


Home learning Schedule Year 4 – Week 3 (18.01.2021) - Day 1

Book and learning focus	Page numbers / Extra info	Links useful to support learning task
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 – Maths	20-21	https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3 https://www.bbc.co.uk/bitesize/topics/zvmxsbk/articles/zggsfrd https://www.bbc.co.uk/bitesize/articles/ztn9vwx
KS2 Maths Mental workout	11	
KS2 Maths - Targeted Question Book Estimating and Checking	20-21	https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/z874h39
KS2 grammar, punctuation and spelling – Prepositions	24-25	https://www.grammar-monster.com/lessons/prepositions.htm
KS2 comprehension – Reign of the Sea Dragons	22-23	
Writing – Free verse poetry launch on zoom with your teacher.	Use the Year 4 Bubble videos on Twitter to help you memorise the actions to our model text. Can you record yourself performing the model text with the actions and send to your teacher? We will get them put together for a whole year group video on our website or twitter!	https://twitter.com/WilliamLawSch/status/1349366536029544448?ref_src=twsrc%5Etfw%7Ctwcamp%5Eembeddettimeline%7Ctwterm%5Eprofile%3AWilliamLawSch%7Ctwcon%5Etimelinedchrome&ref_url=https%3A%2F%2Fwww.williamlawceschool.co.uk%2F
Spelling frame – Year 3 and 4	Spelling rule 11 – The suffix –ous	https://spellingframe.co.uk/ https://classroom.thenational.academy/units/suffixes-ous-1b9e
Computing/Modern Foreign Languages	Create a picture dictionary of at least 15 things and write the words in a language of your choice (not English). e.g. Spanish : rojo = Can you go one step further and demonstrate using these objects in sentences in your choice language?	
PSHRE Oak National Academy All Around Me Lesson 5 – Mayor Making Ceremony	Write a speech about the importance of rules and laws in society.	https://classroom.thenational.academy/units/all-around-me-cd61

Home learning Schedule Year 4 – Week 3 (18.01.2021) - Day 2

Book and learning focus	Page numbers / Extra info	Links useful to support learning task
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	22-23	https://whiterosemaths.com/homelearning/year-4/week-9-measurement-length-perimeter/ https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr
KS2 Maths Mental workout	12	
KS2 Maths Targeted Question Book – Times tables and Mental Multiplying and Dividing	22-23	https://www.bbc.co.uk/teach/super movers/times-table-collection/z4vv6v4
KS2 grammar, punctuation and spelling – Present and past tense	26	https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c
KS2 comprehension – Peter Pan	24-25	
Writing – Free verse poetry	Reading as a reader. Complete the 5 reading comprehension questions based on the model text. Remember to answer these questions in full sentences. Highlight any words in the poem that you don't know the meaning of and use a dictionary to find the definition.	https://www.oxfordlearnersdictionaries.com/
Spelling frame – Year 3 and 4	Spelling rule 12 – The suffix –ous These videos will help understand this spelling rule:	https://spellingframe.co.uk/ https://classroom.thenational.academy/units/suffixes-ous-1b9e
Science Oak National Academy States of Matter Lesson 6	Have a go at the Non-Newtonian investigation and record your findings in an interesting way.	https://classroom.thenational.academy/units/states-of-matter-3a2a

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Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	24-25	https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn
KS2 Maths Mental workout	13	
KS2 Maths Targeted Question Book – Factor Pairs	24	https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/
KS2 grammar, punctuation and spelling – Verbs with -ing	27	https://classroom.thenational.academy/lessons/to-practise-using-simple-past-present-and-future-tense-c5hp2c
KS2 comprehension – Bletchley Park Codebreakers	26-27	
Writing – Free verse poetry	Think about the toolkit that was shared during your whole class zoom session. Can you crack the colour code to match each section of the text to the toolkit? This is attached to the back of this booklet.	
Spelling frame – Year 3 and 4	Spelling rule 13 – Endings which sound like /ʃən/, spelt –tion, -sion, -ssion, -cian This link is a useful video about this spelling rule:	https://spellingframe.co.uk/ https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv
Geography Oak National Academy Building Locational Knowledge: South America Lesson 1	Create a poster, leaflet or other type of presentation to explain what physical geographical features are and provide some examples from South America. Can you do some research to find extra examples to those mentioned in the video?	https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0

Home learning Schedule Year 4 – Week 3 (18.01.2021) - Day 4

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Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.trockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	26-27	https://whiterosemaths.com/homelearning/year-4/week-10-number-multiplication-division/
KS2 Maths Mental workout	14	
KS2 Maths Targeted Question Book – Written Multiplication	25	https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/
KS2 grammar, punctuation and spelling – Verbs with have	28	
KS2 comprehension – Poems about Witches	28-29	
Writing – Free verse poetry	Watch the video based on Greenland. Can you make some notes based on what you can see to prepare you for your next zoom with your teacher? You can record your notes in any form like we have done in the classroom. Think about what you can see, how would you describe it? Adjectives or adverbs you might use with it.	https://www.youtube.com/watch?v=f7hbWvHKns0
Spelling frame – Year 3 and 4	Spelling rule 14 - Endings which sound like /ʃən/, spelt –tion, -sion, -ssion, -cian	https://spellingframe.co.uk/ https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv
Design and Technology – National Costume/outfit	Research various national costumes/outfits from different countries around the world. Can you use craft materials from around your house to recreate a costume of your choice? You could write a paragraph to go with your national outfit to demonstrate the research you have conducted.	

