

Strategic Direction of the School

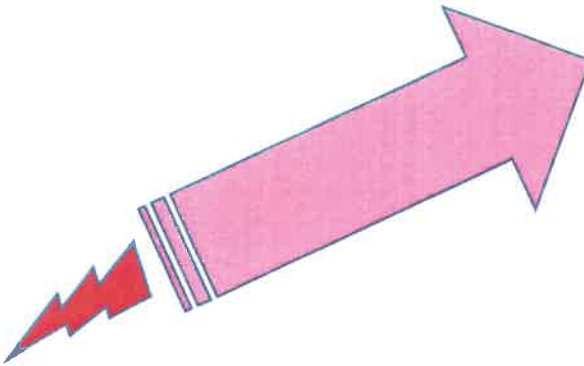


William Law CE Primary School



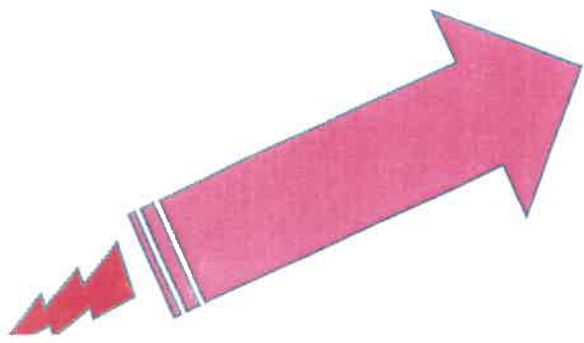
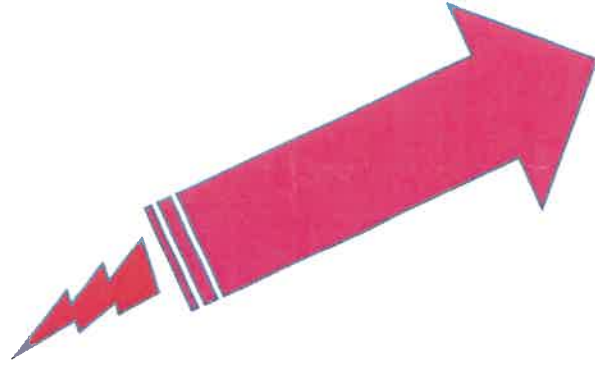
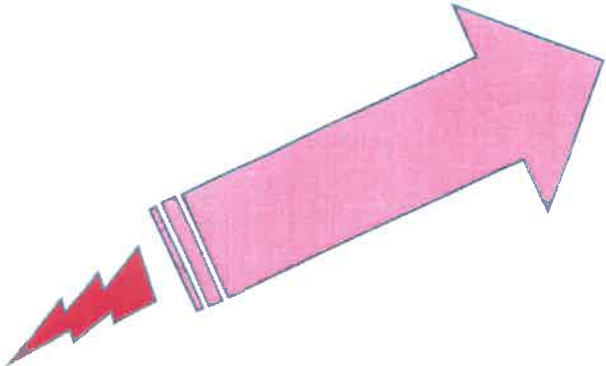
For all staff to embed excellent teaching

For all staff to be good and teaching to be consistent across school



To be 10% above national average in all measures

To be national average in all measures



Have a sense of community and belonging to the school

Get the Christian message across to those in the school

Give children the sense of God's presence within the worship space

Impact the children's daily lives

Be a time that they actively participate in

Vision for Collective Worship

Give children a quiet and peaceful time in which they can be reflective



Be a time to sing God's praises together

Be of a broadly Christian theme

Allow the children to know Christian concepts, including The Lord's Prayer, Trinity and the Grace

Knowing and growing in their relationships in Jesus

Strategic Direction of RE



William Law CE Primary School

To achieve the RE Gold Mark

For the RE Teacher to be an SLE

For children to be able to articulate really well their beliefs and opinions and the beliefs of other religions recognising similarities and differences

To ensure that everyone in school respects others and their beliefs, cultures and differences, developing spiritual literacy

