moves the reader on from the present situation to what could lie ahead for the author.	
Author signs off	

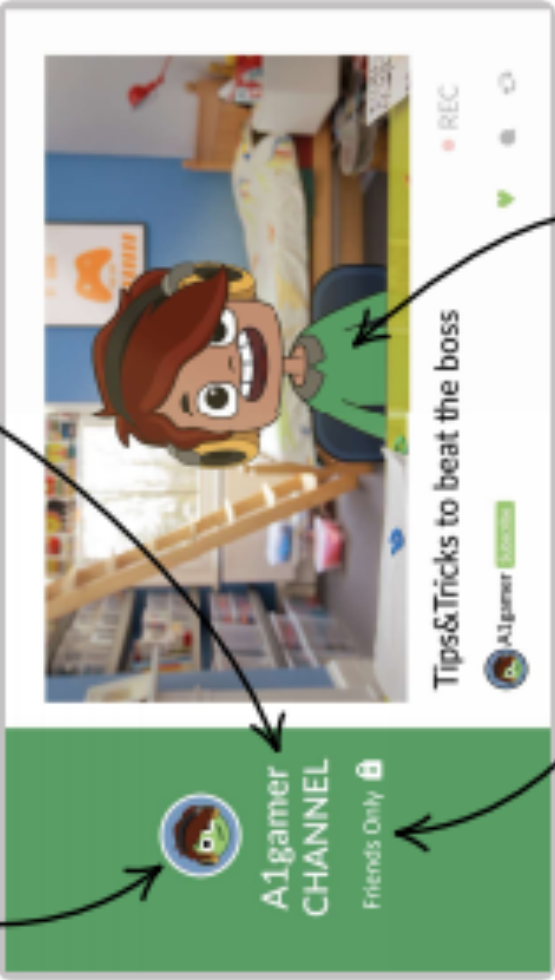
Appendix 5 – E-safety

Block him right good, Alfie!

Making and sharing videos

Look at Alfie's profile.
What steps has he taken to stay safe when he posts videos online?

Write your answers in each box.

Alfie's profile picture:	Alfie's username:
	
Privacy settings:	Clothes Alfie wears: