

William Law C E Primary School



School Improvement Plan 2018-19

**William Law is a public funded stand-alone academy
with a sustained focus on school improvement**

First Draft Sept 2018

School Improvement Plan

Writing

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
Talk for writing	All	Throughout the year	£1,000	SMT Governors	<ul style="list-style-type: none"> • Training in September • Embedding it in curriculum • Impact in writing 	
Moderating Writing	All	Throughout the year	£750	SMT Governors	<ul style="list-style-type: none"> • Staff Meeting • Local Authority Input x 3 	
Year 2 Greater Depth in Writing	Year 2/DS	Sept 2018 – July 2019	-	SMT Governors	Year 2 attainment in writing greater depth to be 10% above national average	
Year 3 Writing Attainment	Year 3/DS/ HE	Sept 2018 – July 2019	-	SMT Governors	Year 3 writing to be 80% expected and GDS 30%	
Year 4 Writing Great Depth Attainment	Year 4/DS HE	Sept 2018 – July 2019	-	SMT Governors	Year 4 writing GDS to be 30%	
Year 4 Writing Expected	Year 4/DS	By July 2019	-	SMT Governors	Year 4 writing expected to be 72%	
Year 6 Writing Expected and Greater Depth	Year 6 CC/DS	By May 2019	-	SMT Governors	Year 6 writing 80% expected 27% GDS	
Handwriting – To have a focus In Year 1 so every child is forming their letters correctly at the end of Year 1	KM	Sept 2018	-	SMT Governors	For every child in Year 1 to be forming their letters correctly	

School Improvement Plan

Achievement

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
Year 3 embed and reinforce concepts in maths <u>before</u> moving on	HE	Sept 2018 – July 2019	-	SLT Governors	Maths concepts embedded in Year 3	
Pupil premium data on all Teachers and TA's performance management	TC/DS	Oct 2018 – Nov 2018	-	Governors	All Teachers and TA's to have pupil premium data as a target	
Year 2 phonic retakes	LJ/DS	Sept 2018 – June 2019	-	Governors	90% of those who did not get Year 1 phonics test	
Achievement for All structured conversations for any pupil premium children not on track	DS	Sept 2018 – July 2019	-	Governors	32 pupil premium not on track to have structured conversations	
EYFS – Reading, Writing and Maths attainment to increase to above 80%	GD	Sept 2018 – July 2019	-	Governors	EYFS reading, writing and maths attainment to be above 80%	
Improve KS1 outcomes for pupil premium pupils	Year 2 staff	By June 2019	-	SMT Governors	Pupil premium pupils to match the national expected and the greater depth on attainment	
Year 3 and 4 to improve outcomes for pupil premium pupils	Year 3 and Year 4 staff	By July 2019	-	SMT Governors	For both year groups to have 75% expected and 20% GDS	
Year 5 to improve outcomes for pupil premium pupils	Year 5 staff	By July 2019	-	SMT Governors	Year 5 pupil premium attaining 70% expected and 20% GDS	
Year 4 Maths and Reading	Year 4 staff	By July 2019	-	SMT Governors	Year 4 expected maths 81% reading 82%	

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Achievement (Continued)

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
Year 5 reading, writing and maths expected	Year 5 staff	By July 2019	-	SMT Governors	Year 5 greater depth 30% in reading, writing and maths	
Year 6 reading	Year 6	By May 2019		SMT Governors	Year 6 reading 10% above national for expected and GDS	
Year 6 maths	Year 6	By May 2019		SMT Governors	Year 6 maths At or above national for expected and GDS	
Year 6 combined	Year 6	By May 2019		SMT Governors	Year 6 combined Expected 70%	

