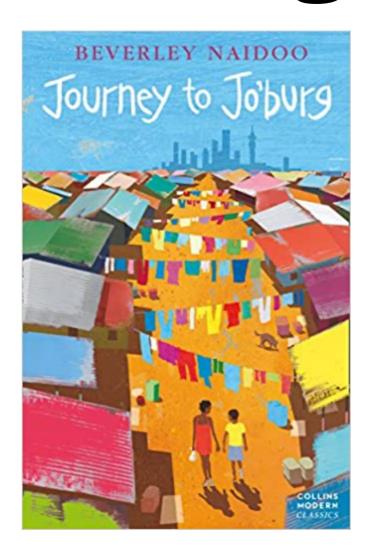
Year 4 Reading Booklet Journey to Jo'burg



Pre-reading task: Where is Jo'burg?

Shade in the country where Jo'burg is in and draw an X on the map to mark its exact location.



Complete the following table on facts of Jo'burg:

Full name of city:	
Population:	
Country:	
Continent:	
Climate:	
President:	
Official languages:	
An interesting fact:	

<u>Pre-reading Tasks – What is Apartheid?</u>

Watch the Newsround clip by typing in the link or scanning the QR code below.



https://www.bbc.co.uk/newsround/25378811



Find out more information at this website too:

https://kids.britannica.com/kids/article/apartheid/352764

Explain Apartheid in your own words:	

Dictionarywork

Use the next two pages can throughout your reading to record any new vocabulary that you come across. The link below is a good online dictionary:



https://www.collinsdictionary.com/dictionary/english/kid

New word +Page	Dictionary Definition	Use if in a sentence

Dictionarywork

New word +Page	Dictionary Definition	Use it in a sentence

Chapter 1 - Naledi's Plan

Read Chapter 1

Based on what you have read so far answer these prediction questions:

DON'T FORGET TO USE THE SENTENCE STARTER BELOW!

I PREDICT THAT...MIGHT...BECAUSE...

1. Will Naledi change her mind during their journey to Jo'burg?
2. Based on what you have read so far, what does the last paragraph suggest might happen to Naledi and Tiro next? Use evidence from this paragraph to support your answer.

Chapter 2 & 3

Read Chapter 2 & 3

DON'T FORGET TO USE THE QUESTION TO BEGIN YOUR ANSWER!

E.G. 1. Naledi and Tori worry because...

1.	Why do Naledi and Tiro worry when they walk into a small town?
2.	Why does Naledi find the oranges so appealing?
3.	Why do you think the boy in the orange farm helps the children?
4.	Give three ways in which the journey will be very hard for the children, for example: The children have very little food to eat.
	<u> </u>
5.	Do you think Naledi and Tiro should trust the boy who catches them at the orange farm? Give reasons for your answer.

Chapter 4 & 5

Read Chapter 4 & 5

DON'T FORGET TO USE THE QUESTION TO BEGIN YOUR ANSWER!

E.G. Beverley Naidoo uses the word 'almost' because...

1.	Why does Beverley Naidoo say that the children 'almost felt happy'? Why do you think she uses the word 'almost'? (p.26)
2.	Describe the landscape that the children are seeing as they travel along. What are the similarities and differences with Farway?
3.	Do you think the children were right to get into the stranger's lorry? Write two sentences giving reasons for and against doing this.
4.	Grace 'speaks out' against the unfairness of the white people but Naledi's mother does not. Why do you think this is?
5.	Why aren't Naledi and Tiro able to live with their mother in Johannesburg?
6.	Why is Jo'burg called 'the city of gold'?

Chapter 6 & 7

Read Chapter 6 & 7

DON'T FORGET TO USE THE QUESTION TO BEGIN YOUR ANSWER!

E.G. While trying to board the first bus, Naledi makes the mistake...

1.	What mistake does Naledi make trying to board the first bus?		
2.	What is Madam's reaction to the arrival of Joyce's children and her request for a leave of absence?		
3.	What does this tell you about Madam and the class of white people that she represents?		
4.	Write a summary of the events in these chapters using 50 words or less.		

Chapter 8 - 10

Read Chapter 8, 9 & 10

DON'T FORGET TO USE THE QUESTION TO BEGIN YOUR ANSWER!