Strategic Direction of Maths



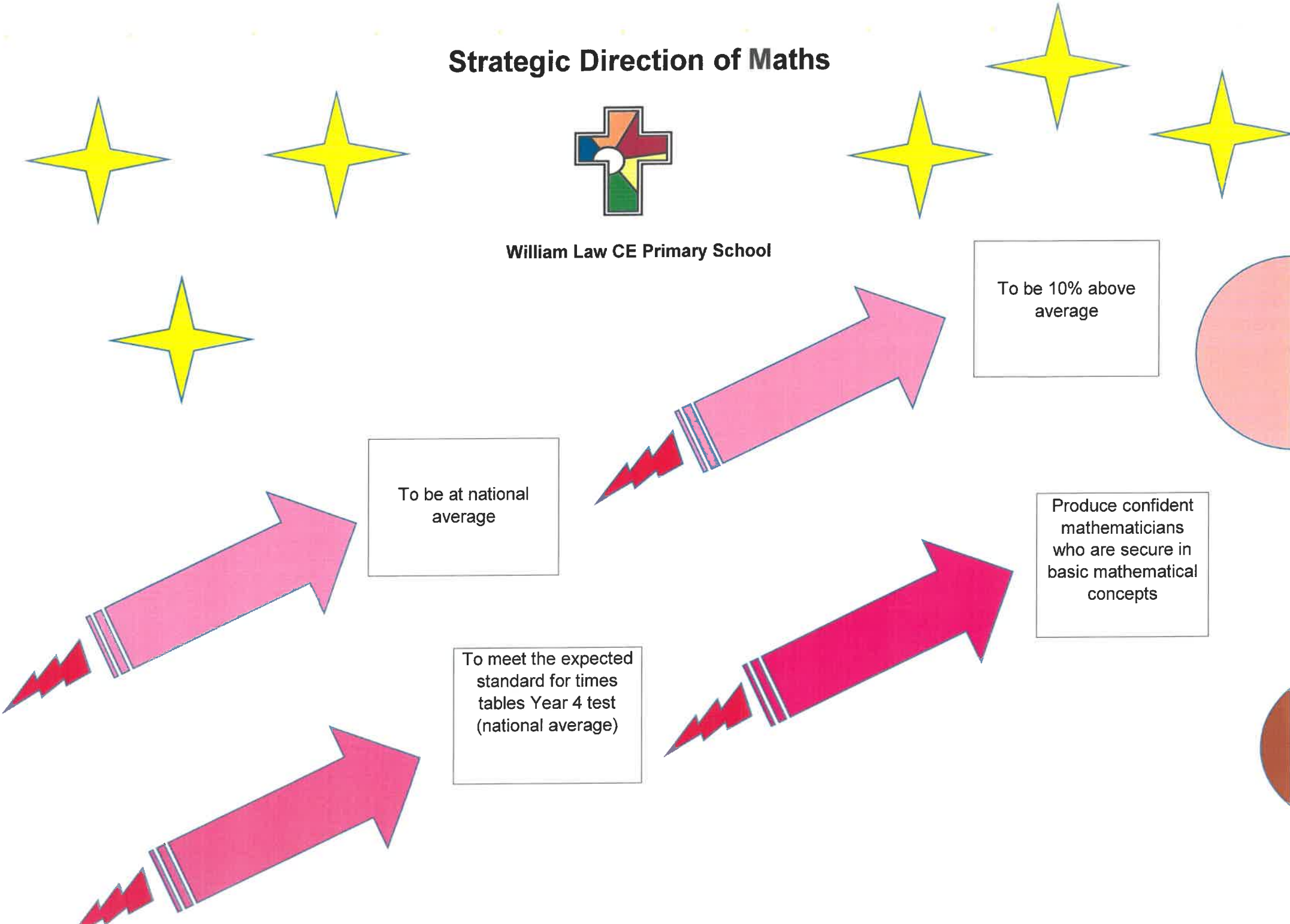
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To be 10% above average

