



# Assessment

**What has changed?**

**How will teaching, learning and assessment  
look at William Law CE Primary School?**



# **New National Curriculum 2014**

## **Core Subjects**

- Mathematics
- English
- Science

## **Foundation Subjects**

- Art and design, Computing, Design and technology, Geography, History, Music, PE, RE
- Languages (French) at KS2

# New National Curriculum 2014



- Children will be taught their year group objectives, differentiated accordingly.

# Assessment Without Levels

- Children's attainment and progress will no longer be tracked and recorded using LEVELS (3c, 4b, 5a etc.)
- The New National Curriculum 2014 states:  
*“By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.”*
- In other words, the children will be expected to understand the objectives that have been taught!

# Assessment for Learning

- The children are set achievable yet challenging tasks
- Teachers check children's understanding **systematically** and **effectively** in lessons, offering clearly directed and timely support
- Teachers provide children with **incisive**, **effective** and **efficient feedback** about what they can do to improve their knowledge, understanding and skills

# Assessment for Learning

- Subsequent teaching and learning is informed by regular assessment
- Flexible differentiated groupings will be used
- “Keep-up” time may be given to children in the afternoon to reinforce the morning’s learning, ready for the next day
- Teachers will assess learning over time using various testing procedures:
  - ✓ termly GPS tests
  - ✓ End of Year Maths test
  - ✓ spelling tests
  - ✓ Fortnightly mini assessments for Maths, Reading and SPAG

# National Assessment Procedures

- **EYFS Baseline Assessment (YR)**
  - ✓ the first few weeks of the school year
  - ✓ William Law will be using a method of assessment developed by “CEM”, based around basic maths and English skills as well as basic understanding of key concepts
- **Year 1 Phonics Screening**
  - ✓ delivered by the teacher in June (2016)
  - ✓ 40 words / nonsense words to read

# National Assessment Procedures

- **KS1 National Tests (end of Y2)**
  - ✓ set externally; marked by the teacher
  - ✓ delivered by the teacher in the summer term (2016)
  - ✓ Mathematics (arithmetic and reasoning papers)
  - ✓ Reading (two papers)
  - ✓ Grammar, Punctuation, Spelling (GPS) No longer to be formally used
  - ✓ Writing will be teacher assessed



# National Assessment Procedures

- **KS2 National Tests (end of Y6)**
  - ✓ set and marked externally
  - ✓ taken during the WB 9<sup>th</sup> May 2016
  - ✓ Mathematics (arithmetic and two reasoning papers)
  - ✓ Reading
  - ✓ Grammar, Punctuation, Spelling (GPS)
  - ✓ Writing will be teacher assessed
  - ✓ sample Science testing is possible
  - ✓ children will be given a standardised score (100)

# Assessment at William Law

- All children will be assessed as:
  - ✓ Exceeding **the expected standard**
  - ✓ Working **at the expected national standard**
  - ✓ Working **towards the national standard**
- The majority of children will be working AT NATIONAL STANDARD. The expectation is that they understand all the objectives that have been taught

# Assessment at William Law

- Children exceeding the expected standard will delve deeper into their year group objectives before moving onto the next year group's objectives
- All children working towards the national standard will receive extra support in class to move them towards the at the expected standard

# End of Year Reports

- Parents / carers will receive a written report in the summer term clearly stating where their child is in relation to national expectations for English and Maths

