

English

During our Superheroes topic we will be learning how to write adventure stories! We will plan and write a narrative with our own superhero as the hero. We will also be studying the *Traction Man* books by author Mini Grey.

We will research real life heroes and deliver a presentation or write a biography all about them.

TOPIC TERM 1:

Superheroes

Learning question: *What makes a hero?*

Celebration days: Superhero day parts 1 and 2!

Mathematics

We will be practising our counting up to 100 in 2s, 5s and 10s, both forwards and backwards! We will learn about place value of 2 digit numbers and add and subtract these mentally. We will use the symbols \times $+$ $-$ and begin to use written methods of multiplication.

In shape we will learn properties of both 2D and 3D shapes and understand vertices, faces and edges. We will also create patterns and sequences using objects and numbers.

RE

In September, this term we will be learning about the harvest. After October half term, we will be learning about creation and the Christmas story.

PSHE

We will be looking at the importance of citizenship and what this means to us.

Year 2 Curriculum Map Autumn 2018

Computing

In September, we will learn about using email safely and use our superhero skills to solve a crime by sending emails. After half term, we will practise programming using algorithms.

Music

As well as learning how play to the ocarina, we will explore sounds, beat and pitch through musical topics. In addition children will be composing their own music.

Creative curriculum

This term we will become heroes for the day and create our own superhero! We will think about the superheroes in our own lives and how they influence us. In indoor PE we will think of our own superhero poses to create a sequence to the popular song 'I need a hero' and in outdoor PE we will be learning how to play basketball! Science will focus on investigating materials, discovering which materials would be best for our superhero costumes.

In DT we will create our own superhero masks by choosing appropriate collage materials and in art we will create a logo for our hero through print making. To finish our topic, we will create our own comic book page based on our story, exploring the work of similar artists.



English

In Literacy we will be writing a recount of the Great Fire of London based on the diaries of Samuel Pepys before writing our own diary entry of the fire! After that, we will be focussing on using time connectives and imperative verbs in instruction writing, explaining how you should evacuate the school safely if the fire alarm goes off!

TOPIC TERM 2

FIRE

Learning question: Could you be a Fire Fighter?

Topic: Mrs Stinson

Mathematics

We will be learning how to partition numbers and use this to help us solve problems. We will also use our knowledge of addition and subtraction to work out change for amounts of money. We will begin to learn about fractions, finding fractions of an amount and counting in fractions too! We will practise using standard units to measure different things and we will begin to tell the time. We will learn about lines of symmetry and basic angles.

RE

We will be learning about Jesus' miracles and his parables.

PSHE

We will be looking at financial capability and how to look after our own money. We will also learn how to stay healthy and safe both in and out of school.

Year 2 Curriculum Map Spring 2019

Computing

At the beginning of the term, we will be exploring how computer games work and discover the rules in these games using a program called Scratch. After February half term, we will create presentations.

Music

Another class learns to play the ocarina. We will explore sounds, pitch and beat. Children will be experimenting music with Loopseque Kids.

Creative curriculum

We will be immersing ourselves into our topic of Fire. First, we will learn all about the Great Fire of London which took place in the year 1666. We will have a visit from a creative workshop to learn more about life at this time and see artefacts from the fire! In Design and Technology, we will create our own Tudor houses to burn down and in Art we will look at the work of William Turner before painting our own picture of the fire. Next we will learn about how to be safe around fire, learning about the roles of modern fire fighters. In Science we will think about materials and how they are suited to their purpose and observe changes to materials when they are burnt. We will have a visit from a real life fire engine and design brand new fire engine vehicles for them.



English

We will research and write a non-chronological report on a nocturnal animal of our choice. The animals we focus on are badgers, owls, bats, foxes and hedgehogs. We study the features of non-chronological reports, such as exploring the purpose of main headings and sub-headings. We also write mini-beast poetry.

TOPIC– Term 3

All Creatures Great and Small

Learning question: If you were an animal, what would you be and why?

Trips: Stibbington

Mathematics

Number and problem solving skills will continue to be a focus.

We will learn the value of different coins and use these skills to solve money related questions and problems. Time will be a focus this term and all children are encouraged to wear a watch to school. We will also look at reading and using analogue time.

RE

We will begin to focus on a different religion, Islam, and learn about the five pillars of Islam.

PSHE

We will be learning about healthy lifestyles and how to take care of our bodies.

Year 2 Curriculum Map Summer 2019

Computing

We will become 'zoologists' by going on a bug hunt and organising and recording data using an interactive programme.

Music

The last class will be learning ocarina. We will be exploring notation and prepare for our Year 2 production.

Creative curriculum

We will be immersing ourselves into our topic, learning all about nocturnal animals and mini-beasts. In art we will create a clay nocturnal animal and complete observational sketches of mini-beasts. In DT we make a mini-beast hotel together using our knowledge of habitats from Science. On our trip to Stibbington, we explore pond life by pond dipping, we take part in 'mini-beast hunt' and study creatures in their natural habitat. It will be our challenge at the end of the year to turn our classroom into a habitat for a creature!

Year 2 will also be putting on a summer production in July. We will have lots of new songs and dances to learn during our Music and Indoor PE lessons and will be very busy learning lines from our scripts.