To be at national average

Produce confident mathematicians who are secure in basic mathematical concepts

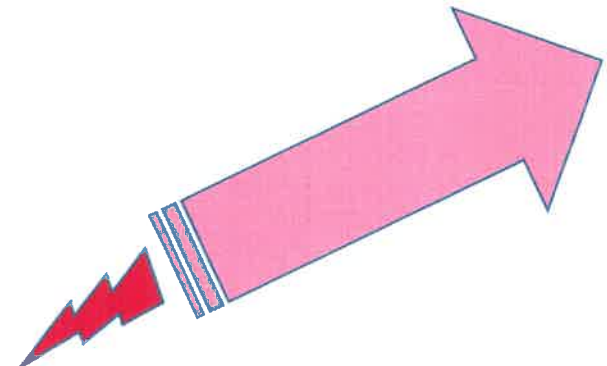






To meet the expected standard for times tables Year 4 test (national average)




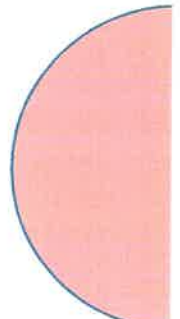
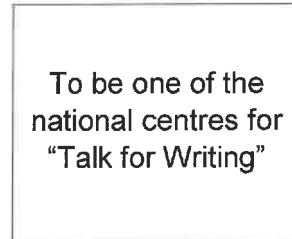
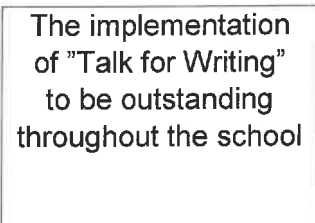
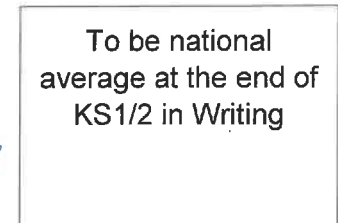
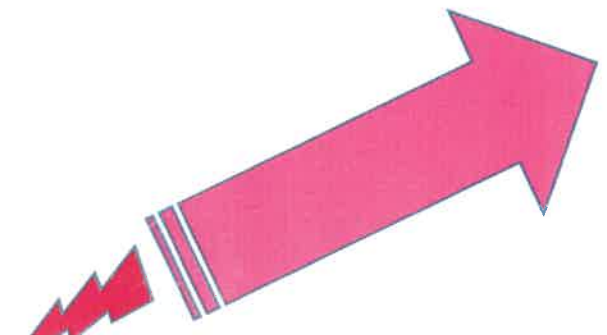
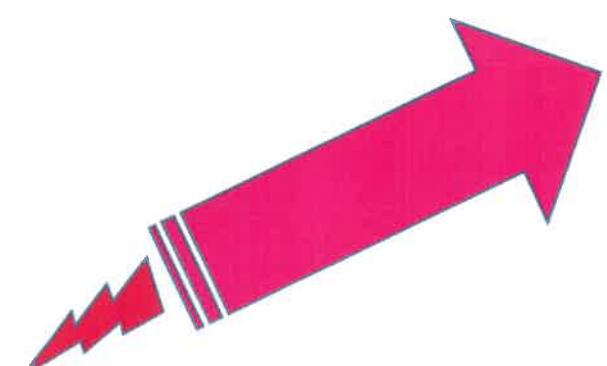
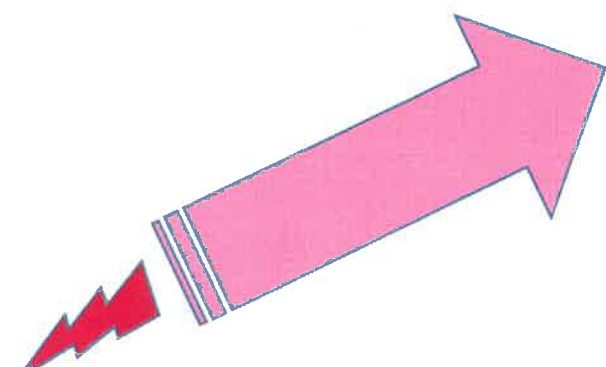
Strategic Direction of English



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To be 10% above national average in Reading and Writing



