

Monday 18.1.21

Home learning Schedule Year1 (Year 1 pack)

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 2-3 Autumn term: Workout 1
Year 1 Phonics Spring book	Page 11- reading 'c' as an 's' sound such as 'pencil.' Match the picture to the word. To support with this, read the word containing 'c' with a hard 'c' as in 'cabbage,' and with a soft 'c' as in 'cell' to see which one sounds right Geraldine and Mr Thorne Soft C: https://www.youtube.com/watch?v=IZ87r4TxvO8
KS1 Targeted study and question book	Pages 2-5 Start of year 1 test. This incorporates lots of the basic skills we cover in our maths lessons and checks prior knowledge as well as shows which learning has stuck..
KS1 Grammar, punctuation and spelling	Page 2-3 - Forming sentences. https://www.bbc.co.uk/bitesize/articles/zmbmdp3
KS1 Mental workout	Page 15
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 1 – Finding alien words in the book 'The Smeds and the Smoos' https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto supports knowing an alien word is. Fake words go to Obb, real words go to Bob.
KS1 English Handwriting	Page 3 – Trickier patterns. Follow the patterns accurately and smoothly
Talk for Writing	Activity 5- editing Sidney the Spider's letter that is missing capital letters and full stops.
Jack and the Beanstalk -	https://www.bbc.co.uk/teach/school-radio/music-jack-and-the-beanstalk-index/z7jq8xs

<p>Click on each episode to learn the songs and understand different elements of music from the traditional story of <i>Jack and the Beanstalk</i>. Each episode has the story and songs to learn.</p> <p>Perhaps, once you have watched each episode you will be able to retell and sing the whole story?</p>	
--	--

Tuesday

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 4-5 Autumn term: Workout 2
Year 1 Phonics Spring book	Page 12- exploring rhyming words and adding the word shown as the picture in the phoneme frame https://www.youtube.com/watch?v=oAQ9rYamYGo
KS1 Targeted study and question book	Page 6-7 Numbers 11-20: https://vimeo.com/480769444
KS1 Grammar, punctuation and spelling	Page 4 Joining words with 'and' This link from BBC bitesize has been shown before but explored sentences using 'and' as a joining word. https://www.bbc.co.uk/bitesize/articles/zmbmdp3 Please see link for using 'and' to join words and clauses https://www.youtube.com/watch?v=hryOgu9s_tY This is original link to interactive ppt https://www.twinkl.co.uk/resource/t-l-53601-year-1-using-and-to-join-words-and-clauses-warm-up-powerpoint
KS1 Mental workout	Page 16
KS1 Comprehension	Page 2 – Playtime. Children see the scene of the park and circle the four things that do not belong in the scene.
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 2 – Writing a postcard to Bill and Janet imagining you are in their family

KS1 English Handwriting	Page 4- Curved and straight lines
Oak Academy KS1 music- timbre	Exploring different ways to use your voice https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-voice-6wrk8c

Wednesday

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 6-7 Autumn term: Workout 3
Year 1 Phonics Spring book	Page 13 – exploring the soft ‘c’ in words. Unscramble the first part of the phrase as shown in the graphemes and add to the phoneme frame. For ‘ice,’ ‘space’ and ‘race’ which contain split digraphs encourage the children to add the split digraph zip. Please see this link for support https://www.bbc.co.uk/cbeebies/grownups/the-alphablocks-guide-to-phonics and scroll to the ‘Long vowel’s section about halfway down
KS1 Targeted study and question book	Page 8-9 Tens and Ones: https://vimeo.com/480324356
KS1 Grammar, punctuation and spelling	Page 5 – Joining sentences with ‘and’ Please see link for using ‘and’ to join words and clauses https://www.youtube.com/watch?v=hryOgu9s_tY This is original link to interactive ppt https://www.twinkl.co.uk/resource/t-l-53601-year-1-using-and-to-join-words-and-clauses-warm-up-powerpoint

KS1 Mental workout	Page 17
KS1 Comprehension	Page 3 –Where do they live? Children look at the words and write them using the correct letter formation. Children match the animal to its home.
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 3- Reading comprehension finding information from the text
KS1 English Handwriting	Page 5- Linked patterns. Keep your pencil in one line to continue the patterns
Oak Academy KS1 PSHE – I know my rights	Same or different? https://classroom.thenational.academy/lessons/same-or-different-cthkac

Thursday

Book and learning focus	Teaching Links and Page Numbers
KS1 10 min weekly workout	Page 8-9 Autumn term: Workout 4
Year 1 Phonics Spring book	Page 14 – add the sentences to the phoneme frames. The words that are to go in the blue bordered blank box are for tricky words as they cannot be sounded out. Add the tricky words in the boxes as a whole without a phoneme frame as this is not needed. https://www.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks tricky word practise - please see Phonics Play's info for parents to access all resources free.
KS1 Targeted study and question book	Page 10-11 Counting to 100: https://www.youtube.com/watch?v=0TgLf3PMOc

