



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first day of remote education, school will distribute workbooks to all pupils. School will also communicate a work plan via Parent Mail or hard copy if needed; outlining the pages to be completed in workbooks and websites to access for other sources of learning such as The National Oak Academy (Online lessons).

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, DT and other practical subjects, you may not have the equipment we use in schools, in DT some skills will not be taught.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS and Key Stage 1	At least 3 hours work
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Key Stage 2

At least 4 hours work

Accessing remote education

How will my child access any online remote education you are providing?

The online remote education at William Law CE Primary will include 2 whole class zoom sessions with a member of staff, an individual 15-minute conferencing session once a week with the teacher via our online Parents' Evening system and work set from high quality teaching resources and videos including The National Oak Academy, BBC Bitesize, White Rose Maths etc. At least once a week the teaching assistants are phoning to hear children read or to read to them and talking to children about their work.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

During the Autumn term, we surveyed children and contacted parents, if we were given the indication by your children that digital or online access would be limited in the event of having to switch to remote learning. We are able to loan your child laptops or a tablet if needed. We are able to provide an internet dongle to assist children getting online. If you do not have access to a digital device or have the ability to access online learning please contact one of our learning mentors who will organise this for you.

To avoid the need for worksheets to be printed we have issued every child with a set of workbooks to complete as directed by the workplan set by the teacher.

During the 15-minute conferencing session, the adult will give feedback on the work your child has completed and support children with any common errors. At the end of the remote learning period, your child should return all their workbooks so that they can be used again if needed and for teachers to assess the work completed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:



Remote teaching approaches:

- Individual conferencing session via online Parent Evening System (1 session for 15 minutes a week)
- printed workbooks for English and maths (daily work set)
- reading book for your child to read daily for 10-15 minutes
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Whiterose, The Oak National Academy, BBC Bitesize etc)
- two 15-minute whole class Zoom sessions a week with an adult in school

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils' are expected to complete the work being set by school. The work set will enable your child to continue making progress whilst not in the school. If your child does not engage they will fall behind which then become difficult to catch them up.

The work set by the school should allow your child to work independently. It might require you to encourage them to complete the work or briefly explain the task. If your child struggles please do inform the class teacher when they do the conferencing session.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Lists to be kept by teachers and teaching assistants logging when contact is being made. Any concerns over safeguarding or lack on engagement are reported the Headteacher or Deputy Headteacher. These logs are handed in every week to the Headteacher and Deputy Headteacher.
- Any concerns regarding engagement will be raised with parents and appropriate support will be given. If this continues to be an issue, parents/carers will be told that their child will be recorded as absent if not engaging with the remote education offer. We will always work with parents and carers to provide reasonable support for their child where possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked



automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

During the 15-minute conferencing session, the adult will give feedback on the work your child has completed and support children with any common errors. At the end of the remote learning period, your child should return all their workbooks so that they can be used again if needed and for teachers to assess the work completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Your child will receive a pack which is at their level assessed by the class teacher. If your child struggles with the work being set please raise this with the class teacher at your child's conferencing session.

If you have any concerns over the pastoral needs of your child including safeguarding or their mental health, then please don't hesitate to contact one of the learning mentors.

We have designed our remote offer of education to suit the needs of all our children including Reception and Key Stage 1. If you are concerned about your child accessing the work then please discuss with the class teacher during the conferencing session.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be provided with a different workbook lasting for up to 10 days. You will receive 2 phone calls a week from a member of the classroom team to see how your child is getting on and offer any support, advice or guidance.