To be national average at the end of KS1/2 in Writing



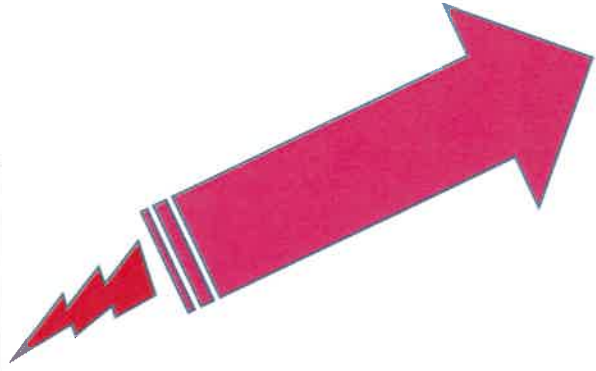
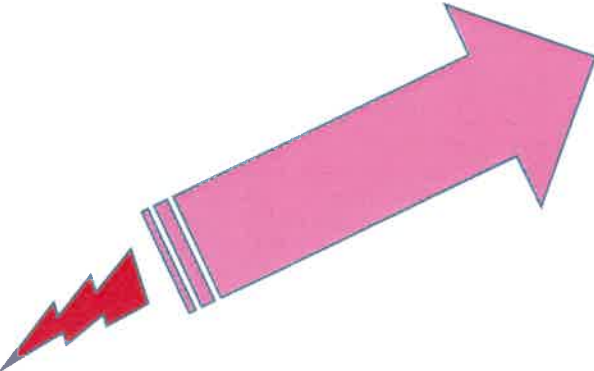
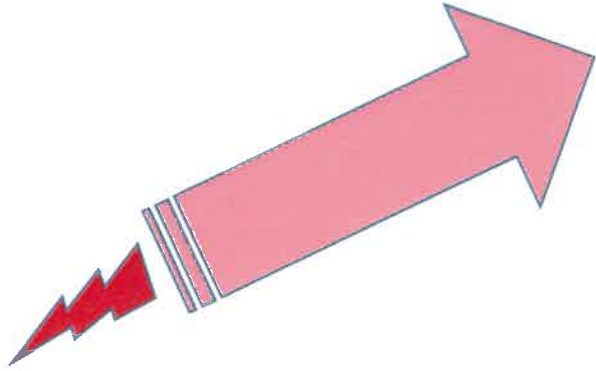






The implementation of "Talk for Writing" to be outstanding throughout the school

To be one of the national centres for "Talk for Writing"

Strategic Direction of Science



William Law CE Primary School



All classes to do two science lessons per fortnight (Double or singles)

Teaching of all science lessons to be good or better

Two out of three lessons to involve practical investigations

Lesson planning to be enhanced by use of Cornerstones Investigation cards

Strategic Direction of Music



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Children able to think/respond with good independence showing good understanding of previous lessons/referring to prior knowledge/having confidence to drive compositions/performances themselves.

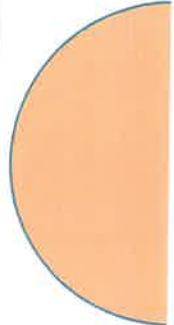
Weekly class lessons to be improved/reviewed to contain more child prescribed/driven learning (KS2) and large % of practical activities each lesson.

Increased by 10% or maintained numbers of instruments players
Increased or maintained number of Pupil Premium children playing
Opportunity for pupils to play in ensembles/see live performers

Retain instrument player numbers and promote instrument playing by 10%. Encourage new learners and sustain current pupils (support Pupil Premium children)

