

### Pupil Premium Covid-19 Addendum 2019/20

March 2020, saw the closure of schools for the purpose of education, however remained open for key worker children. This created an unprecedented change to the role of schools.

At William Law CE Primary, we made the decision that we would still educate pupils remotely, who were not in attendance under the key worker eligibility. When schools partially reopened on 1<sup>st</sup> June 2020 we were operating 3 forms of education. Education for; eligible year groups in EYFS, Year 1 and Year 6; key worker education and remote learning for the rest of the children who remained at home either through parental choice or lack of eligibility.

The barriers to learning increased as a result to the usual barriers that disadvantaged pupils usually face, these are listed below:

- Contact between pupil and teachers;
- Learning in school unable to resume;
- Safeguarding, wellbeing, mental health and welfare concerns;
- Increased poverty as a result of job losses;
- Social isolation as a result of lockdown;
- Transition to secondary and transition to EYFS;
- Lack of resources at home to facilitate learning.

As a result of these additional barriers as a school we have implemented the following approach to support pupils.

Action	Who	When	Cost to school	Barriers addressed	Outcomes
Learning packs prepared by teachers using a themed learning approach	Class teachers	23 <sup>rd</sup> March 2020  May 2020	Teacher preparation  Postage for those not in school  Photocopying of materials  £4239	<ul style="list-style-type: none"><li>• Learning in school unable to resume;</li><li>• Lack of resources at home to facilitate learning.</li></ul>	Pupils are able to access learning which is open ended and does not create extra pressure on the families that are working. Any printable resources are included in the pack in

					consideration of those families without a printer.
Craft Packs x 30 pupils Included pens, paper, glue, construction items, hand puppets, mosaics, mobiles etc.	Learning Mentors  Deputy Headteacher	March 2020  May 2020	Mileage to deliver  Resources  £560-83	<ul style="list-style-type: none"> <li>• Lack of resources at home to facilitate learning;</li> <li>• Increased poverty as a result of job losses;</li> <li>• Social isolation as a result of lockdown.</li> </ul>	Pupils have extracurricular resources to entertain themselves in downtime.
Food parcels  20 free food boxes for families to collect  Foodbank vouchers x 17	Kitchen Staff	23 <sup>rd</sup> March- 17 <sup>th</sup> April 2020	Time preparing  Time handing out  Cost of food  £1473.40	<ul style="list-style-type: none"> <li>• Safeguarding, wellbeing, mental health and welfare concerns;</li> <li>• Increased poverty as a result of job losses.</li> </ul>	Food packs enabled families to have a basic food starting point. This enabled pupils to continue to have food.
Parent newsletter highlighting online learning and keeping communication open	Headteacher	Fortnightly	Time preparing	<ul style="list-style-type: none"> <li>• Contact between pupil and teachers;</li> <li>• Learning in school unable to resume;</li> <li>• Safeguarding, wellbeing, mental health and welfare concerns;</li> <li>• Social isolation as a result of lockdown;</li> </ul>	Ensured regular contact between home and school. It allowed for school to communicate online resources to supplement the learning packs that were sent out every 6 weeks. It ensured that appropriate mental health, safeguarding

				<ul style="list-style-type: none"> <li>Lack of resources at home to facilitate learning.</li> </ul>	and online safety resources were highlighted to families.
Learning mentors contacting welfare list of vulnerable and safeguarding pupils	Learning mentors	Daily	<p>New mobile phones</p> <p>Learning mentors time</p> <p>Learning mentor meeting</p> <p>£12912.87</p>	<ul style="list-style-type: none"> <li>Contact between pupil and teachers;</li> <li>Safeguarding, wellbeing, mental health and welfare concerns;</li> <li>Increased poverty as a result of job losses;</li> <li>Social isolation as a result of lockdown.</li> </ul>	Ensured that regular contact was made with child protection, child in need, Early Help Assessment and vulnerable children. This informed the weekly welfare meetings between Headteacher, Deputy, Inclusion manager and learning mentors. We were able to assess families who were struggling and offer places to them in the childcare if not already in school.
Online safety lessons in parent newsletter linked to CEOP	Deputy Head	Twice in a newsletter	Parent mailed Zoom and WhatsApp internet safety leaflets	<ul style="list-style-type: none"> <li>Safeguarding, wellbeing, mental health and welfare concerns</li> </ul>	Parents aware of the dangers with popular online platforms and social media. Online safety lessons could be conducted at home online.
Purchased accelerated	Reading Subject Lead	June 2020	£5076	<ul style="list-style-type: none"> <li>Learning in school unable to resume</li> </ul>	Throughout summer holidays children can access reading and

