



William Law CE Primary School

Learning Living Loving Together

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Headteacher: Mrs T A Cunningham B Ed (Hons)

19th September 2019

Dear Parent/Carer

Curriculum Maps 2019-2020

Please find attached the curriculum maps for your child. This outlines what your child will be studying throughout the school year.

The curriculum maps give you the opportunity to know what your child will be learning about. If you wanted to discuss the topic or visit places linked to the topic then please feel free to do so.

We hope that your child has already benefited from our exciting curriculum and that they will continue to enjoy our exciting topics.

We hope these allow you to be fully informed of your child's learning.

Yours faithfully

Mr D Smith
Deputy Headteacher



English

In Writing, we will be becoming authors and producing our own narratives. We will be studying the book 'The Story Machine' by Tom McLaughlin, where we will invent our own fictional machines and write an explanation text about how it works.

In Reading, we will be developing our retrieval skills by looking closely at texts to find key information. We will be focusing on non-fiction texts containing information about a variety of jobs in our world today.

RE

In September we will be learning about Harvest. After October half term we will be learning about creation and the Christmas story.

PSHE

We will be looking into the importance of respectful relationships in our community, with the understanding of diversity around us.

YEAR 2 AUTUMN

Wow day:
Dragon's Den &
Pantomime



Mathematics

We will be practising our counting up to 100 in 2s, 5s and 10s, both forwards and backwards! We will learn about the place value of 2 digit numbers and add and subtract these mentally. We will use the symbols \times , $+$, $-$ and \div , and begin to use written methods.

In shape we will learn about the properties of 2D and 3D shapes and understand vertices, faces and edges. We will also create patterns and sequences using objects and numbers.

Computing

In September, we will learn about the use of digital technology and how to utilise it safely, especially when using the internet. We will be looking at how technology is used in a range of professions for example sending and receiving emails using the programme DB Primary. After half term, we will start learning about algorithms.

Music

As well as learning to play the ocarina, we will explore sounds, beat and pitch through musical topics. Children will also be composing their own music.

aspire to be



Creative Curriculum

We will be immersing ourselves into our topic by making connections between our learning and the wider world of work. This will be consolidated through our extensive research of important historical figures. We will be focusing on inventors and explorers such as; John Dunlop, Christopher Columbus and Tim Berners-Lee. We will also design our own product and go through the process of production, pricing and marketing to help us understand the work that goes into every product we see in the shops.

In indoor PE we will be focussing on developing our gymnastics skills and looking into what it takes to become a professional sports person. Our focus in science will be materials, their purpose and whether they are man-made or naturally occurring. We will be using different materials to create our own 3D inventions. We will be improving our drawing skills by illustrating the stories we have written.

English

In Literacy we will write our own losing stories, based on 'Monkey See, Monkey Do'. We will be writing a recount of the Great Fire of London based on the diaries of Samuel Pepys, after having exploring his life's work in our History lessons. After that, we will be focussing on using time conjunctions and imperative verbs in instruction writing, explaining how to make your own bread.

RE

We will be learning about Jesus' miracles and his parables.

PSHE

We will be looking into the value of resilience, determination, self-awareness, keeping calm, and being positive. This all comes under our mindfulness topic.

TOPIC TERM 2

FIRE

Learning question: Could you be a Fire Fighter?

Tips: Fire station and Ken Stimpson

Mathematics

We will use our knowledge of addition and subtraction to work out change for amounts of money. We will begin to learn about fractions, finding fractions of an amount and counting in fractions too! We will practise using standard units to measure different things and we will begin to tell the time. We will learn about lines of symmetry and basic angles.

Computing

At the beginning of the term, we will be exploring how computer games and apps work and will discover the rules in these games using a program called Scratch. After February half term, we will create presentations.

Music

Another class learns to play the ocarina. We will explore sounds, pitch and beat. Children will be experimenting music with Loopseque Kids.



Year 2 Curriculum Map Spring 2020

Creative curriculum

We will be immersing ourselves into our topic of Fire. First, we will learn all about the Great Fire of London which took place in the year 1666. In Design and Technology, we will create our own Tudor houses to burn down and in Art we will look at the work of William Turner before painting our own picture of the fire. Next we will learn about how to be safe around fire, learning about the roles of modern fire fighters. In Science we will think about materials and how they are suited to their purpose and observe changes to materials when they are burnt. We will visit a real life fire station and interview them about what it is like to be a firefighter. Following this, in History we will conduct our own research of how the fire service has changed and developed over time.

English

During our Superheroes topic we will be writing a recount about a real life superhero: Florence Nightingale. We will also write non-chronological reports about a superhero of our choice. To prepare, we will study the features of a non-chronological report, such as exploring the purpose of main and sub-headings. We will research real life heroes and deliver a presentation or write a biography all about them.

TOPIC TERM 3:

Superheroes

Learning question: *What makes a hero?*

WOW days: Superhero day parts 1 and 2!

Mathematics

Number and problem solving skills will continue to be a focus for us this term.

We will learn the value of different coins and use these skills to solve money related questions and problems. Time will be one of our main topics this term and all children will be encouraged to wear an analogue watch to school. Analysing data through pictograms, bar charts and tally charts will also become a focus.

RE

We will begin to focus on a different religion, Islam, and learn about the five pillars of Islam.

PSHE

We will be discussing the importance of safety, covering personal safety, sex and relationships and being sensible with money.

Year 2 Curriculum Map Summer 2020

Computing

We will record data that we have collected ourselves using an interactive programme.

Music

The last class will be learning ocarina. We will be exploring notation and prepare for our Year 2 production.

Creative curriculum

This term we will become heroes for the day and create our own superhero! We will think about the superheroes in our own lives and how they influence us. In indoor PE, we will think of our own superhero poses to create a sequence to the popular song 'I need a hero' and in outdoor PE we will be learning how to play basketball. Our Science lessons will focus on humans and animals, and we will investigate how to create a diet fit for a superhero.

In DT we will create our own superhero masks by choosing appropriate collage materials and in art we will create a logo for our hero through print making. To finish our topic, we will create our own comic book page based on our story, exploring the work of similar artists.