Home learning Schedule Year 4 – Week 3 (18.01.2021) - Day 5

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Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 – Maths	28-29	https://classroom.thenational.academy/lessons/recognising-common-decimal-equivalents-6dgk6c
KS2 Maths Mental workout	15	
KS2 Maths Targeted Question Book – Solving Calculation Problems	26-27	https://www.bbc.co.uk/bitesize/topics/z69k7ty
KS2 grammar, punctuation and spelling – Staying in the same tense	29	
KS2 comprehension – Swim, Bike, Run: Our Triathlon Story	30-31	
KS2 Handwriting - Double Drama & Hungry Haikus	14 & 15	
Spelling frame – Year 3 and 4	Spelling rule 15 – words with the /k/ sound spelt ch (Greek in origin) (e.g. echo, chemist).	https://spellingframe.co.uk/
Learning Powers Activity – The Learning Brain	Do you remember this video from Autumn term? Use this to help you create a presentation in a creative way to explain how your brain works and what you need to get your brain to work effectively. Share this with your family to support all of your brain function.	https://www.youtube.com/watch?v=cgLYkV689s4

Home learning Schedule Year 4 – Week 4 (25/01/2021) - Day 1

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Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.trockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 – Maths	30-31	https://whiterosemaths.com/homelearning/year-4/week-8-measurement-length-perimeter/
KS2 Maths Mental workout	16	
KS2 Maths Targeted Question Book – Counting in Hundredths	28	https://www.bbc.co.uk/bitesize/articles/zmcny9g-tenths
KS2 grammar, punctuation and spelling – Verb Agreement	30-31	https://www.bbc.co.uk/bitesize/articles/zp9jkty
Reading Booklet - Inference	Have a look at these videos on inferencing. Can you find a creative way to teach other people about inference? It could be a presentation, video or poster for example.	https://www.youtube.com/watch?v=1oqdl5JMjN4 https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/zqmyw6f https://www.youtube.com/watch?v=FL0XGUwjm6U
Writing – Free verse poetry	Shared write as a class on zoom with your teacher.	
Spelling frame – Year 3 and 4	Spelling rule 16 – Words with the /sh/ sound spelt ch (mostly French in Origin) (e.g. chalet, chef... etc)	https://spellingframe.co.uk/ https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv
History – World Explorers and Events Timeline List of events/explorers attached to booklet	Using the given events and explorers from World Travel History, can you create a timeline to show these events? You could do some research on these events to add more detail to your timeline.	

Home learning Schedule Year 4 – Week 4 (25/01/2021) - Day 2

Book and learning focus	Page numbers / Extra info	Links useful to support learning task
Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	32-33	
KS2 Maths Mental workout	17	
KS2 Maths Targeted Question Book – Equivalent Fractions	29	https://classroom.thenational.academy/lessons/fractions-recognising-equivalent-fractions-1-crt36e
KS2 grammar, punctuation and spelling – Confusing Words	32-34	
Reading Booklet - Inference	Complete An Unexpected Guest activity in the attached booklet using your knowledge on inference.	
Writing – Free verse poetry. Watch the David Attenborough video about the Congo rainforest. Make notes on what you have found out during the video – this will help when it comes to creating your own poem.	Think about what you are seeing in the video. Animals, scenery (plants/surroundings), adjectives you can think of, adverbs to describe the actions, what is happening with the various animals/surroundings <ul style="list-style-type: none"> - Start to 05:21 - Skip to 06:16 and watch until 09:34 - Skip to 13:35 and watch until 14:52 - Skip to 16:13 and watch until 18:47 	https://www.bbc.co.uk/iplayer/episode/b01q0t2r/africa-3-congo
Spelling frame – Year 3 and 4	Spelling rule 17 – Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (rogue, unique ...etc).	https://spellingframe.co.uk/
Music out of rubbish	There are many types of music using percussion sounds (hitting objects). Watch the video and have a go at creating a short piece of music using rubbish or things around your home (remember to ask before hitting them!)	https://www.bbc.co.uk/bitesize/clips/zgrxvcw
PSHRE Oak National Academy All around me Lesson 6 – I have a dream	Create a poster to demonstrate human rights and explain what they are.	https://classroom.thenational.academy/units/all-around-me-cd61

