

William Law C E Primary School

International Policy

Policy shared with staff on by intranet

Policy confirmed by the Governing Body of William Law CE Primary School on:

Date: 30th September 2020

Signature: Sue Bennett (digitally signed due to virtual meeting held)

Policy to be reviewed on: September 2023

This policy is written in line with the Christian values and ethos of our school

Introduction

The governors and staff recognise that:

- global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills
- as a school we have a commitment to the equality policy.

Rationale

Through the inclusion of an international focus in William Law CE Primary School, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

Purposes

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To promote the use of ICT in meaningful contexts for the development of communication skills
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

Guidelines

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries
- welcome to our school teachers and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

The policy will be reviewed every 3 years.