



## **William Law C E Primary School**

### **Pupil Premium Policy**

Policy shared with staff on Intranet

Policy confirmed by the Governing Body of William Law CE Primary School on:

Date: 20<sup>th</sup> June 2018

Signature: Stephen Forster

Policy to be reviewed on: June 2021

***This policy is written in line with the Christian values and ethos of our school***

## **1. Introduction**

At William Law CE Primary, we have high aspirations and ambitions for our children, and believe that all children have the potential to achieve to the highest level, irrespective of social background.

The Pupil Premium is a government initiative targeting additional funding to enhance the support and opportunities for pupils from disadvantaged or deprived backgrounds. Research shows that these children typically underachieve as compared to their peers. The Pupil Premium, which specifically targets low income families (as defined by FSM eligibility), Looked After Children (LAC) and children from Service families, aims to support these children in reaching their full potential.

Since April 2011, The Pupil Premium has provided targeted school funding for disadvantaged children. The government have used pupils entitled to free school meals as an indicator for deprivation and have deployed a fixed amount of money to schools, per pupil, based on the numbers of pupils eligible for FSM.

## **2. Aims of the Pupil Premium Policy**

The Pupil Premium Policy outlines the school's policy for use of the funding to maximise the potential and achievement of those pupils eligible.

Our objectives in ensuring that each child eligible for the Pupil Premium receives an education which maximises their potential are:

- To ensure the highest standard of first quality teaching is available to all pupils.
- To identify children in need of further support to 'close the gap' between themselves and their peers.
- To provide additional intervention for those children identified.
- To make, where necessary, additional provision for the social and emotional welfare and development of children eligible for the Pupil Premium.
- To ensure that children eligible for the Pupil Premium receive the same accessibility to extra curricular activities and visits as their peers.

## **3. Provision for pupils eligible for the Pupil Premium.**

The range of provision that the school may consider for the groups of children eligible for the Pupil Premium may include:

- Funding a position of Learning Mentor, to cater for the social and emotional welfare and development for this group of pupils.
- Funding of part time teachers and TA salaries, to provide, amongst other duties, additional intervention to enable this group of pupils to 'close the gap.'
- Additional intervention groups and 1:1 tuition.

- Provision of materials required for school, such as uniform, PE kits, resources/ activities for use at home.
- Subsidising the cost of day and residential visits for this group of pupils.
- Extra-curricular activities and enrichment activities.
- Actively promoting the engagement of parents/ carers of this group with the school.

This list is not exhaustive, and the school reserves the right to use the funding in other ways it deems suitable, in order to ensure the highest possible levels of achievement for this group of pupils.

#### **4. Parental/ Carer Involvement**

The relationship between parents/ carers and the school has a crucial bearing on a child's educational progress and the effectiveness of any school-based action. The school will therefore seek to ensure that the parents of children eligible for the Pupil Premium engage fully with the school and that positive and supportive relationships between all parties are fostered. This might include, for example, providing a parent's evening appointment at a different time, or providing additional materials and guidance to support learning at home.

At William Law, we hold structured conversations using the Achievement for All framework, with selected disadvantaged pupils. The aim of this, is to meet with parents of Pupil Premium pupils to fully engage them in the learning and development of their child. If a pupil is selected to receive a structured conversation, then this is instead of parents evening. This is because a structured conversation meeting is between 30-40 minutes every term. At this meeting targets are set for the pupil, school and the parent, these are then reviewed termly. Pupils who are targeted must be underperforming.

#### **5. Monitoring and tracking**

The progress of children eligible for the Pupil Premium will be rigorously tracked, in order to ensure that early intervention is put in place to close the gap between their achievement and that of their peers. This monitoring and tracking will include:

- Completion of, on a termly basis, a form detailing provision made for individual children eligible for the Pupil Premium. These will be monitored by the Pupil Premium Leader and SLT.
- A RAG rating of children's progress against that of their peers, to analyse closing of the gap.
- Pupil Progress Meetings with Team Leaders and Pupil Premium Leader.

The Designated LAC teacher is responsible for tracking and monitoring the progress of LAC children and the spending of the Pupil Premium for LAC children. They are accountable to the Pupil Premium Leader regarding the use of the Pupil Premium to support LAC children.

## **6. Reporting**

It will be the responsibility of the designated Pupil Premium Leader to produce regular reports for the Governing Body on:

- The progress made towards 'closing the gap' by pupils eligible for the Pupil Premium.
- An outline of the current provision for this group of pupils, and any amendments to this since the previous meeting.
- An evaluation of the cost effectiveness, in relation to the pupil's progress, made by pupils receiving a particular provision.

The school will ensure that an annual statement to parents detailing how the Pupil Premium funding has been used to 'close the gap' is made available on the school website, in accordance with the legal requirement from the DfE.

## **7. Success criteria**

The success criteria for the use of the Pupil Premium will be as follows:

- Early intervention and support for pupils eligible for the Pupil Premium.
- Children meeting their individual targets and the gap between them and their peers closing.
- Effective parental- school support.
- An effective system for identifying, assessing and monitoring the progress of pupils eligible for the Pupil Premium.
- A whole school approach to closing the gap for Pupil Premium pupils.

**This policy will be reviewed every three years.**