reader for years 3 and 4				<ul style="list-style-type: none"> <li>Lack of resources at home to facilitate learning</li> </ul>	comprehension. This will help the reading gap reduce. Possible summer holiday challenge for pupils. Incentive for children through earning points and prizes to increase levels of motivation for reading.
CGP targeted question home learning packs yr1-5	Deputy Head	June 2020	Delivery Preparation time of CF Cost of revision guides £4443.80	<ul style="list-style-type: none"> <li>Learning in school unable to resume;</li> <li>Lack of resources at home to facilitate learning.</li> </ul>	Supports home learning and ensures that the basic curriculum is covered. It helps parents by giving guides of how to approach the methods and questions. Ensure that gaps are maintained and closing.
Individual letter to each child from class teacher	Class Teacher	April 2020	Postage Preparation time of teachers £455	<ul style="list-style-type: none"> <li>Contact between pupil and teachers</li> <li>Social isolation as a result of lockdown.</li> </ul>	Ensured that pupils had contact with their teacher.
Phone call home for class teacher to each pupil	Class Teacher	April and May 2020	Teacher time £3573.36	<ul style="list-style-type: none"> <li>Contact between pupil and teachers;</li> <li>Social isolation as a result of lockdown.</li> </ul>	Ensured that pupils had contact with their teacher and gave extra opportunities for

					safeguarding disclosures.
Clinically vulnerable member of staff delivering Zoom lessons to 21 Disadvantaged families.	1 x class teacher	June 2020	iPad leased £2500  Salary  £1294.68	<ul style="list-style-type: none"> <li>• Contact between pupil and teachers;</li> <li>• Learning in school unable to resume;</li> <li>• Safeguarding, wellbeing, mental health and welfare concerns;</li> <li>• Social isolation as a result of lockdown;</li> <li>• Lack of resources at home to facilitate learning.</li> </ul>	Pupils who have a social worker or have an early help assessment were prioritised and selected to receive Zoom lessons. Pupils are now receiving an education on a timetable from a teacher. Ensured that pupils had contact with a teacher and gave extra opportunities for safeguarding disclosures.
Teacher video to children with school song	IT Technician and Headteacher	May 2020	IT Technician time	<ul style="list-style-type: none"> <li>• Contact between pupil and teachers;</li> <li>• Social isolation as a result of lockdown.</li> </ul>	Ensured that pupils had contact with their teacher.
EYFS zoom story time.	EYFS Staff	June 2020	Teacher Time	<ul style="list-style-type: none"> <li>• Contact between pupil and teachers;</li> <li>• Social isolation as a result of lockdown.</li> </ul>	Ensured that pupils had contact with their teacher.
Go Big- The secondary guide to transition	Yr 6 Class Teachers	July 2021	Books and postage to those who remain at home £509	<ul style="list-style-type: none"> <li>• Contact between pupil and teachers;</li> <li>• Learning in school unable to resume;</li> </ul>	Pupils will have a resource both in school and at home to support with transition to secondary school at a

				<ul style="list-style-type: none"> <li>• Safeguarding, wellbeing, mental health and welfare concerns;</li> <li>• Social isolation as a result of lockdown;</li> <li>• Transition to secondary and transition to EYFS;</li> <li>• Lack of resources at home to facilitate learning.</li> <li>•</li> </ul>	time when physical taster days cant happen.
<b>Total</b>			£37,037.94		