



William Law C E Primary School

Freedom of Information Act Policy

Policy shared with staff on _____ [by email/staff briefing]

Policy confirmed by the Governing Body of William Law CE Primary School on:

Date: 9th February 2016

Signature: Sue Bennett

Policy to be reviewed on: 2018

This policy is written in line with the Christian values and ethos of our school

WILLIAM LAW CE PRIMARY SCHOOL

This is the school's Publication Scheme on information available under the Freedom of Information Act 2000. The Governing Body is responsible for the maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 [which is referred to as FOIA in the rest of this document] is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

We are responding to this through this publication scheme, in which we set out:

- the classes of information which we publish or intend to publish
- the manner in which the information will be published; and
- whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is either available for you on our website to download and print off or available in paper form. Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools, approved by the Information Commissioner.

2. Aims and Objectives

The school's aim is to help each individual develop those qualities of mind, body, spirit, feeling and imagination that will enable them to live a fulfilling life.

This publication scheme is a means of showing how we are pursuing this aim.

3. Categories of information published

The publication scheme guides you to information which we currently publish [or have recently published] or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in Section 6 of this scheme. The classes of information that we undertake to make available are organised into three broad topic areas:

Governors' Documents	information published in the Governors' Annual Report and in other governing body documents
Pupil & Curriculum	information about policies that relate to pupils and the school curriculum
School Policies and other information related to the school	information about policies that relate to the school in general

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter or by visiting the website. Contact details are set out below:

School Website:	www.williamlawceschool.co.uk
Email	office@williamlaw.peterborough.sch.uk
Telephone	01733 577600
Fax	01733 320264
Contact Address	Twelvetree Avenue, Werrington, Peterborough PE4 5DT

To help us process your request quickly, please mark any correspondence clearly with 'PUBLICATION SCHEME REQUEST' [in capitals please]. If the information you are looking for is not available via the scheme [and is not available on our website], you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you do not have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or dvds we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information currently published

School Prospectus - this section sets out information published in the school prospectus

Class	Description
School Prospectus / Website	<p>The statutory contents of the school prospectus/website are as follows [other items may be included at the school's discretion]:</p> <ul style="list-style-type: none"> • the name, address and telephone number of the school, and the type of school • the names of the head teacher and chair of governors • information on the school policy on admissions • a statement of the school's ethos and values • details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils • information about the school's policy on providing for pupils with special education needs • number of pupils on roll and rates of pupils' authorised and unauthorised absences • National Curriculum assessment results for appropriate Key Stages, with national summary figures • the arrangements for visits to the school by prospective parents

Governors' Annual Report and other information relating to the Governing Body -

this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description
Website information from the Governing Body to you	<p>The statutory contents of the governors' annual report to parents are as follows [other items may be included in the annual report at the school's discretion]:</p> <ul style="list-style-type: none"> • details of the governing body membership, including name and

	<p>address of chair and clerk</p> <ul style="list-style-type: none"> • a statement on progress in implementing the action plan drawn up following an inspection • a financial statement, including gifts made to the school and amounts paid to governors for expenses • a description of the school's arrangements for security of pupils, staff and the premises • information about the implementation of the governing body's policy on pupils with special educational needs [SEN] and any changes to the policy during the last year • a description of the arrangements for the admission of pupils with disabilities; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access to the school by those with disabilities • a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning • number of pupils on roll and rates of pupil's authorised and unauthorised absence • National Curriculum assessment results for appropriate Key Stages, with national summary figures • a statement of the extent to which proposals in the post-inspection action plan have been carried into effect
Instrument of Government	<ul style="list-style-type: none"> • the name of the school • the category of the school • the name of the governing body • the manner in which the governing body is constituted • the term of office of each category of governor if less than 4 years • the name of any body entitled to appoint any category of governor • details of any trust • if the school has a religious character, a description of the ethos • the date of instrument takes effect
Minutes of meeting of the governing body and its committees*	<p>Agreed minutes of meeting of the governing body and its committees [current and last full academic school year]</p> <p><i>* some information might be confidential or otherwise exempt from the publication by law - we cannot therefore publish this</i></p>

Pupils and Curriculum Policies - this section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home- School Agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils, for example, homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects, religious education, and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to Sex and Relationship education
Special Educational Needs Policy	Information about the school's policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disabled pupils in the school's curriculum, improving the accessibility of the physical environment and

	improving delivery of information to disabled pupils
Equality Policy	Statement of policy for promoting equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the school
Pupil Behaviour	Statement of general principles on behaviour and discipline and of measure taken by the headteacher or prevent bullying

School Policies and other information related to the school - this section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of Ofsted referring expressly to the school	Published reports of the last inspection of the school and the summary of the report and, where appropriate, inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and, where appropriate, an action plan following inspection of religious education, where the school is designated as having a religious character
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example, school publications, music tuition, educational visits
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and Risk Assessment	Statement of general policy with respect to health and safety at work of employees [and others] and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education to the head teacher or governing body relating to the curriculum

7. Feedback and Complaints

We welcome any comments and suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to the school's headteacher [see section 4 for contact details].

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed

to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner
Wycliffe House
Water Lane
Wilmslow
Cheshire
SK9 5AF

or

Enquiry/Information Line: 01625 545700
Email: publications@ic-foi.demon.co.uk
Website: www.informationcommissioner.gov.uk