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Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.trockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	34-35	
KS2 Maths Mental workout	18	
KS2 Maths Targeted Question Book – Adding and Subtracting Fractions	30-31	https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h
KS2 grammar, punctuation and spelling – Negatives	35	
Reading Booklet - Inference	Complete Genevieve’s Discovery activity in the attached booklet using your knowledge on inference.	
Writing – Free verse poetry. Continue watching the David Attenborough video about the Congo rainforest. Make notes on what you have found out during the video – this will help when it comes to creating your own poem.	Think about what you are seeing in the video. Animals, scenery (plants/surroundings), adjectives you can think of, adverbs to describe the actions, what is happening with the various animals/surroundings <ul style="list-style-type: none"> - Skip to 30:01 and watch until 33:00 - Skip to 36:10 and watch until 39:35 (parents be aware that a short bit after this the video talks about elephants mating) - Skip to 43:35 and watch until 45:35 	https://www.bbc.co.uk/iplayer/episode/b01q0t2r/africa-3-congo
Spelling frame – Year 3 and 4	Spelling rule 18 – Words with the /s/ sound spelt sc (e.g. science, ascent ...etc) You can use the activities and words on Week 1 of your spelling book to help with this too!	https://spellingframe.co.uk/ https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb
Geography Oak National Academy Building Locational Geography: South America Lesson 2	Create a poster, leaflet or other type of presentation to explain what human geographical features are and provide some examples from South America. Can you do some research to find extra examples to those mentioned in the video?	https://classroom.thenational.academy/units/building-locational-knowledge-south-america-f4d0

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Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	36-37	
KS2 Maths Mental workout	19	
KS2 Maths Targeted Question Book – Fractions of Amounts	36-37	https://www.bbc.co.uk/bitesize/articles/zjtg47h
KS2 grammar, punctuation and spelling – Capital letters and Full stops	36-37	https://www.youtube.com/watch?v=hjvfcS3K7zM
Reading Booklet - Inference	Complete The Magic City activity in the attached booklet using your knowledge on inference.	
Writing – Free verse poetry.	Use the toolkit structure to plan your own poem about the Congo. Think about what is involved in the toolkit that you have learned from our whole class zooms. What would you like to include in your poem? Use your toolkit layout to record ideas of things you would like to focus on in your poem (e.g. elephants), what adverb could you use to describe them? What are they doing? Where are they doing it? How could you write this?	
Spelling frame – Year 3 and 4	Spelling rule 19 – Words with the /ei/ sound spelt ei, eigh, or ey (e.g. eight, they, ...etc).	https://spellingframe.co.uk/
Science – How do human beings affect the environment?	Watch the BBC bitesize clip about how human beings affect the environment. Can you present your findings in an eye-catching way to warn people about what they can do to stop this from happening?	https://www.bbc.co.uk/bitesize/topics/zp22pv4/articles/z2md82p
Cornerstones Science experiment – Why does it flood? Attached to back of booklet/pack	One affect that human beings can have on the environment is causing flooding. Complete this science experiment to understand a bit more about flooding and how to adapt our environment to protect against it. Record your findings in a table, suggest which material is the best at absorbing the floodwater, and therefore should be used as flood defence.	

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Accelerated Reader time	15 - 20 mins quiet reading time with or without an adult. If finished book complete a quiz.	https://ukhosted118.renlearn.co.uk/2233523
Times Table Rockstars time	Have a go at a Sound Check and then spend 15 minutes applying your times table knowledge to other areas of the game to earn coins for your Avatar.	https://play.ttrockstars.com/auth/school/student/60629
KS2 10 min weekly workout 1 - Maths	38-39	
KS2 Maths Mental workout	20	
KS2 Maths Targeted Question Book – Decimal Numbers & Fractions	14	https://www.bbc.co.uk/bitesize/articles/zk4j96f
KS2 grammar, punctuation and spelling – Question & Exclamation Marks	38 – 39	https://www.bbc.co.uk/bitesize/articles/zh6yp4j
Reading Booklet - Inference	Complete Suspicion activity in the attached booklet using your knowledge on inference.	
Writing – Free verse poetry.	Write your own Congo Free Verse poem using your plan structure and the toolkit provided. Once you have written your poem, type it up and send it to your teacher – they can use this to conference with you.	
Spelling frame – Year 3 and 4	Spelling rule 20 – Possessive apostrophe with plural words	https://spellingframe.co.uk/ https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zx9ydxs
Philosophy for Children – Wonder Ponder Self-Interview Under Lockdown project	Discuss some of the questions about lockdown in the suggestions (2a) section (I Wonder page attached to booklet). Create an audio, written or illustrated interview of yourself and your family. If you would like to get involved with the online project that this comes from, you can follow the instructions on the sheet after you have created your self-interview to post online.	