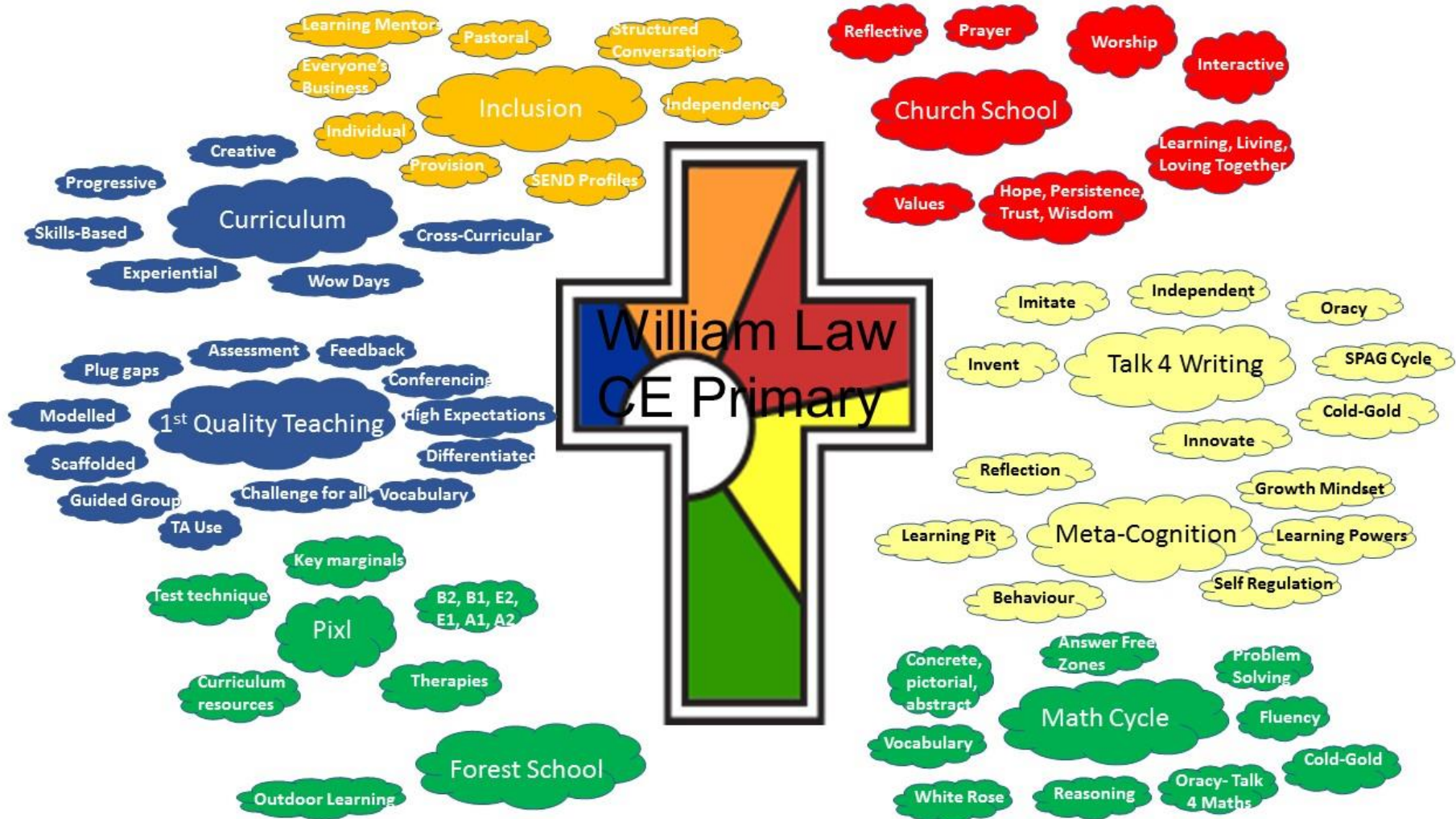


# **Strategic Direction of William Law CE Primary School**







# What we stand for at William Law CE Primary School



Learning Living Loving Together

For the children to be independent life long learners so that every child becomes a rounded and grounded human being

For every child to make good or better progress

For everyone to be kind and respect each other

For children to skip to school

Lessons to be fun and engaging

For every child to get good or better teaching

For all children and staff to feel they belong to our Church School

**All within a Christian Caring Community**

**Jesus taught us to be like him as He is The Way, The Truth and The Life**

**(John 14 v6)**

**Matthew 22:34-40**

Love the Lord you God with all your heart and with all your soul and with all your mind.  
Love your neighbour as yourself.