KS1 Grammar, punctuation and spelling	Page 6 – More than one sentence. See the story to go with the sentences, the pictures are in order but the sentences are not. Children check the picture and decode the sentences to correspond with the picture. Children add a number to put the sentence in order.
KS1 Mental workout	Page 18
KS1 Comprehension	Page 4 – At the beach. Children read the words and write them using the correct letter formation modelled. Children colour the items that they would need at the beach.
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 4 – Thinking of things that the Smeds and the Smoos do similarly and differently to us.
Talk for Writing	Activity 6 – Spider fact file. Read the factfile and see what else you could add to the boxes. Please see link https://www.bbc.co.uk/bitesize/clips/zg7w2hv to research spiders
Oak Academy KS1 RE- Judaism	What was the first covenant between Abraham and God? https://classroom.thenational.academy/lessons/what-was-the-first-covenant-between-abraham-and-god-cdjk0t

Friday

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 10-11 Autumn term: Workout 5
Year 1 Phonics Spring book	Page 15 – Reading the sentences that contain the word ‘thought and matching the sentence to the picture.
KS1 Targeted study and question book	Page 12-13 More and Less: https://vimeo.com/480325729

KS1 Grammar, punctuation and spelling	Page 7 – Capital letters for names and I For names - - https://www.youtube.com/watch?v=dzLeYOjoMq0 For I - https://www.youtube.com/watch?v=kYDpMfd_5es
KS1 Mental workout	Page 19
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 5 – Giving an opinion on what they think about the book ‘The Smeds and the Smoos’ to give a report
KS1 English Handwriting	Page 6- c, o and a. these are all the curly letters. Use your pencil to practise this letter formation
Oak Academy KS1 music- timbre	Exploring different ways to use your body https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-your-body-75k68t

Monday 25.1.21

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 12-13 Autumn term: Workout 6
Year 1 Phonics Spring book	Page 16 – exploring soft ‘g’ sound as in ‘ginger.’ Children read the words to match the picture. Children can add buttons and zips to the words to support their reading. To support further encourage the children to read the words containing the ‘g’ with a hard ‘g’ as in ‘goat’ and a soft ‘g’ as in ‘ginger’ so that children can hear which word sounds correct. Geraldine and Mr Thorne Soft G: https://www.youtube.com/watch?v=xL4WykluCRw
KS1 targeted study and question book	Page 14-15 Counting in 2s, 5s and 10s: https://vimeo.com/490420447

	https://vimeo.com/490421314 https://vimeo.com/490421912
KS1 grammar, punctuation and spelling	Page 8 – capital letters and full stops https://www.bbc.co.uk/teach/supermovers/ks1-english-capital-letters-full-stops/zjmrhbk
KS1 Mental workout	Page 20
KS1 comprehension	Page 5 – What happens next? Children see the beginning two pictures of a sequence and tick the picture which finishes the story.
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 6 – Design a new front cover for the book ‘The Smeds and The Smoos’
KS1 English Handwriting	Page 7 –l, l and t. Practise these straight letters which have a flick at the bottom
Talk for Writing	Activity 7- Minibeast hunting and composing recount sentences using time conjunctions and the suggested key words
Oak Academy KS1 music- timbre	Exploring different ways to use instruments https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-instruments-c9j3ac

Tuesday

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 14-15 Autumn term: Workout 7
Year 1 Phonics Spring book	<p>Page 17 – building on their understanding of soft ‘g’ sound as in ‘ginger.’ Children read the words to match the picture. Children can add buttons and zips to the words to support their reading. To support further encourage the children to read the words containing the ‘g’ with a hard ‘g’ as in ‘goat’ and a soft ‘g’ as in ‘ginger’ so that children can hear which word sounds correct.</p> <p>Geraldine and Mr Thorne Soft G: https://www.youtube.com/watch?v=xL4WykluCRw</p> <p>Soft G and Hard G: https://www.youtube.com/watch?v= brHpLDrT8M</p>
KS1 Targeted study and question book	<p>Page 16-17</p> <p>Using a number line: https://www.bbc.co.uk/bitesize/topics/zknsgk7/articles/z3t94j6</p>
KS1 Grammar, punctuation and spelling	Page 9- separating words with finger spaces
KS1 Mental workout	Page 21
KS1 Comprehension	Page 6- Finish the group. Children read the word and write it using the correct letter formation. Children to see two items in the group given and draw a third item of their choice that would fit in the group in the box
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 7 – Designing a new alien for a new planet using a range of materials such as pencils, pens, collage etc.
KS1 English Handwriting	Page 8 –u, y and j. Look carefully at the y and j being descenders to go below the line where the main part of your letter sits.

