

Medicine

Year 4 Curriculum Map

Autumn Term 2018

In French lessons we will be:
learning how to introduce ourselves and exploring vocabulary related to classroom objects and musical instruments.

In English lessons we will be:

- * Writing an explanation text on how the digestive system works
- * Writing a persuasive text about medicines for an expo.

In Maths lessons we will be:

- * learning our times tables up to 12×12 .
- * ordering and comparing numbers beyond 1000.
- * rounding numbers to the nearest 10, 100 and 1000.
- * adding and subtracting numbers with 4 digits.
- * multiply 2 or 3 digit numbers with a 1 digit numbers.

In RE lessons we will be:

- * learning about the Gospel and what kind of world Jesus would want.
- * learning about the people of God and what it is like to follow Him.

In Music lessons we will be:

- * continuing to play our recorders.
- * exploring notation, composition and sounds.
- * experimenting with music ICT using 'Playpad'.

In PSHE lessons we will be:
learning about rules and the safety of different medicines.

Creative Curriculum
We will be learning the key functions of organs and designing a representation of the digestive system using everyday objects. We will be comparing medical remedies from the past and present to cure the flu. We will also be teaching the children basic first aid. In PE we will be developing our team work skills, improving our fitness and agility, learning how to solve problems and more about ball skills.

In Computing lessons we will be:
designing and creating a medicine bottle and an app to present to members of the medical computing industries.

In French lessons

we will be:

- * learning how to describe body parts and animals and pets.
- * exploring numbers to 20 and beyond.

In English lessons

we will be:

- * publishing a travel diary as a member of Sir David Attenborough's film crew.
- * Creating a travel brochure to inform and persuade.

In Maths lessons

we will be:

- * continuing to practise times tables up to 12 x 12
- * exploring fractions and decimals.
- * converting units of measure e.g. hours to minutes.
- * multiplication and division of 2 and 3-digit numbers by 1-digit numbers.

In RE lessons we will be:

- * investigating how the Torah influences the lives of Jewish people.
- * learning about salvation in relation to Holy Week.

In PSHE we will be:

learning about respectful relationships.

Around the World

Year 4 Curriculum Map

Spring Term 2019

In Music lessons we will be:

rehearsing our school production.

Creative Curriculum

As part of this topic we will take on the role of travel agents, collecting information about our chosen country and eventually trying to persuade parents and friends of the school to visit our chosen country. We will be trying foods from different countries and developing our skills in digital photography.

In Computing lessons we will be:

learning how to read, edit and write our own HTML code.

Invaders

In French lessons

we will be:

- * learning basic prepositions, foods, months and the alphabet.
- * learning the names for family members and household objects.

In English lessons

we will be:

- * writing a fantasy narrative
- * creating a balanced argument
- learning about free verse poetry.
- * creating a Guide to the British Isles for invaders.

In Maths lessons we will be:

- * reading and writing Roman numerals.
- * becoming fluent in our times tables up to 12×12 .
- * measuring and calculating the perimeter and area of shapes.

In RE lessons we will be:

- * discovering more about Sikhism in Peterborough and Britain.
- * learning about creation.

In PSHE lessons we will be:

learning about respectful relationships.

Curriculum Map

Year 4 Summer Term 2019

In Music lessons

we will be:

- * learning to play the clarinet and samba.

In Computing lessons

we will be:

creating iMovie tours of the museums we create.

Creative Curriculum

As part of our creative curriculum we will be creating historically accurate costumes and re-enacting a battle. As well as this we will be designing, building and evaluating our very own catapults before seeing how effective they are by launching them. Our classrooms will be transformed into museums. In Art and DT we will research and create clay pots. PE will see us learning about, and taking part in, invasion games, as well as piecing together intricate routines in gymnastics.