Music lessons and personalised learning

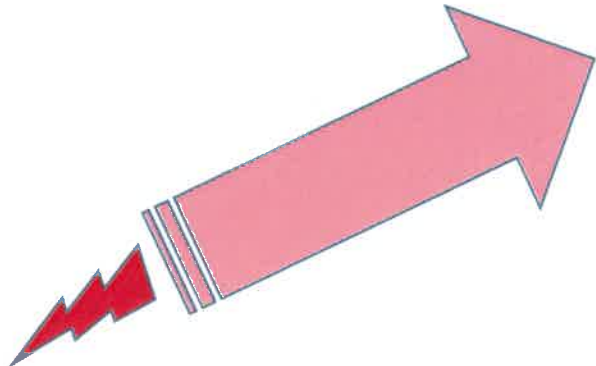
Instrument playing



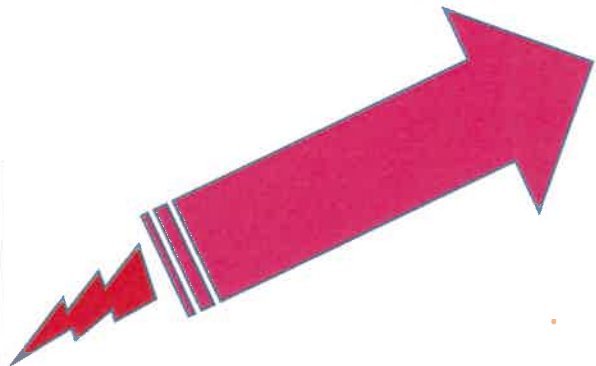
Strategic Direction of Languages



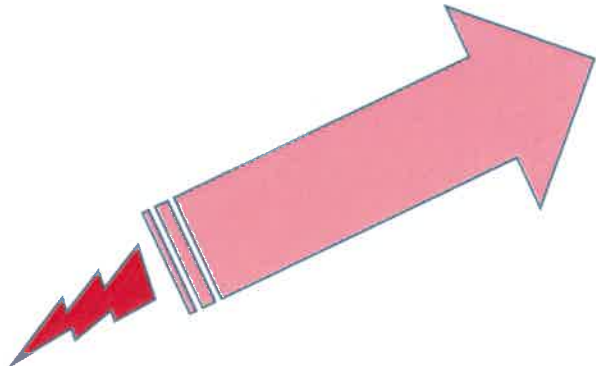
William Law CE Primary School



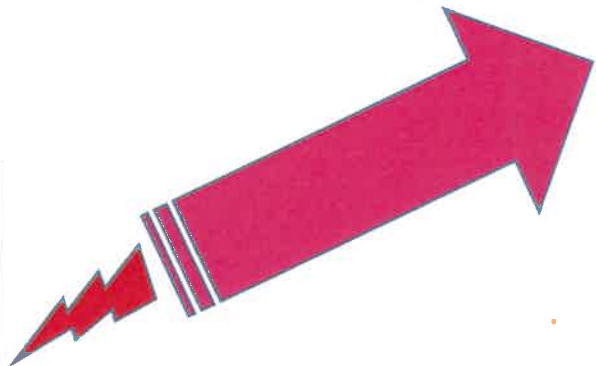
Whole school languages day including a variety of languages from the school community.



Develop more opportunities for self directed and child led learning in languages.



Cultural diversity and language in the school is celebrated. Opportunities to strengthen links with parents and a local secondary school and local community.

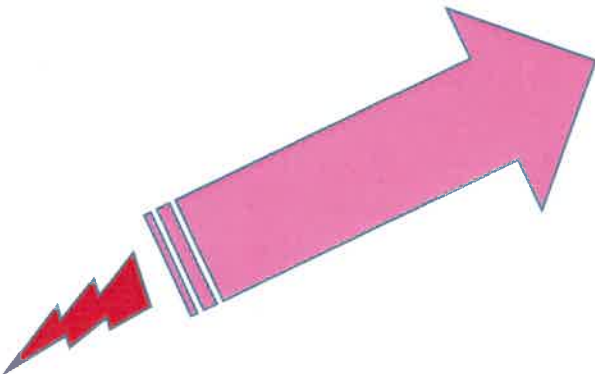


Children can talk confidently about their learning. Children complete a mini cultural project based on their own questions and areas of interest.

Strategic Direction of Humanities (History and Geography)