# For all Children and Staff to feel they belong to our School

## Children

- Work displayed
- Celebration walls
- PE kits/uniform supplied
- Relationships so the children feel heard
- Knowing children
- Inclusive for all
- So many clubs
- School songs
- Caring Cadets
- Children who need extra curricular – encouraged

## Both

- Treated fairly
- Smiling/hello
- Able to ask for help
- Caring for others

## Staff

- Recognition
- Post cards
- Caring about each other
- Team functions
- Wellbeing groups
- Knowledge of demographic
- Staff clubs – choir etc



# For every Child to get good or better Teaching

- Staff CPD
  - Internal
  - External
  - CPD budget
  - National speakers
  - Amazing Opportunities
  - Includes TA's
- SLE's
  - Music
  - EYFS
- Topics – Engaging
- Rich and varied curriculum
  - All subjects covered
  - Experts in different subjects
  - Languages
  - Music
  - RE
- Learners for Life – Growth mindset
  - Learning powers
  - Reflective
- Open door culture – snapshots
  - Team Teaching
  - Drop-ins
- Work closely in teams – team meetings
- Consistency across school
- Clear assessment systems and processes – Pixl Scholarpack across school
  - Key marginal
  - Embedded in lessons
- Assessment for learning
- Interventions
- Lessons – engaging
  - Questioning
  - Inclusive – SEN
  - Differentiation
  - Learning experiences
  - Trips
  - WOW days
- Happy Teachers = Happy children



# Lessons to be fun and engaging

- Practical
- Links to real-life contexts
- Creative hook
- Wow days
- Links to trips/visitors
- Variety – PPA – different Teachers/lessons
- Tailored to interests
- Challenge and Scaffold
- Child-led
- Purposeful
- Visual/Audio clips relevant to their interests
- Enthusiastic Teachers
- Change of environment
- Productions, concerts, performances



# For Children to skip to School

- Forest School
- Trips
- Come Dine with Me
- WOW days
- Class Assembly
- Clubs
- Topic WOW lessons
- Dress-up/Dress down days
- Disco
- BBQ/Bazaar
- Residential trips
- Practical lessons
- Expo/inviting in guest visits
- EYFS outdoor area
- Friendships/Teachers
- Music
- Technology
- Relationships with adults
- Security/Routine
- Praise/feedback/positivity
- Goals/Targets



# For everyone to be kind and respect each other

- Learning Powers
- Assemblies
- PSHE
- Behaviour policy – positives as well!
- Modelling – holding door – relationship between other adults
- No shouting
- Respecting each others views – Adults to children too
- Showing appreciation
- Respecting belongings – school environment (corridors etc)
- Sharing The Peace
- Adults respecting children during assemblies and productions
- Well-being wall in staffroom
- Valuing All God's children
- Encouragement
- Beginning of the year class rules/expectations
- Guinea Pigs – Caring (Tadpoles/chicks)
- Understanding and celebrating differences





# For every Child to make Good or Better Progress

- Staff to believe in every child – no ceiling on their capabilities – no excuses
- Every child to believe they can do it and they are good enough
- Good and better planning based on skills and Teachers to teach the gaps
- Teachers to be clear as to what is good and better progress –knowing their children’s data and where they are trying to get them to
- Teachers to own their data, feeling responsibility and wanting the best for every child
- Involving parents –Achievement for All – parents knowing how they can help their children – Stay and Learn
- Interventions – targeted support
- Scaffolding in lessons
- Children able to apply their learning – reasoning
- Children to love their learning and wanting to achieve
- Conferencing – children knowing how to improve their work
- Excellent learning attitudes
- Resources necessary to teach as well as we can



# For the Children to be Independent Life Long Learners so that every Child Becomes a Rounded and Grounded Human Being

- Children to believe in themselves – can do attitude
- Know rights from wrong – behave well
- Learning Powers
- Life skills – music, Come Dine with Me etc
- Music – part of a group community links
- Manners/politeness/expectations
- Celebrate the whole rounded curriculum – including the extra-curricular
- Growth mindset – brain science
- Open questions and encourage them to question
- Child led
- Links to community
- Links to RE/experiences of other religions and cultures
- Respect – modelling – links to outside school life as well as inside –kind
- Using children as leaders
- Trips and visits to expose life outside school
- Independence in lessons – no hands up
- Residential – self-sufficient
- Aspirational