



William Law C E Primary School

Promoting British Values Policy

Policy shared with staff on [by email/staff briefing]

Policy confirmed by the Governing Body of William Law CE Primary School on:

Date: 25th April 2018

Signature: Edward Husbands

Policy to be reviewed on: 2021

This policy is written in line with the Christian values and ethos of our school

Introduction

The DfE have recently reinforced the need for schools to **explain** how they promote British values. 'British' values are certain values that have been attributed to being British, by the government and some institutions, and these fall into the following broad areas:

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Tolerance & Respect.**

How do we promote 'British Values' at William Law Primary School?

We seek to promote British values in our policies and practice. Our activities and the way we manage learning and behaviour clearly reflect British values. British Values are largely based on Christian Values which are an important part of the ethos at William Law CE Primary School. We promote these values, both in school and through relevant activities beyond the classroom, in the following ways:

This policy reflects what the Church of England is saying in Valuing all God's Children.

Democracy

We actively seek children's views in the following ways:

- Our School Council and Eco Team
- Opportunities for children to vote for Head Boy and Girl, using our house point system
- Visits from MPs, Mayor and other local politicians
- Children are taught a strong sense of right and wrong
- Giving children a voice e.g. purchase of new playground equipment/designs; routines and systems at lunchtimes. Involving children in deciding on and organising whole school events
- Bi-annual questionnaires seeking children's views
- Design of the new curriculum- children working with teachers as to what is taught.
- Whole School ethos: through our interactions with children and the school's behaviour system
- We also discuss scenarios, key dates and events related to Britain and British Values in assemblies
- class PSHE/SEAL work

The Rule of Law

The importance of having rules is stressed every day so that our school is a calm and safe place to be (At William Law we refer to rules as standards.) Pupils are taught the values and reasons behind rules; that they govern and keep us safe, the responsibilities that this involves and the consequences when rules are broken. The ways that we do this in school:

- Consistent behaviour system – Raise responsibility system
- Restorative Approach to any incidents
- Classroom standards and charters
- School Standards
- Meetings with parents
- Use of literary materials e.g. fables, stories to help pupils distinguish between right and wrong in their everyday interactions
- We work closely with the P.C.S.O to help reinforce key messages
- Visits from magistrates
- Visits from the Police to talk in assembly or as part of children's topic work
- Philosophy for Children is used in Upper Key Stage 2 to encourage children to independently think and answer profound questions

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We:

- Support pupils to develop their self-knowledge, self-esteem and self-confidence e.g. through all areas of teaching and learning in school and the use of learning dispositions
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights
- Challenge stereotypes e.g. through SMSC/PSHE work and assemblies
- Implement a strong anti-bullying culture – as outlined in our policies for Anti-Bullying and Behaviour
- Children are encouraged to speak up and can discuss any issues they have with any member of staff and in particular learning mentors
- Philosophy for Children is used in Upper Key Stage 2 to encourage children to discuss their opinions and values with others

Respect and Tolerance

At William Law we believe that respect and tolerance is at the core of our own values as a Church of England school. We encourage respect and tolerance by:

- Promote respect for individual differences in all areas of learning and interaction.
- Help pupils to acquire an understanding of, and respect for, all faiths, races and other cultures including their own e.g. through our Religious Education work and SMSC/PSHE.
- Challenge prejudicial or discriminatory behaviour e.g. through discussion and use of illustrative materials as well as our approach to behaviour in school.
- Organise visits to places of worship e.g. visits to the local churches and other diverse places of worship as appropriate to the curriculum.
- Develop critical personal thinking skills throughout our curricular work and using our learning dispositions.
- Discuss differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked-after children or young carers e.g. through our SMSC/PSHE and broader curricular work and through visitors to school sharing their experiences and our global dimension work
- Regularly promote 'Respectful Relationships' throughout school and in collective worship
- Collective Worship

Monitoring and Review

This policy is monitored by the governing body, and will be reviewed every three years.

Darren Smith