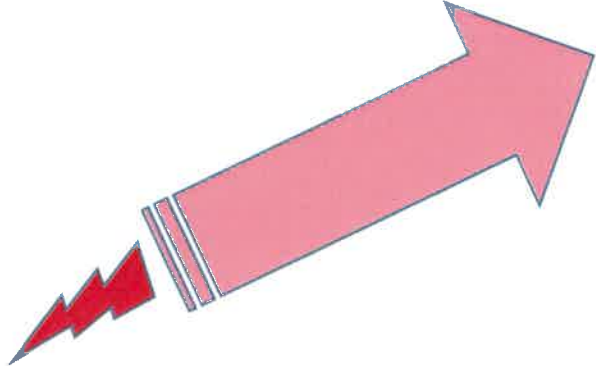
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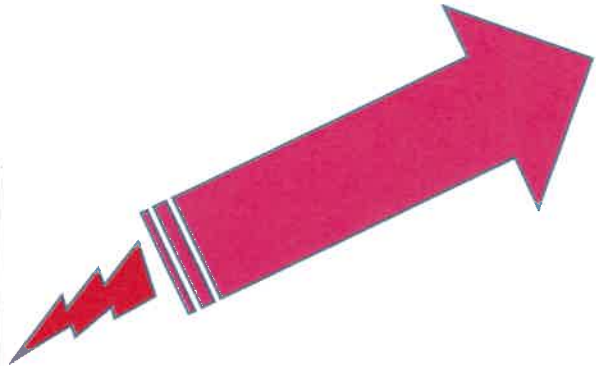
All topics to cover the National Curriculum skill set (e.g. sources in History and map reading for Geography)



Audit resources, trips and experiences.



Children to have a varied skill set which can be applied to life experiences and topics



For children to have access to good quality teaching, resources and experiences (tapping into loan boxes from Peterborough Museum)



Strategic Direction PSHE



William Law CE Primary School

To ensure that PSHE is up-to-date with current legislation

Reviewing current, creating yearly plans. Researching documentation

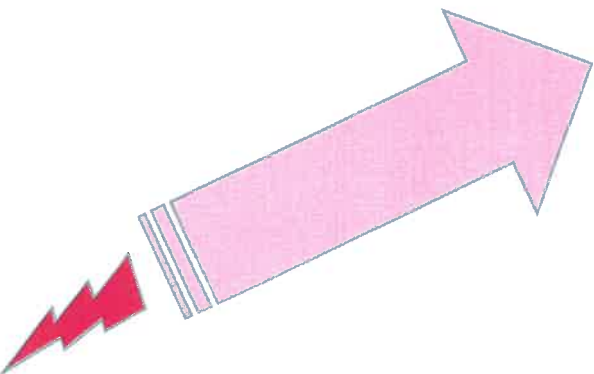
Teachers to be confident tackling tricky topics

PSHE not to be pushed aside – expectations set

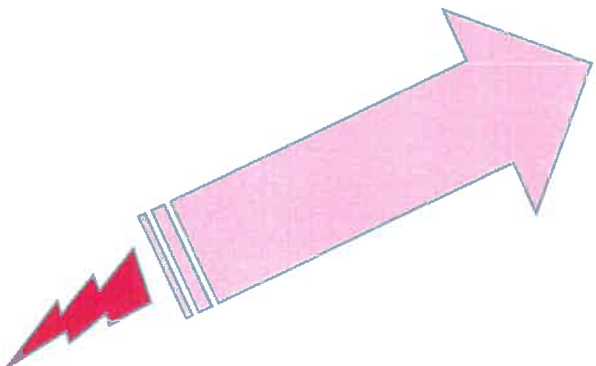
Strategic Direction of Art



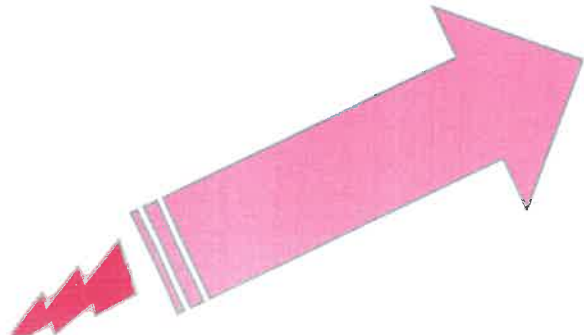
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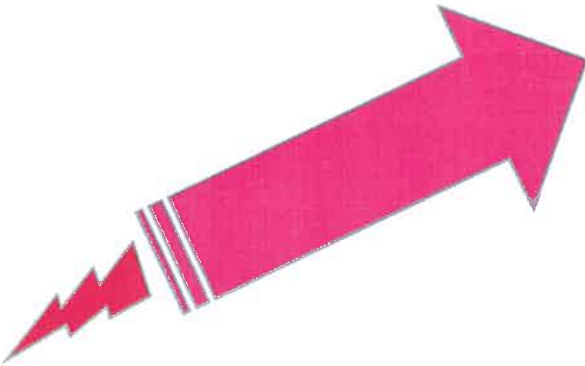
Whole School Art Day