Oak Academy KS1 PSHE – I know my rights	We have rights https://classroom.thenational.academy/lessons/we-have-rights-ctgket
---	---

Wednesday

Book and learning focus	Teaching Links and Page Numbers
KS1 10 min weekly workout	Page 16- 17 Autumn term: Workout 8
Year 1 Phonics Spring book	Page 18 – writing words containing the soft ‘g’ sound. Children see the picture and unscramble the phonemes to create the matching word. Children then apply the word to the phoneme frame ensuring that one sound goes in each box ie. ‘i’ in one part of the frame, ‘er’ in one part of the frame Geraldine and Mr Thorne Soft G: https://www.youtube.com/watch?v=xL4WykluCRw Soft G and Hard G: https://www.youtube.com/watch?v= brHpLDrT8M
KS1 Targeted study and question book	Page 26-27 Adding within 20: https://vimeo.com/490879063
KS1 Grammar, punctuation and spelling	Page 10 – Exploring how to use question marks https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8
KS1 Mental workout	Page 22
KS1 Comprehension	Page 7- What is for dinner? The children see four pictures of a story and add numbers 1-4 to show the correct order with 1 starting first.
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 8– Finding the matching rhyming word or words in the text to go with a key word found in the book ‘The Smeds and The Smoos.’ https://www.bbc.co.uk/bitesize/articles/zvrbsk7 supports on identifying rhymes

KS1 English Handwriting	Page 9– r, n, m, p. these letters all start with a straight line. You need to write down then go over the top of it to continue your letter
Oak Academy KS1 RE- Judaism	Why did Moses lead the Israelites out of Egypt? https://classroom.thenational.academy/lessons/why-did-moses-lead-the-israelites-out-of-egypt-cgu30d

Thursday

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 18-19 Autumn term: Workout 9
Year 1 Phonics Spring book	Page 19 – children see five sentences which have a missing word- the missing word will either be ‘little,’ ‘one,’ or ‘out.’ Children work out the correct missing word to complete the sentence. To support with this, encourage the children to try each word as a possibility for the missing space to see which option sounds correct.
KS1 Targeted study and question book	Page 28-29 Subtracting: https://vimeo.com/497919464 https://vimeo.com/497919984
KS1 Mental workout	Page 23
KS1 Comprehension	Page 8- In my pencil case. Using the picture to support answer the questions, children find the correct quantity of the items that they read by decoding.
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 9 – The children imagine they had a rocket like Janet and Bill. Children think about what they would choose to do. https://www.bbc.co.uk/bitesize/articles/zmbmdp3 supports on structuring sentences with ‘and’ as a conjunction

	https://www.youtube.com/watch?v=E9WShiGAmIM supports using because as a conjunction also. Song gives examples and supports with spelling.
KS1 English Handwriting	Page 10- h,b and k. these letters are all ascenders and go to the top line. Look carefully at the formation of 'k' as it is challenging.
Talk for Writing	Activity 8 Editing Sidney Spider's letter to his news friends and adding the full stops and capital letters. Write out the letter in your neatest handwriting. You could always look at your handwriting book to help you with the letter formation if you need.
Oak Academy KS1 Science – this is what the children have been doing in our topic sessions as part of our 'Aliens' unit.	<p>What is space? https://classroom.thenational.academy/lessons/what-is-space-6xhkcc</p> <p>What are the planets in our solar system? https://classroom.thenational.academy/lessons/what-are-the-planets-in-our-solar-system-68r68d</p>

Friday

Book and learning focus	Page numbers and activities
KS1 10 min weekly workout	Page 20-21 Autumn term: Workout 10
Year 1 Phonics Spring book	Page 20 – children explore the word 'water' and decode the sentences to match the sentence to the correct picture. Children can add buttons and zips to the words to support them with their decoding.
KS1 Targeted study and question book	<p>Page 30-31</p> <p>Adding: https://vimeo.com/490879063</p> <p>Subtracting: https://vimeo.com/497919464 https://vimeo.com/497919984</p>

KS1 Grammar, punctuation and spelling	Page 11 – exploring how to use exclamation marks in sentences https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j
KS1 Mental workout	Page 24
KS1 Comprehension	Page 9- What is the order? Children see four objects that each have three verbs. Children decide the order and say which verb happens first, second and third. Please see this link to support with what verbs are https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs
Smeds and the Smoos Activity Pack Reading Comprehension	Activity 10- Reading comprehension task, using the book to find the answers to the questions.
KS1 English Handwriting	Page 11 – ‘d,’ ‘g,’ and ‘q’ these letters all start with a ‘c’ shape but have an ascender for the ‘d’ or a descender for the ‘g’ and ‘q.’ follow the modelling to get the correct letter formation.
Amazing Astronauts session 1	Twinkl powerpoint sent in email too https://www.twinkl.co.uk/resource/t-t-2548418-amazing-astronauts-powerpoint