1.	What causes the commotion on the platform where Naledi and Tiro have been pushed off the train?
2.	What angers Grace about her family's living conditions?
-	
3.	Have you ever been in a crowd of so many people that you were forced to go in the same direction as the crowd? How did you feel?
4.	What was 'the pass' and why, in your opinion, did the police want to see them?

Chapter 11 - 13

Read Chapters 11, 12 & 13

DON'T FORGET TO USE THE QUESTION TO BEGIN YOUR ANSWER!

1. How has Naledi gotten to know her mother better as a result of their trip?

2. Find these words in these chapters. Can you work out from the surrounding text what these words mean?			
Unknown word	Context clues	Meaning	
scatterbrain			
alarmed			
shifted			
dreadful			
vast			

Chapter 14 & 15

Read Chapter 4 & 5

DON'T FORGET TO USE THE QUESTION TO BEGIN YOUR ANSWER!

1.	What lasting influence has Grace had on Naledi?
2.	What has she come to realise about her own schooling?
3.	What does the author suggest about Naledi's future?
4.	What do you think Grace means when she says' we're pushed all over the place, but it won't be like that forever'? What kind of life do you think she say for herself and for others in South Africa in the future?

Book Covers

Design your own book cover for Journey to Jo'burg		

Book Review

Book Title: Author: Fiction or Non-fiction: Rating:	What is the book about?	Who would you recommend the book to? Why?
What ages and interests is this book suitable for? Why?	Book Illu	ustration
Any other comments you have abo	out the book:	

Describe a day in the life of a "black" South African in comparison to a "white" South African during Apartheid.

White South African	Black South African

Draw your footprint below.



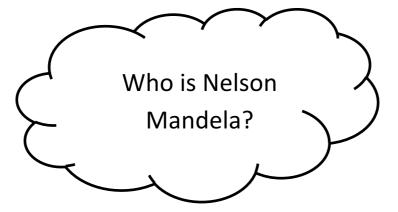
Inside your foot print, write adjectives that have to do with the long walk that Naledi and Tiro had to do. Outside your foot, write down as many verbs as you can think of that relate to their walk and struggle.

Diary Account

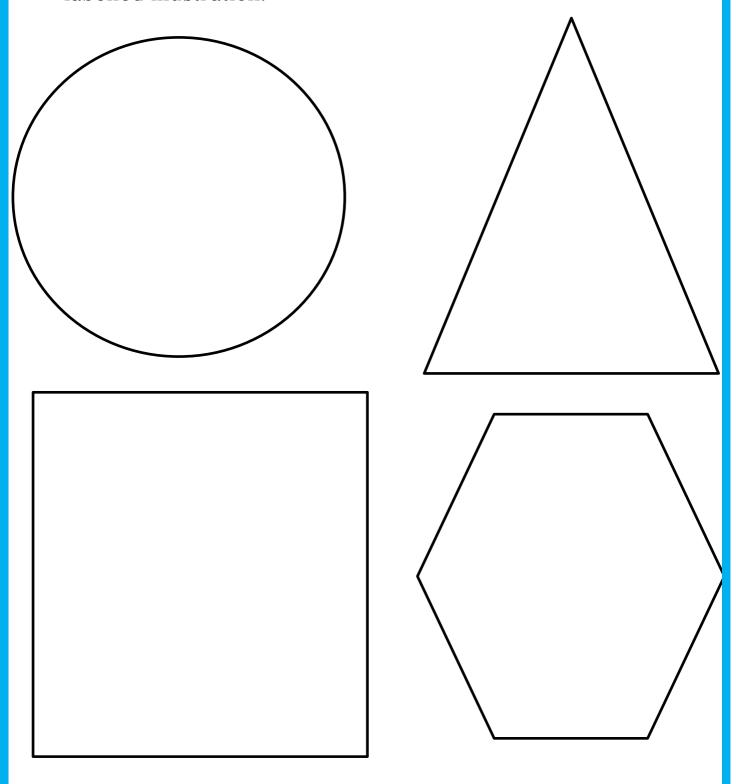
Imagine you are Dineo's mother and have just heard that your baby is sick Your employer has not allowed you to go home. Write a diary account.					
Remember to include how you feel, what you do and describing words.					

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Nelson Mandela: Complete the following spider diagram



South Africa is a habitat for many different kinds of animals. Choose one animal that interests you. Fill in the four shapes below with interesting facts about it and a labelled illustration.



Choose a tourist site in Johannesburg and design an informative poster on it. Use lots of colour and be creative!