Celebration Evening in ALL classrooms of art work produced



Artist study for all year groups – artistically literate



All Teachers to feel more confident in teaching art



Strategic Direction of PE



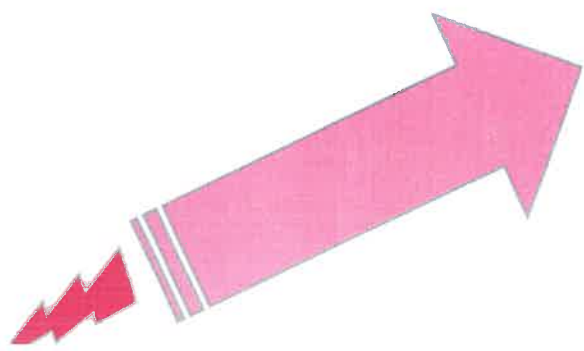
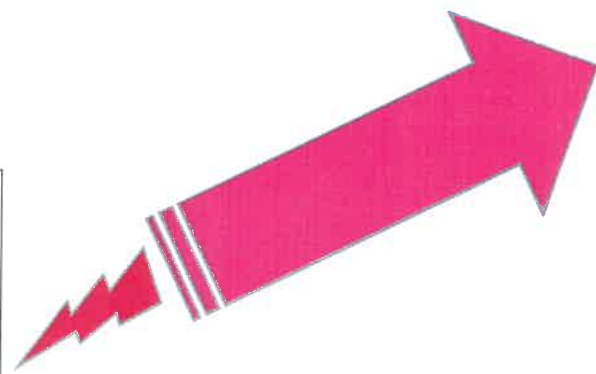
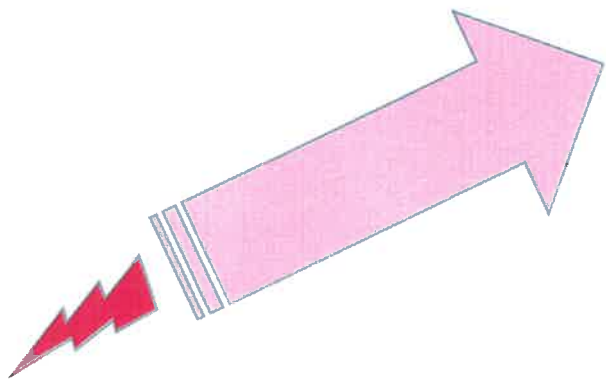
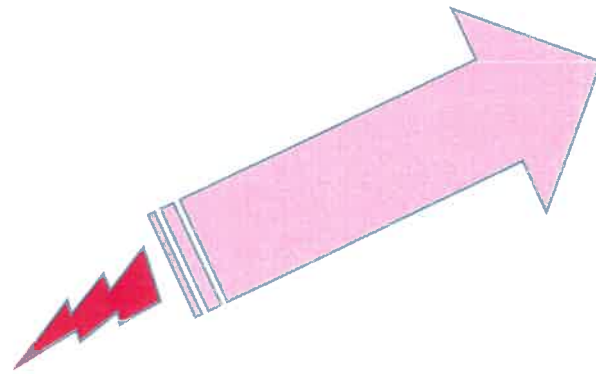
William Law CE Primary School

Gold Sports Mark

AMVC Sports Leaders
to lead school for two
after school sports
clubs

Increase a range of
sports clubs and
participation by 50%
e.g. Basketball,
Badminton, Cricket,
Tennis, Handball,
Rugby, KS1 Golf