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RE and Worship

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
BJ training in Understanding Christianity	DS/BJ	Oct 2018	£500 plus Diocesan SLA	Governors	BJ trained in Understanding Christianity	
6 safeguarding assemblies	TC, DS and Learning Mentors	2018-2019	-	Governors	Children understanding more about keeping safe	
House points encouraging singing in assembly particularly Years 5 and 6	RM	Sept 2018	Housepoints	Governors	Years 5/6 children encouraged to all sing in assembly	
To prepare for SIAMS evidence/impact	TC	Sept 2018	-	Governors	Well prepared for SIAMS inspection	
To have one Teacher teaching Year 6 groups RE with new, revised planning	BJ	Sept 2018	-	Governors	One Teacher focussing on RE lessons improving quality and progression	
Mondays assembly – prayer room for individual prayer	CD	Sept 2018	-	SMT	Individual prayer available for pupils	
New planning for RE based on SACRE document, Diocesan syllabus and Understanding Christianity	BJ	Sept 2018	-	SMT	New long term planning for RE	
RE attainment in Year 6	BJ	From Sept 2018	-	SMT	Year 6 GDS to be 25% or above	

School Improvement Plan

RE and Worship (Continued)

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
RE attainment in Year 5	BJ	From Sept 2018	-	SLT	Year 5 to get 90% expected and 25% GDS	

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Staff

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
CPD for all staff	DS	One year	CPD budget	SMT Governors	Every Teacher 3 days CPD. Every member of staff 2 days CPD.	
All Teachers, M4 plus to do some educational research	DS	One year	CPD budget	SMT Governors	All Teachers, M4 plus to share their research at staff meeting.	
Staff well-being meeting	CD	Starting Sept 2018	-	SMT Governors	Every month groups of staff to meet and support each other, listen, help, talk and encourage.	
Mitre project to support Teaching Assistants	CD	Starting Sept 2018	Book for every member of staff	SMT Governors	Upskilling Teaching Assistants and helping Teachers to use them to ensure the best pupil progress.	
Staff meetings to rotate to see all classrooms	DS	Starting Sept 2018	-	SMT Governors	Every staff meeting in a different room to share best practice.	
Teaching Assistants involved in Pixl	All	Starting Sept 2018	-	SMT Governors	Year group meeting alternating with team group meeting to look at data, pixl terms, individual children.	
Art inset day to improve the teaching of art and make art a focus this year	TC/DS	Feb 2019	£800	SMT Governors	For staff to feel skilled and enthused to improve the teaching of art.	
All staff to give feedback after CPD training	DS	From Sept 2018	-	SMT Governors	For staff to feedback at team meetings or staff meetings after CPD	

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Other

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
Pride in everything, in displays, classrooms, pupils with work, staff with work	All	Sept 2018	-	SMT Governors	All staff and pupils to take more pride in what they do	
3 house days – relaunch linked to learning powers	TC/DS/CC	One each term	-	SMT Governors	3 house days. Children to have more sense of belonging.	
Presentation in books award each week	All	Sept 2018	£200	SMT Governors	Pupils to take pride in their work and exercise books.	
Embed conferencing	TC/DS/All	Sept 2018	£400	SMT Governors	<ul style="list-style-type: none"> • Make a film of conferencing • Share expectations and good examples 	
Learning Mentors to attend/host Learning Mentors across Peterborough	CP/JP/CD	Sept 2018	-	SMT Governors	Learning Mentors to meet other Learning Mentors to share best practice	
GDPR Cambridgeshire Support	All	May 2018	-	SMT Governors	To be GDPR compliant.	
Forest School	LJ	Starts Sept 2018	£3000	SMT Governors	Forest school weekly for Year 2 pupils. Includes trips to Ferry Meadows.	
Well-being Award	CD	By July 2019	£2000	SMT Governors	To achieve the Well-being Award	
Thrive Award	CC	By July 2019	£2500	SMT Governors	To achieve the Thrive award	

School Improvement Plan

Other (Continued)

Areas of Improvement	Staff responsible	Timescale	Resources	Monitored by	Success criteria	Evaluation
Cycling Training for Year 3	HE	By July 2019		SMT Governors	Year 3's to have the opportunity of cycle training	
SEND Review	CD	By July 2019	£500	SMT Governors	SEND review complete	
SEND Coffee mornings	CD	Throughout the year		SMT Governors	SEND coffee mornings, timetable completed	
Raising the profile of Learning Powers	CC	Sept 2018	-	SMT Governors	Children to know what the Learning Powers are and what they mean. Teachers to be following a scheme of work.	