Build a stronger
relationship with AMVC
Sports Leaders



Strategic Direction of Forest School



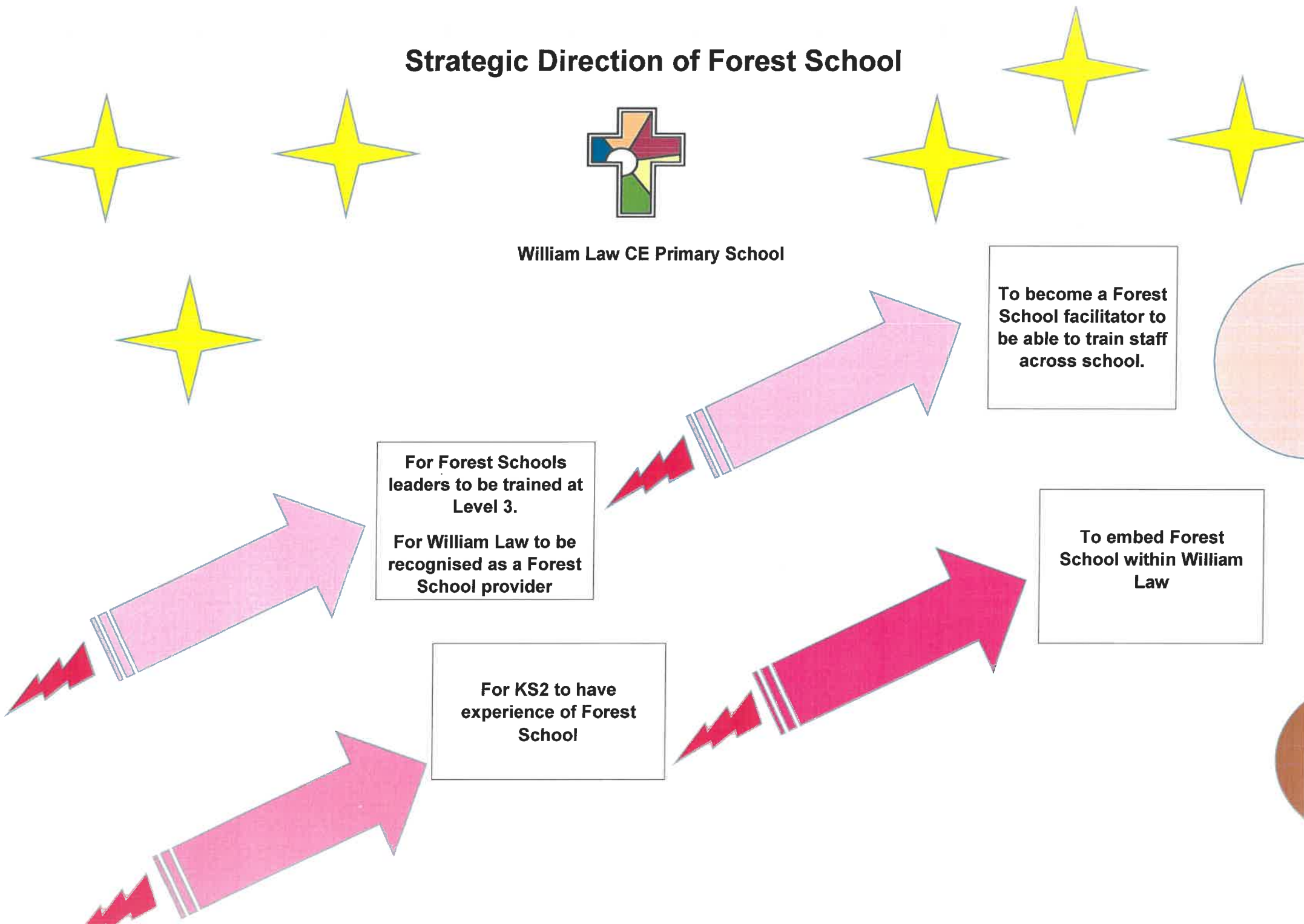
William Law CE Primary School

For Forest Schools leaders to be trained at Level 3.
For William Law to be recognised as a Forest School provider

For KS2 to have experience of Forest School

To become a Forest School facilitator to be able to train staff across school.

To embed Forest School within William Law



Strategic Direction SEND/Inclusion



William Law CE Primary School

“Tapestry” style E-portfolio for each child on SEND register

To evidence progress of EHCP children “Big Strides” type portfolio

To have an Inclusion Team base with key members of department staff supporting

SENCO and Learning Mentors to have clearer channels of communication with the teaching/wider staff

Children

Department